

# SYLLABI AND SCHEME OF EXAMINATIONS

FOR

## VALUE ADDED COURSES FOR UNDER GRADUATE PROGRAMS (SINGLE MAJOR / MULTIDISCIPLINARY PROGRAMS)

OFFERED BY:  
DEPARTMENT OF HISTORY AND ARCHAEOLOGY

(Based on Curriculum and Credit Framework for UG Programs under NEP)



WITH EFFECT FROM THE SESSION 2024-25

MAHARSHI DAYANAND UNIVERSITY  
ROHTAK (HARYANA)

**SYLLABI AND SCHEME OF EXAMINATIONS FOR VALUE ADDED COURSES FOR  
UNDER GRADUATE SINGLE MAJOR/MULTIDISCIPLINARY PROGRAMS/SINGLE MAJOR  
PROGRAM AFTER 2nd SEMESTER OF MULTIDISCIPLINARY PROGRAM**

Name of the Department	Nomenclature of Value Added Course (VAC) @ 2 credits	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
												Internal	External	Internal	
<b>(1st Semester)</b>															
History and Archaeology	Understanding India	24HISX01VA01	2	0	0	2	2	0	0	2	15	35	0	0	50
<b>(2nd Semester)</b>															
History and Archaeology	Historical Tourism and Management	24HISX02VA01	2	0	0	2	2	0	0	2	15	35	0	0	50
History and Archaeology	International Current Affairs	24HISX02VA02	2	0	0	2	2	0	0	2	15	35	0	0	50
<b>(3rd Semester)</b>															
History and Archaeology	Business History	25HISX03VA01	2	0	0	2	2	0	0	2	15	35	0	0	50
<b>(4th Semester)</b>															
History and Archaeology	Indian Administration	25HISX04VA01	2	0	0	2	2	0	0	2	15	35	0	0	50

L: Lecture; T: Tutorial; P: Practical

## Syllabi for Under Graduate Programme in History

Semester: 1st Semester

Session: 2024-25

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b><u>Understanding India</u></b>	<b>Course Code</b>	<b>24HISX01VA01</b>
<b>Hours per week</b>	2	<b>Course Credits</b>	2
<b>Max. Marks</b>	50 {External (term-end exam) – 35} (Internal – 15)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO) :</b>			
<ol style="list-style-type: none"> <li>1. Students will be able to know concept of India i.e. Bharatavarsha.</li> <li>2. Students will be able to know General background of modern India.</li> <li>3. Students will be able to get basic knowledge of origin and growth of religious aspects.</li> <li>4. Students will be able to effectively understand the consequences of the freedom struggle.</li> </ol>			
<b>Unit - I</b>			
<b>Bharatavarsha Concept</b>			
<ol style="list-style-type: none"> <li>1. Bharatavarsha: concept and its evolution</li> <li>2. Vedic, Epic and Puranic traditions and the making of Modern India</li> <li>3. State and Imperial formation: Rise of Janapadas</li> <li>4. Mauryas, Kushanas, Gupta, Pallava, Cholas and Vijaynagar Empire</li> </ol>			
<b>Unit – II</b>			
<b>Origin and Growth of Major Religious Stream</b>			
<ol style="list-style-type: none"> <li>1. Vedic</li> <li>2. Buddhism and Jainism</li> <li>3. Bhakti and Sufism</li> <li>4. Brahmo Samaj and Arya Samaj</li> </ol>			
<b>Unit – III</b>			
<b>Development of Literary Traditions</b>			
<ol style="list-style-type: none"> <li>1. Panini</li> <li>2. Kalidas</li> <li>3. Veda Vyasa</li> <li>4. Valmiki</li> </ol>			
<b>Unit – IV</b>			
<b>India's Freedom Struggle and After</b>			
<ol style="list-style-type: none"> <li>1. India's struggle for freedom: 1857</li> <li>2. Formation of India National Congress and contribution of Mahatama Gandhi</li> <li>3. Making of Indian constitution and its salient features</li> <li>4. India's contribution to the world</li> </ol>			

