

**SYLLABI AND SCHEME OF EXAMINATIONS  
FOR  
DISCIPLINE SPECIFIC COURSES OF  
MULTIDISCIPLINARY WITH HONS.  
IN ONE MAJOR DISCIPLINE  
B.A. (History)**

(Based on Curriculum and Credit Framework for UG Programs under NEP)



**WITH EFFECT FROM  
THE  
SESSION 2024-25**

**MAHARSHI DAYANAND UNIVERSITY  
ROHTAK (HARYANA)**

**Credit Structure for Undergraduate Programmes (Multidisciplinary with Hons. in One Major Discipline) in History**

| Discipline Specific Courses/<br>Major Course | Nomenclature of Course                         | Course Code   | Credits Distribution |   |   | Total Credits | Workload |   |   | Total Workload | Marks    |          |           |          | Total Marks |
|--|--|---------------|----------------------|---|---|---------------|----------|---|---|----------------|----------|----------|-----------|----------|-------------|
|  |  |               | L                    | T | P |               | L        | T | P |                | Theory   |          | Practical |          |             |
|  |  |               |                      |   |   |               |          |   |   |                | Internal | External | Internal  | External |             |
| <b>Semester I (Session 2024-25)</b>          |  |               |                      |   |   |               |          |   |   |                |          |          |           |          |             |
| DSC  | Ancient History of India                       | 24HISM401DS01 | 3                    | 1 | 0 | 4             | 3        | 1 | 1 | 5              | 30       | 70       | 0         | 0        | 100         |
| <b>Semester II (Session 2024-25)</b>         |  |               |                      |   |   |               |          |   |   |                |          |          |           |          |             |
| DSC  | Medieval History of India                      | 24HISM402DS01 | 3                    | 1 | 0 | 4             | 3        | 1 | 1 | 5              | 30       | 70       | 0         | 0        | 100         |
| <b>Semester III (Session 2025-26)</b>        |  |               |                      |   |   |               |          |   |   |                |          |          |           |          |             |
| DSC  | Modern History of India<br>(1707 to 1858 CE)-I | 25HISM403DS01 | 3                    | 1 | 0 | 4             | 3        | 1 | 1 | 5              | 30       | 70       | 0         | 0        | 100         |
| <b>Semester IV (Session 2025-26)</b>         |  |               |                      |   |   |               |          |   |   |                |          |          |           |          |             |
| DSC  | History of Ancient World                       | 25HISM404DS02 | 3                    | 1 | 0 | 4             | 3        | 1 | 0 | 4              | 30       | 70       | 0         | 0        | 100         |
| <b>Semester V (Session 2026-27)</b>          |  |               |                      |   |   |               |          |   |   |                |          |          |           |          |             |
| DSC  | History of Medieval World                      | 26HISM405DS03 | 3                    | 1 | 0 | 4             | 3        | 1 | 0 | 4              | 30       | 70       | 0         | 0        | 100         |
| <b>Semester VI (Session 2026-27)</b>         |  |               |                      |   |   |               |          |   |   |                |          |          |           |          |             |
| DSC  | History of Modern World                        | 26HISM406DS01 | 3                    | 1 | 0 | 4             | 3        | 1 | 0 | 4              | 30       | 70       | 0         | 0        | 100         |

