

SYLLABI AND SCHEME OF EXAMINATIONS

FOR

MULTIDISCIPLINARY COURSES FOR UNDER GRADUATE PROGRAMS (SINGLE MAJOR / MULTIDISCIPLINARY PROGRAMS)

OFFERED BY:
DEPARTMENT OF HISTORY AND ARCHAEOLOGY

(Based on Curriculum and Credit Framework for UG Programs under NEP)



WITH EFFECT FROM THE SESSION 2024-25

MAHARSHI DAYANAND UNIVERSITY
ROHTAK (HARYANA)

**SYLLABI AND SCHEME OF EXAMINATIONS FOR MULTIDISCIPLINARY COURSES FOR
UNDER GRADUATE SINGLE MAJOR/MULTIDISCIPLINARY PROGRAMS/ SINGLE MAJOR
PROGRAM AFTER 2nd SEMESTER OF MULTIDISCIPLINARY PROGRAM**

Name of the Department	Nomenclature of Multidisciplinary Course (MDC) @ 3 credits	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
											Internal	External	Internal	External	
(1st Semester)															
History and Archaeology	Man in Stone Age	24HISX01MD01	2	1	0	3	2	1	0	3	25	50	0	0	75
(2nd Semester)															
History and Archaeology	Rise of Civilizations	24HISX02MD01	2	1	0	3	2	1	0	3	25	50	0	0	75
(3rd Semester)															
History and Archaeology	History of Communication	25HISX03MD01	2	1	0	3	2	1	0	3	25	50	0	0	75

L: Lecture; T: Tutorial; P: Practical

Note:

A student has to opt for three Multidisciplinary Courses in first three semester from the pool of the courses offered in the disciplines other than those of Major disciplines and Minor disciplines and the one not studied at 10+2 or equivalent level.

Syllabi for Under Graduate Programme in History**Semester: 1st Semester****Session: 2024-25**

Name of the Program	Under Graduate Single Major Programme	Program Code	USHIS4
Name of the Course	Man in Stone Age	Course Code	24HISX01MD01
Hours per week	3	Course Credits	3
Max. Marks	75 {External (term-end exam) – 50} (Internal – 25)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO) :			
<ol style="list-style-type: none"> 1. Students will be able to know various aspects of man evolution. 2. Students will be able to know General background of World Prehistory. 3. Students will be able to get basic knowledge of climatic changes during the time period. 4. Students will be able to effectively understand the beginning of food production. 			
Unit - I			
Introduction to History:			
<ol style="list-style-type: none"> 1. Definition, Concept and Periodization. 2. Pre-History 3. Proto-History 4. History 			
Unit – II			
Palaeolithic Age			
<ol style="list-style-type: none"> 1. Definition 2. Climatic Changes 3. Human Evolution 4. Development of Palaeolithic Tools and Techniques 			
Unit – III			
Mesolithic Age :			
<ol style="list-style-type: none"> 1. Definition 2. Climatic Changes 3. Development of Tools and Techniques. 4. Towards beginning of Food Production and Settled Life 			
Unit – IV			
Neolithic Age:			
<ol style="list-style-type: none"> 1. Definition 2. Climatic Changes 3. Tools and Techniques 4. Beginning of Food Production and Settled Life. 			

References:

- Chazan, Michael, World Prehistory and Archaeology: Pathways Through Time, Toronto, 2015
- Dhavalikar, M. K., Prehistory of India, New Delhi, 2013
- Grahame, Clark, World Prehistory in New Perspective, Cambridge, 2019
- Jayaswal, Vidula, Palaeo-History of India, New Delhi, 1977
- Jha, D. N., Prachin Bharat ka Itihas, New Delhi, 2015
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
- Paddayya, K and B. Basak, Prehistoric Research in the Indian Subcontinent. New Delhi 2017
- Pandey, J. N., Puratattva Vimarsh, Allahabad, 2021
- Sankalia, H. D., Prehistory and Proto-history of Indian and Pakistan, Pune, 1974
- Sankalia, H. D., Stone Age Tools: their Techniques, Name and Probable Function, Pune, 1964
- Settar, S. and Ravi kori Settar, Prehistory Archaeology of South Asia, New Delhi, 2002
- Thakran, R. C., Bhartiya Upmahadvip ki Sanskritiyan, New Delhi, 2015
- Verma, Radhakant, Bharatiya Pragaitihasik Sanskritiyan, Allahabad, 1977