**References:**

- Basham, A. L., A Cultural History of India, Oxford, 1997
- Basham, A. L., The Wonder that Was India, New Delhi, 1971
- Basu, D. D., Introduction to the Constitution of India, Gurgaon, 2018
- Chaitanya, Krishna, A Profile of Indian Culture, New Delhi, 1976
- Chandra, Satish, History of Medieval India, New Delhi, 2020
- Deva, B. C., Indian Music, ICCR, 1976
- Ghosh, S. C., History of Education in Modern India, 1758-1986, Hyderabad, 1995
- Kachru, B. B., Languages in South Asia, Cambridge, 2013
- Kulke, Herman and Deitmar Rothermund, A History of India, New York, 2016
- Lahiri, Nayanjot, Marshalling the Past: Ancient India and its Modern Histories, New Delhi, 2012
- Majumdar, R. C., History and Culture of Indian People, Bombay, 2018
- Ray, N. R., An Approach to Indian Art, Publication Bureau, Chandigarh, 1974
- Ray, Tirthankar, The Economic History of India 1857-1947, Oxford, 2006
- Sharma, R. S., India's Ancient Past, New Delhi, 2007
- Singh, Upinder The History of the Ancient and Early Medieval India, New Delhi, 2008
- Thapar, Romila, The Penguin History of Early India: From the Origins to AD 1300, New Delhi, 2003
- Vijay Joshi, India's Economic Reforms, 1991-2001, Oxford, 1996

**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History****Semester: 2nd Semester****Session: 2024-25**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Historical Tourism and Management</b>	<b>Course Code</b>	<b>24HISX02VA01</b>
<b>Hours per week</b>	2	<b>Course Credits</b>	2
<b>Max. Marks</b>	50 {External (term-end exam) –35} (Internal – 15)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>Students will be able to know various aspects of Historical Tourism and Management.</li> <li>Students will be able to know General background of World Tourism organization.</li> <li>Students will be able to get basic knowledge of Management in Historical Tourism.</li> <li>Students will be able to effectively understand the relevance of Historical tourism and management for the society.</li> </ol>			
<b>Unit - I</b>			
<ol style="list-style-type: none"> <li>Historical Tourism: Concept and Meaning</li> <li>Concept and Nature of Management</li> <li>Use of History in Tourism</li> <li>Significance and Scope of Management in Historical Tourism</li> </ol>			
<b>Unit – II</b>			
<ol style="list-style-type: none"> <li>Tourism Organization: State, National and International</li> <li>Tourism Organization: Semi-Government and Non-Government</li> <li>Tourism and Management</li> <li>Planning-Process and Types</li> </ol>			
<b>Unit – III</b>			
<ol style="list-style-type: none"> <li>Famous Historical Tourism Destinations in India</li> <li>Famous Historical Tourism Destinations in Abroad</li> <li>Industrialization and Modern Tourism</li> <li>Emergence of Modern Tourism in India</li> </ol>			
<b>Unit – IV</b>			
<ol style="list-style-type: none"> <li>Significance and Scope of Management in Historical Tourism</li> <li>National and International Organization engaged in Tourism Management</li> <li>Tourism Marketing</li> <li>Destination Development</li> </ol>			

**References :**

- Aitchison, C. and F. Jordon, Gender, Space and Identity: Leisure, Culture and Commerce, UK, 1998
- Bertrand, Réau, The Historical Social Science of Tourism, Journal of Tourism History 6 (2-3), 2015
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- Farouqui, Amar, Early Social Formation, New Delhi, 2001
- Glover, Nikolas, Co-produced Histories: Mapping the Uses and Narratives of History in the Tourist Age, The Public Historian, Vol. 30 (1), 2008
- Goldner, McIntosh, Ritchie, Tourism: Principles, Practices, Philosophy, New York, 1995
- Goodale, Thomas and Geoffrey Godbey, The Evolution of Leisure, Oxford, 1988
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- Holloway, J. C., The Business of Tourism, USA, 2019
- Hulme, Peter and Tim Youngs, Cambridge Companion to Travel Writing, Cambridge, 2002
- Kinnaird, K. D Hall, Tourism a Gender Analysis, New Jersey, 1994
- Kumar, Rakesh, Ancient and Medieval World: From evolution of Humans to the Crisis of Feudalism, New Delhi, 2018
- Lenski, Gerhard, Social Change and History, American Journal of Sociology, Vol.82 (3), 1976
- Löfgren, Orvar, On Holiday: A History of Vacationing, California, 1999
- Maisels, C. K., Early Civilizations of the Old World: The Formative Histories of Egypt, The Levant, Mesopotamia, India and China, UK, 2001
- Ratnagar, Shereen, Trading Encounters, Oxford, 2004
- Ray, Himanshu Prabha, Monastery and Guild: Commerce under Satavahana, Oxford, 1987
- Rudy, Koshar, Histories of Leisure. Oxford, 2002
- Sigaux, Gilbert, History of Tourism, UK, 1996
- Starr, Nora, Viewpoint, New Jersey, 1997
- Towner, John. Approaches to Tourism History, ELSEVIER, Vol. 15 (1), 1988
- Urry, J., The Tourist Gaze: Leisure and Travel in contemporary Societies, London, 1990
- Wallbank, T. W., Civilisations Past and Present, London, 1978
- Whitfield, Peter, Travel: A Literary History, Oxford, 2011