Syllabi and S.O.E. for Under Graduate Program(s) w.e.f. 2024-25 session

| Discipline Specific Courses/<br>Major Course                        | Nomenclature of Course                           | Course Code   | Credits Distribution |   |   | Total Credits | Workload |   |   | Total Workload | Marks    |          |           |          | Total Marks |
|---|--|---------------|----------------------|---|---|---------------|----------|---|---|----------------|----------|----------|-----------|----------|-------------|
|   |  |               | L                    | T | P |               | L        | T | P |                | Theory   |          | Practical |          |             |
|   |  |               |                      |   |   |               |          |   |   |                | Internal | External | Internal  | External |             |
| <b>Semester VII (Session 2027-28)</b>                               |  |               |                      |   |   |               |          |   |   |                |          |          |           |          |             |
| DSC   | Ancient Societies-I                              | 27HISM407DS01 | 3                    | 1 | 0 | 4             | 3        | 1 | 0 | 4              | 30       | 70       | 0         | 0        | 100         |
| DSC   | Medieval Societies (Islamic and Europe)          | 27HISM407DS02 | 3                    | 1 | 0 | 4             | 3        | 1 | 0 | 4              | 30       | 70       | 0         | 0        | 100         |
| DSC   | Modern World : Socio-Economic Trends             | 27HISM407DS03 | 3                    | 1 | 0 | 4             | 3        | 1 | 0 | 4              | 30       | 70       | 0         | 0        | 100         |
| DSC   | History of Haryana (Earliest Times to Sultanate) | 27HISM407DS04 | 3                    | 1 | 0 | 4             | 3        | 1 | 0 | 4              | 30       | 70       | 0         | 0        | 100         |
| DSC   | State in India (Earliest Times to Sultanate)     | 27HISM407DS05 | 3                    | 1 | 0 | 4             | 3        | 1 | 0 | 4              | 30       | 70       | 0         | 0        | 100         |
| <b>Semester VII (Session 2027-28)</b>                               |  |               |                      |   |   |               |          |   |   |                |          |          |           |          |             |
| DSC   | Ancient Societies-II                             | 27HISM408DS01 | 3                    | 1 | 0 | 4             | 3        | 1 | 0 | 4              | 30       | 70       | 0         | 0        | 100         |
| DSC   | Medieval Societies (India)                       | 27HISM408DS02 | 3                    | 1 | 0 | 4             | 3        | 1 | 0 | 4              | 30       | 70       | 0         | 0        | 100         |
| DSC   | Modern World : Political Trends                  | 27HISM408DS03 | 3                    | 1 | 0 | 4             | 3        | 1 | 0 | 4              | 30       | 70       | 0         | 0        | 100         |
| DSC   | History of Haryana (Mughal to 1947)              | 27HISM408DS04 | 3                    | 1 | 0 | 4             | 3        | 1 | 0 | 4              | 30       | 70       | 0         | 0        | 100         |
| DSC   | State in India (Mughal to Modern)                | 27HISM408DS05 | 3                    | 1 | 0 | 4             | 3        | 1 | 0 | 4              | 30       | 70       | 0         | 0        | 100         |
| <b>Semester VII (Session 2027-28) (4Yr. UG Hons.) With Research</b> |  |               |                      |   |   |               |          |   |   |                |          |          |           |          |             |
| DSC   | Ancient Societies-II                             | 27HISM408DS01 | 3                    | 1 | 0 | 4             | 3        | 1 | 0 | 4              | 30       | 70       | 0         | 0        | 100         |
| DSC   | Medieval Societies (India)                       | 27HISM408DS02 | 3                    | 1 | 0 | 4             | 3        | 1 | 0 | 4              | 30       | 70       | 0         | 0        | 100         |

L: Lecture; T: Tutorial; P: Practical

## Syllabi and S.O.E. for Multidisciplinary with Hons. U.G. w.e.f. 2024-25 session

**Note:** Course: Course refers to a paper having specified credits which is a component of a programme in a discipline/subject. The course defines the learning objectives and learning outcomes. A course may be designed comprising credits for lectures/tutorials/laboratory work/field work/outreach activities/project work/internship/vocational training etc. or combination thereof.