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Under Graduate Programme in History

Semester: 2nd Semester

Session: 2024-25

Name of the Program	Under Graduate Single Major Programme	Program Code	USHIS4
Name of the Course	Rise of Civilization	Course Code	24HISX02MD01
Hours per week	3	Course Credits	3
Max. Marks	75 {External (term-end exam) – 50} (Internal – 25)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO):			
<ol style="list-style-type: none"> 1. Students will be able to understand the concept of civilization. 2. Students will be able to get basic knowledge of the origin, extent and expansion of a civilization. 3. Students will be able to get basic knowledge of socio-economic aspects of a civilization. 4. Students will be able to effectively understand the relation between the civilizations. 			
Unit - I			
<ol style="list-style-type: none"> 1. Mesopotamian Civilization: Sumerian, Babylonian and Assyrian 2. Society and Religion, Administration, Art and Architecture 			
Unit – II			
<ol style="list-style-type: none"> 1. Egyptian Civilization : Political Development, Art and Architecture, Religion 2. Chinese Civilization : Polity, Society, Science & Technological Developments 			
Unit – III			
<ol style="list-style-type: none"> 1. Maya Civilization: Polity, Society, Art, Religion, Decline 2. Inca Civilization: Origin, Polity, Society and Economy, Religion, Art and Architecture, Decline 			
Unit – IV			
<ol style="list-style-type: none"> 1. Greek Civilization: Athenian Democracy, Society and Culture 2. Roman Civilization: Establishment of Republic, Society and Cultures 			
References:			
<ul style="list-style-type: none"> • Aldred, Cyril, The Egyptians, London, 1998 • Barzun, Jacques, From Dawn to Decadence, New York, 2000 • Basala, George, The Evolution of Technology, Cambridge, 1988 • Blaha, Stephen, The Life Cycles of Civilizations, USA, 2002 • Boorstin, Daniel, The Creators: A History of Heroes of the Imagination, New York, 2002 • Breasted, J. H., History of Egypt, London, 1941 • Bryson, Bill, A Short History of Nearly Everything, New York, 2003 • Chang, K. C. and Xu Pingfang, The Formation of Chinese Civilization – An Archaeological 			

Syllabi and S.O.E. for Multidisciplinary Course(s) for UG Programs w.e.f. 2024-25 session
Perspective (The Culture & Civilization of China), China, 2005

- Christopher Chase and Thomas D. Hall, Rise and Demise: Comparing World-Systems, USA, 1997
- Coulborn, Rushton, , The Origin of Civilized Societies, New Jersey, 1958
- Fagan, Brian, The Long Summer: How Climate Changed Civilization, New York, 2004
- Farooqi, Amar, Prachin aur Madhyakalin Samajik Sanrachanayen aur Sanskritiyan, New Delhi, 2003
- Felipe Fernandez-Armesto, Civilizations: Culture, Ambition, and the Transformation of Nature, USA, 2000
- Foster, J. R. and Charles Hartman, A History of Chinese Civilization, Cambridge, 1996
- Goyal, Shriram, Vishva ki Prachin Sabhyatayen, Varanasi, 1994
- Greensboro, N. C. and Elman Service, Origins of the State and Civilization, New York, 1975
- Jones, A. H. M., The Greek City from Alexander to Justinian, London, 1984
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
- Mieroop M. V. De, History of Ancient Egypt, New Jersey, 2010
- Oates, D., The Rise of Civilization, Oxford, 1976
- Pathak. S. M., Visva ki Prachina Sabhyataon ka Itihas, Patna, 1986
- Pollock, Susan Ancient Mesopotamia: The Eden that Never Was: 1 (Case Studies in Early Societies), UK, 1999
- Postgate, Nicholas, Early Mesopotamia: Society and Economy at the Dawn of History, UK, 1992
- Potts, D. T., Mesopotamian Civilization: the Material Foundation, London, 1997
- Ray U. N., Vishva Sabhyata ka Itihas, Lok Bharti, Allahabad, 1982
- Redman, The Rise of Civilization, San Francisco, 1978
- Roberts, J. M., History of the World, Third Edition, Oxford, 1993
- Romer, J., History of Ancient Egypt : From the First Farmers to the Great Pyramid, London, 2013
- Roux, George, Ancient Iraq, London, 1992
- Shaw, Ian, The Oxford History of Ancient Egypt, Oxford, 2003
- Shukla S. P. and Rajender Singh, Vishva ki Prachin Sabhaytayen evam Sansthayen, Jaipur, 2003
- Stephen K. S., Macro-history: An Introduction to Human Societies, New York, 1991
- Trigger, B., Understanding Early Civilizations: A Comparative Study, Cambridge, 2003
- Weber, Max, The Agrarian Sociology of Ancient Civilizations, London, 1976