**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History****Semester: 2nd Semester****Session: 2024-25**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>International Current Affairs</b>	<b>Course Code</b>	<b>24HISX02VA02</b>
<b>Hours per week</b>	2	<b>Course Credits</b>	2
<b>Max. Marks</b>	50 {External (term-end exam) –35} (Internal – 15)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>1. Students will be able to know various aspects of political sphere such as UNO, SAARC, NAM, ASEAN, and Commonwealth.</li> <li>2. Students will be able to know general background of different social Front.</li> <li>3. Students will be able to get basic knowledge of different economic Front.</li> <li>4. Students will be able to understand the importance of International Current Affairs in public sphere.</li> </ol>			
<b>Unit - I</b>			
<ol style="list-style-type: none"> <li>1. Political Sphere: UNO, SAARC, NAM, ASEAN, Common Wealth</li> <li>2. Recent Development</li> <li>3. Major Summits</li> <li>4. Major Conferences</li> </ol>			
<b>Unit – II</b>			
<ol style="list-style-type: none"> <li>1. Social Front: Programme of Social Awakening</li> <li>2. Health Related Issues: Drug, AIDS</li> <li>3. Issues of Women and Children</li> <li>4. Issues of Minorities and Refugees</li> </ol>			
<b>Unit – III</b>			
<ol style="list-style-type: none"> <li>1. Economic Front: Era of LPG and Economic Recession</li> <li>2. Issues of Unemployment</li> <li>3. Intellectual Property Rights</li> <li>4. Right to Information</li> </ol>			
<b>Unit – IV</b>			
<ol style="list-style-type: none"> <li>1. Liberalization</li> <li>2. Privatization</li> <li>3. Globalization</li> <li>4. Disaster Management: Natural and Human</li> <li>5. Drive against Nuclear Proliferation</li> </ol>			

**References :**

- Aravind, S., Indian Administration, Himalaya Publishing House, New Delhi, 1992
- Avasthi, A., Central Administration, New Delhi, 1980
- Basu, D. D., An Introduction to the Constitution of India, Prentice Hall, New Delhi, 2006
- Bipin, Chandra, India After Independence, New Delhi, 2000
- Kashyap, Subash, Our Constitution, New Delhi, 1994
- Ray, Amal, Inter Government Relations in India, New York, 1966

**Note: In addition, students are advised to consult the current affairs and yearly book or journal published by Publications Division Government of India from time to time.**



**Syllabi for Under Graduate Programme in History****Semester: 3rd Semester****Session: 2025-26**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Business History</b>	<b>Course Code</b>	<b>25HISX03VA01</b>
<b>Hours per week</b>	2	<b>Course Credits</b>	2
<b>Max. Marks</b>	50 {External (term-end exam) – 35} (Internal – 15)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>1. Students will be able to know various aspects of History of Business.</li> <li>2. Students will be able to know general background of Business History.</li> <li>3. Students will be able to get basic knowledge of entrepreneurship and its relation with History.</li> <li>4. Students will be able to understand the History of banking and finance.</li> </ol>			
<b>Unit - I</b>			
<ol style="list-style-type: none"> <li>1. Introduction: Historical background</li> <li>2. Business History and History</li> <li>3. Economic Theory and Business History</li> <li>4. Globalization: Historical perspective</li> </ol>			
<b>Unit – II</b>			
<ol style="list-style-type: none"> <li>1. Big Business</li> <li>2. Family Business</li> <li>3. Industrial Districts and Regional Cluster</li> <li>4. Business Interest Association</li> </ol>			
<b>Unit – III</b>			
<ol style="list-style-type: none"> <li>1. Banking and Finance: Historical perspective</li> <li>2. Marketing and Distribution</li> <li>3. Management of Labour and Human Resources</li> <li>4. Accounting, Information and Communication</li> </ol>			
<b>Unit – IV</b>			
<ol style="list-style-type: none"> <li>1. Enterprise and Society, Entrepreneurship</li> <li>2. Business and State</li> <li>3. Skill Formation and Training</li> <li>4. History of Business Education, Business Culture, Business and Future</li> </ol>			