|   |  |
|---|--|
| <b>Discipline Specific Course (DSC)/Major Course</b>  | Discipline specific/Major course is the discipline or subject of main focus in which the degree will be awarded. Students should secure the prescribed number of credits (at least 50% of total credits) through Discipline Specific Course/Major Course in the major discipline.  |
|   | Credit of a DSC major could be the combination of lecture credits, tutorial credits, and practical credits. DSC includes core courses, subject elective and subject skill enhancement courses.   |
| <b>Minor Course (MIC)</b>   | Minor discipline is the discipline that helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing Economics as major course may choose Statistics as minor course.   |
|   | Minor Course (MIC) with minimum 24 Credits including Vocational Course (VOC)   |
| <b>Vocational Course (VOC)</b>  | Vocational Course assists student in developing workforce-relevant skills and enhance the employability of student.  |
| <b>Multidisciplinary Course (MDC)</b>   | A Multidisciplinary Course is an option to explore disciplines of interest beyond the choices of learners made in their major and minor disciplines.   |
|   | Multidisciplinary Course: All UG students must undergo three introductory level multidisciplinary courses relating to Natural Sciences, Physical Sciences, Humanities, Arts & Social Sciences, Commerce & Management, and Interdisciplinary Studies. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) or opted as major and minor stream under this category. |
| <b>Ability Enhancement Course (AEC)</b>   | Ability Enhancement Course aims to achieve competency in language and communication skills.  |
|   | Ability Enhancement (Language) courses may be designed to achieve competency in the Modern Indian Language and English, with a special emphasis on language and communication skills.  |
| <b>Skill Enhancement Course (SEC)</b>   | Skill Enhancement Course aims to promote skills pertaining to a particular field of study, impart practical skills, hands-on training, soft skills, etc., in order to enhance the student's employability.   |
|   | Skill Enhancement Courses may be primed to impart practical skills, hands-on training, soft skills, etc., to enhance the student's employability.  |
| <b>Value Added Course (VAC)</b>   | Value Added Course aims to add the knowledge of learner beyond academic disciplines. Semester/Academic Year A semester comprises 90 working days and an academic year is divided into two semesters.   |
|   | All UG students must undergo at least three Value Added Courses  |
| <b>Internship</b>   | Internship is a course to develop a professional ability through an appropriate learning. The duration of Internship is of 120 hours during summer vacation.   |
|   | Internships will require 120 hours (1 credit: 30 hrs of engagement) of involvement working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities during summers.   |
|   | #Four credits of internship earned by a student during summer internship after 2nd semester or 4th semester will be counted in 5th semester of a student who pursue 3 year UG Programmes without taking exit option.   |
| <b>Research Project</b>   | Research Project is a course involving applications of knowledge in exploring, analyzing and solving real-life situations/problems. Dissertation: Dissertation is a long piece of academic writing based on original research.   |
|   | Research Project/ Dissertation for UG degree (Honors with research) will be completed in the eighth semester under the guidance of a college and university faculty member.  |
| For students who choose to pursue single major after 2nd semester of multidisciplinary Programmes The 16 credits earned during first year in the two subjects, other than the subject which is continued as Single Major, will be counted towards minor |  |

DSC Major and Minor in I & II Semesters will have Foundation or Introductory level courses. DSC Major and Minor in III & IV semesters will be Intermediate Level Courses. Whereas DSC Major and minor in V & VI shall be of higher level courses and in VII & VIII semesters, advanced level courses will be offered.

## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 1st Semester

Session: 2024-25

|  |  |                            |                      |
|--|--|----------------------------|----------------------|
| <b>Name of the Program</b>   | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>         |
| <b>Name of the Course</b>  | <b>Ancient History of India</b>  | <b>Course Code</b>         | <b>24HISM401DS01</b> |
| <b>Hours per week</b>  | 4  | <b>Course Credits</b>      | 4                    |
| <b>Max. Marks</b>  | 100 {External (term-end exam) – 70}<br>(Internal – 30)                     | <b>Time of Examination</b> | 3 Hours              |
| <b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.  |  |                            |                      |
| <b>Course Learning Outcomes (CLO):</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Students will be able to get the basic knowledge of ancient India.</li> <li>2. Students will be able to understand the growth and impacts of tool technology in India.</li> <li>3. Students will be able to get basic knowledge of culture changes over the time period.</li> <li>4. Students will be able to effectively understand the relevance of religious revolt for society.</li> </ol> |  |                            |                      |
| <b>Unit - I</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Sources of Ancient India: Types and Uses</li> <li>2. Stone Age: Food gathering hunting stage; Food producing stage</li> <li>3. Harappan Civilization: Origin, Extent and Town Planning; Economy and Religion; Problem of Decay</li> <li>4. The Vedic Age: Society, Economy, Polity and Religion</li> </ol>   |  |                            |                      |
| <b>Unit – II</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Second Urbanization and the rise of Territorial States</li> <li>2. New Religious Movements: Jainism &amp; Buddhism</li> <li>3. Mauryan Empire: Formation and Consolidation, Ashoka’s Dhamma, Social and Economic conditions, Decline of Empire</li> </ol>  |  |                            |                      |
| <b>Unit – III</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Post Mauryan Age: The Kushanas, Sangam Age: Satavahanas, Cholas and Pandyas.</li> <li>2. Gupta Empire: Formation and Consolidation, Contribution to Indian Culture</li> <li>3. Pushpabhutis: Harshvardhan, Tripartite Struggle, Historical Background to the Establishment of Delhi Sultanate.</li> </ol>  |  |                            |                      |
| <b>Unit – IV</b>   |  |                            |                      |
| <b>Maps:</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Important sites of Harappan Civilization</li> <li>2. Extent of Ashoka’s Empire and Pillars Edicts</li> <li>3. Ports, Trade routes of Ancient India</li> <li>4. Extent of Kushana’s Empire</li> <li>5. Extent of Harshavardhana Empire</li> </ol>   |  |                            |                      |