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Under Graduate Programme in History**Semester: 3rd Semester****Session: 2025-26**

Name of the Program	Under Graduate Single Major Programme	Program Code	USHIS4
Name of the Course	History of Communication	Course Code	25HISX03MD01
Hours per week	3	Course Credits	3
Max. Marks	75 {External (term-end exam) – 50} (Internal – 25)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO):			
<ol style="list-style-type: none"> 1. Students will be able to understand the concept of communication in History. 2. Students will be able to know ancient communication and its importance. 3. Students will be able to get basic knowledge of types of communication. 4. Students will be able to understand the relevance of communication for society. 			
Unit - I			
<ol style="list-style-type: none"> 1. The Emergence of Verbal Communication 2. Ancient means of Communication 3. The Origin of Writing 			
Unit – II			
<ol style="list-style-type: none"> 1. Nature and Characteristics of scripts in ancient civilizations 2. Communication and globalization in the ancient World 3. Mode of communication in Ancient India 			
Unit – III			
<ol style="list-style-type: none"> 1. Different waves of print culture in ancient and medieval Asia 2. The Historical contests between orality and literacy 3. Colonialism and communication during 16-20th centuries in India 			
Unit – IV			
<ol style="list-style-type: none"> 1. Non-verbal communication in the digital age 2. Development of Internet and computer mediated communication 3. Globalization and communication 			

References:

- Burke, P., *The Art of Conversation*, Cambridge, 1993
- Carey, J. W., *Communication as Culture*, New York, 2008
- Craig, R. T., *Communication Theory as a Field*, *Journal Communication Theory*, Vol. 9 (2), 2006
- Dervin, B. L. Grossberg, B. J. O'Keefe and E. A. Wartella, *Rethinking Communication*, London, 1989
- Durkheim, É., *The Elementary Forms of Religious Life*, Oxford, 2001
- Goodenough, W. H., *In Pursuit of Culture*, *Annual Review of Anthropology*, Vol. 32 (1), 2003
- Jensen, K. B., *From Media History to Communication History: Three Comparative Perspectives on the Study of Culture*, *Plenary Session III, Media History*, 2002
- Löblich, M., & Scheu, A. M., *Writing the History of Communication Studies: A Sociology of Science Approach*, *Journal Communication Theory*, Vol. 21 (1), 2011
- McQuail, D., *Mcquail's Mass communication theory*, USA, 2010
- Nerone, J., *The Future of Communication History*, *Critical Studies in Mass Communication*, Vol. 23 (3), 2006
- Nordenstreng, K., *Discipline or field? Soul-searching in-communication research*, *Nordicom Review*, Jubilee Issue, 2007
- Pearce, B. W. and V. E. Cronen, *Communication, Action, and Meaning. The Creation of Social Realities*, New York, 1980
- Peters, J. D., *Speaking into the Air: A History of the Idea of Communication*, Chicago, 2001
- Rogers, E. M. and S. H. Chaffee, *The past and the future of communication study: Convergence or divergence?*, *Journal of Communication*, Vol. 43 (4), 1993
- Rogers, E. M., *A History of Communication Study: A Biographical Approach*. New York, 1997
- Simonson, P., Peck, J., Craig, R. T. and J. P. Jackson, Jr., *Hand book of Communication History*, New York, 2013
- Zelizer, B., *Explorations in Communication and History (Shaping Inquiry in Culture, Communication and Media Studies)*, New York, 2008

Note: In addition, students are advised to consult the current Research Journal of History.