**References:**

- Alford B.W. E., The study of Big Business: Lessons from the Past, Business History, 41(1), 2006
- Amatori F, Jones G. Business History around the World, Cambridge, 2003
- Amatori, F., Business History as History, Business History, 51(2), 2009
- Armstrong, J., An Introduction to Archival Research in Business History, Business History, 33 (1), 1991
- Banerjee, Abhijit, and Lakshmi Iyer, History, Institutions and Economic Performance: the Legacy of Colonial Land Tenure Systems in India, 2005
- Barker, T. C., Business History and Business-Man, Business History, 1(1), 1958
- Bateman, F., Business History in an Era of Economic Transformation, Indiana, 1983
- Beard, Mirian, A History of the Business Man, UK, 1938
- Benjamin, N. and Rath, P. N., Modern Indian Business History: a bibliographic Survey, Pune, 2005
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- Casson M., M. B. Rose, Institutions and the Evolution of Modern Business, UK, 1998
- Cole, A. H. What is Business History? Journal of Enterprise and Society, Vol. 14(3), 2013
- Ganguly, D., Living Legacy-of things past, The Economic Times, 2013
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- Gras N. S. B., Business and Capitalism: An Introduction to Business History, 1946
- Kudaisya, M. M., Business History: Present Status and Future Needs, Oxford, 2011
- Kumar, K., Research on Business and Entrepreneurship History of India-Reflections on the State of the Art and Future Direction, 2011
- Kumar, K., Reviving Business History in India-The Way Forward, IIMB Management Review, Vol. 26, 2014
- Tripathi, D., The Oxford History of Indian Business, Oxford, 2004

**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History****Semester: 4th Semester****Session: 2025-26**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b><u>Indian Administration</u></b>	<b>Course Code</b>	<b>25HISX04VA01</b>
<b>Hours per week</b>	2	<b>Course Credits</b>	2
<b>Max. Marks</b>	<b>50 {External (Term-end exam) – 35} (Internal – 15)</b>	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>1. Students will be able to know various aspects of Indian Administration.</li> <li>2. Students will be able to know different commission under Indian Administration.</li> <li>3. Students will be able to get basic knowledge of state Administration as a whole.</li> <li>4. Students will be able to effectively understand the relevance of Administration.</li> </ol>			
<b>Unit - I</b>			
<ol style="list-style-type: none"> <li>1. Administration in India-British Legacy</li> <li>2. President</li> <li>3. Prime Minister and the Council of Ministers</li> <li>4. Central Secretariat</li> <li>5. Cabinet Secretariat-Prime Minister's Office</li> </ol>			
<b>Unit – II</b>			
<ol style="list-style-type: none"> <li>1. Planning Commission</li> <li>2. Finance Commission</li> <li>3. Election Commission</li> <li>4. Minority Commission</li> <li>5. Women's Commission</li> </ol>			
<b>Unit – III</b>			
<ol style="list-style-type: none"> <li>1. Comptroller and Auditor General of India</li> <li>2. Role and Performance of Public Enterprises</li> <li>3. Civil Services in India-Recruitments to All India Services</li> <li>4. Public Service Commission</li> <li>5. Ministers-Civil Servants Relations</li> </ol>			
<b>Unit – IV</b>			
<ol style="list-style-type: none"> <li>1. State Administration-Governor</li> <li>2. Chief Minister and his Secretariat</li> <li>3. Chief Secretary and Secretariat</li> <li>4. Directorates</li> <li>5. District Collectors</li> </ol>			

**References:**

- Aravind, S., Indian Administration, New Delhi, 1992
- Arora, R. K. and Ranjini Goyal, Indian Public Administration, New Delhi, 2006
- Avasthi Maheshwari, Public Administration, Agra, 2012
- Avasthi, A., Central Administration, California, 1980
- Bajpai, K. D., History of Indian Administration, 1968
- Basu, D. D., An Introduction to the Constitution of India, New Delhi, 2006
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- Chakrabarty, Bidyut, Reinventing Public Administration: The Indian Experience, New Delhi, 2007
- Chandra, Bipin, India After Independence, New Delhi, 2000
- Chandra, Satish, Medieval India: From Sultanate to the Mughals, Delhi Sultanate (1206-1526), New Delhi, 2008
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- Khera, S. S., District Administration in India, Bombay, 1964
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- Ray, Amal, Inter Government Relations in India, New York, 1966
- Sastri, K. N. V., Principles of District Administration in India, New Delhi, 1957
- Sharan, Parmatma Public Administration in India, Meerut, 1978
- Subash, Kashyap, Our Constitution, New Delhi, 1994
- Tummala, K. K., Public Administration in India, New Delhi, 1996

**Note: In addition, students are advised to consult the current Research Journal of History.**