**References:**

- Chakravarti, Ranbir, Bhartiya Itihas ka Adikal, New Delhi, 2012
- Jain, K.C., Pre-history & Proto-history of India, New Delhi, 1979
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- Thapar, Romila, Recent Perspectives of Early India, New Delhi, 1995
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**Note: In addition, students are advised to consult the current Research Journal of History.**

## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 2nd Semester

Session: 2024-25

|  |  |                            |                      |
|--|--|----------------------------|----------------------|
| <b>Name of the Program</b>   | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>         |
| <b>Name of the Course</b>  | <b>Medieval History of India</b>   | <b>Course Code</b>         | <b>24HISM402DS01</b> |
| <b>Hours per week</b>  | 4  | <b>Course Credits</b>      | 4                    |
| <b>Max. Marks</b>  | 100 {External (term-end exam) – 70}<br>(Internal – 30)                     | <b>Time of Examination</b> | 3 Hours              |
| <b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.                                      |  |                            |                      |
| <b>Course Learning Outcomes (CLO):</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Students will be able to get the basic knowledge of Delhi Sultanate.</li> <li>2. Students will be able to understand the growth and decline of Delhi Sultanate.</li> <li>3. Students will be able to get basic knowledge of state structure in medieval time period.</li> <li>4. Students will be able to effectively understand the administration setup of medieval time.</li> </ol> |  |                            |                      |
| <b>Unit - I</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Reconstructing Medieval India: Sources</li> <li>2. Turkish Invasion and Establishment of Delhi Sultanate under Early Turks</li> <li>3. Expansion of Delhi Sultanate under Khiljis and Tughlaqs; Disintegration of Delhi Sultanate</li> </ol>   |  |                            |                      |
| <b>Unit – II</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Foundation of Mughal Empire</li> <li>2. Second Afghan Empire: Shershah Suri and His major achievements</li> <li>3. Consolidation and Expansion of Mughal Empires: Akbar, Jahangir, Shahjahan, Aurangzeb</li> </ol>   |  |                            |                      |
| <b>Unit – III</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Administrative Institutions : Iqta, Mansab &amp; Jagirdari</li> <li>2. Land Revenue System, Zamindars and Peasants, Technological Development, Trade and Commerce</li> <li>3. Socio-Religious and Cultural Developments: Bhakti and Sufi Movements, Din-e-Ilahi, Art &amp; Architecture.</li> </ol>  |  |                            |                      |
| <b>Unit – IV</b>   |  |                            |                      |
| <b>Maps:</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Extent of Sultanate under Allauddin Khalji</li> <li>2. Urban Centres during Sultanate</li> <li>3. Political Condition on the eve on Babar’s invasion</li> <li>4. India under Akbar (1605 A.D.)</li> <li>5. India under Aurangzeb(1707)</li> </ol>  |  |                            |                      |

**References:**

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**Note: In addition, students are advised to consult the current Research Journal of History.**



## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 3rd Semester

Session: 2025-26

|  |  |                            |                      |
|--|--|----------------------------|----------------------|
| <b>Name of the Program</b>   | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>         |
| <b>Name of the Course</b>  | <b>Modern History of India</b>   | <b>Course Code</b>         | <b>25HISM403DS01</b> |
| <b>Hours per week</b>  | 4  | <b>Course Credits</b>      | 4                    |
| <b>Max. Marks</b>  | 100 {External (term-end exam) – 70}<br>(Internal – 30)                     | <b>Time of Examination</b> | 3 Hours              |
| <b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.  |  |                            |                      |
| <b>Course Learning Outcomes (CLO):</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Students will be able to get the basic knowledge of the concept of Modern India.</li> <li>2. Students will be able to understand 18<sup>th</sup> century debate.</li> <li>3. Students will be able get basic knowledge of the political condition of India on the eve of 17<sup>th</sup> century.</li> <li>4. Students will be able to understand the rise of British power in India.</li> </ol> |  |                            |                      |
| <b>Unit - I</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Decline of Mughal Empire and the rise of successor states; Advent of European Powers.</li> <li>2. British Conquest : Bengal, Mysore, Marathas, Awadh, Sind and Punjab</li> <li>3. 18<sup>th</sup> Century in Indian History: Society and Economy.</li> </ol>   |  |                            |                      |
| <b>Unit – II</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. British Administration, Economic and Foreign Policies</li> <li>2. Social and Economic Impacts and Cultural Renaissance</li> <li>3. Early resistance and Revolt of 1857</li> </ol>  |  |                            |                      |
| <b>Unit – III</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Emergence of National Movement; Revolutionary</li> <li>2. National Freedom Movement (1885-1947)</li> <li>3. Emergence of Communal Politics and Constitutional Development</li> </ol>   |  |                            |                      |
| <b>Unit – IV</b>   |  |                            |                      |
| <b>Maps:</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. India during 1764</li> <li>2. Important places of 1857 Revolt</li> <li>3. Centres of socio-religious movements</li> <li>4. Important places of Revolutionary Movements.</li> <li>5. Places associated with significant sessions of Indian National Congress</li> </ol>   |  |                            |                      |

**References:**

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**Note: In addition, students are advised to consult the current Research Journal of History.**

## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 4th Semester

Session: 2025-26

|  |  |                            |                      |
|--|--|----------------------------|----------------------|
| <b>Name of the Program</b>   | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>         |
| <b>Name of the Course</b>  | <b>History of Ancient World</b>  | <b>Course Code</b>         | <b>25HISM404DS01</b> |
| <b>Hours per week</b>  | 4  | <b>Course Credits</b>      | 4                    |
| <b>Max. Marks</b>  | 100 {External (term-end exam) – 70}<br>(Internal – 30)                     | <b>Time of Examination</b> | 3 Hours              |
| <b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.  |  |                            |                      |
| <b>Course Learning Outcomes (CLO):</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Students will be able to get the basic knowledge of Human evolution.</li> <li>2. Students will be able to understand development of the tools, techniques and probably their uses.</li> <li>3. Students will be able to understand development of Chalcolithic cultures and their relation with others.</li> <li>4. Students will be able to get basic knowledge of the antiquity of Iron technology and their users.</li> </ol> |  |                            |                      |
| <b>Unit - I</b>  |  |                            |                      |
| <b>Tools Culture:</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Prehistory: Concept, Its aims &amp; methods</li> <li>2. Pleistocene Age: Climatic fluctuations, Human Evolution, Origin of Human like Species</li> <li>3. Hunting-gathering stage: Palaeolithic Age and Mesolithic Age</li> <li>4. Advent of agriculture &amp; animal Husbandry and settled life: Neolithic Age</li> </ol>   |  |                            |                      |
| <b>Unit – II</b>   |  |                            |                      |
| <b>Bronze Age Civilizations:</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Sumer: Origin, cities, Polity, Society, Religion, Economy, Art and Technology</li> <li>2. Egypt: Polity, Society, Religion, Economy, Art and Technology</li> <li>3. Harappan Civilization: Origin and expansion, Polity, Society, Religion, Economy, Art and Technology</li> </ol>   |  |                            |                      |
| <b>Unit – III</b>  |  |                            |                      |
| <b>Iron Age Cultures:</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Greek: Polity, Society, Religion, Economy, Art and Technology</li> <li>2. Roman: Polity, Society, Religion, Economy, Art and Technology</li> <li>3. Vedic Civilization, PGW, Megalithic culture of India</li> </ol>  |  |                            |                      |
| <b>Unit – IV</b>   |  |                            |                      |
| <b>Maps:</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Early places of Advent of Agriculture</li> <li>2. Centres of Bronze age Civilization</li> <li>3. Main Centre of Greek Civilization</li> <li>4. Main Centre of Roman Civilization</li> <li>5. Places of PGW and Megalithic Culture in India</li> </ol>  |  |                            |                      |

**References:**

- Boardman, J., Oxford History of the Classical World, New York, 1986
- Child, V. G., What Happened in History, Penguin, 1942
- Clark, G., World Prehistory in New Perspectives, Cambridge, 1976
- Dudley, D., Roman Society, New York, 1992
- Fagan, Brian M., People of the Earth- An Introduction to World Prehistory, London, 1997
- Farooqui, Amar, Prachin aur Madhyakaleen Samajik Sanrachana aur Sanskritiya, New Delhi, 2003
- Finley, M. I., The Ancient Economy, London, 1967
- Finley, M. I., The Ancient Greeks, London, 1963
- James, T. G. H., An Introduction to Ancient Egypt, Cambridge, 1993
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
- Nardo, Don, Classical Greece and Rome (World history by era), 2001
- Shriram Goyal, Prachin Vishva ki Sabhyataein, Varanasi, 2002
- Stuart, S., Pre Historical Agriculture, Oxford, 1996
- Will Durant, Study of Civilization, New York, 1953

**Note: In addition, students are advised to consult the current Research Journal of History.**

## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 5th Semester

Session: 2026-27

|  |  |                            |                      |
|--|--|----------------------------|----------------------|
| <b>Name of the Program</b>   | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>         |
| <b>Name of the Course</b>  | <b>History of Medieval World</b>   | <b>Course Code</b>         | <b>26HISM405DS01</b> |
| <b>Hours per week</b>  | 4  | <b>Course Credits</b>      | 4                    |
| <b>Max. Marks</b>  | 100 {External (term-end exam) – 70}<br>(Internal – 30)                     | <b>Time of Examination</b> | 3 Hours              |
| <b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.  |  |                            |                      |
| <b>Course Learning Outcomes (CLO):</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Students will be able to get the basic knowledge of the concept of medieval age.</li> <li>2. Students will be able to understand the origin, development and decline of Feudalism in Europe.</li> <li>3. Students will be able to get the basic knowledge about the formation of Church and relation of the Church with the State.</li> <li>4. Students will be able to effectively understand the pre-Islamic society.</li> </ol> |  |                            |                      |
| <b>Unit - I</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Concept of Medieval Age: Historical perspective</li> <li>2. Transition from ancient to medieval Europe; Feudalism: Rise, features and decline</li> <li>3. Formation of Church; Role of Church; State and Society</li> <li>4. Technological innovations and Trade, Commerce &amp; Urban centres</li> </ol>  |  |                            |                      |
| <b>Unit – II</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Pre Islamic Arabia, Prophet Muhmmad: Teaching and life</li> <li>2. State Formation under Islam: Early State under Prophet and Pious Caliphate, Ummiyads and Abbasids</li> <li>3. Society and Economy under Islam: Caliphate to Abbasid</li> <li>4. Contribution of Islamic Civilization</li> </ol>   |  |                            |                      |
| <b>Unit – III</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Early Medieval India: Transition from Ancient to Medieval age</li> <li>2. Advent of Turks in India and its impacts</li> <li>3. State formation during Medieval India: Nature, Sovereignty, Legitimacy and Administration</li> <li>4. Urbanization under Medieval India</li> </ol>  |  |                            |                      |
| <b>Unit – IV</b>   |  |                            |                      |
| <b>Maps:</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Trade routes and urban Centres under Medieval Europe</li> <li>2. Empire under Abbasid</li> <li>3. Delhi Sultanate under Alauddin Khalji</li> <li>4. Trade routes and urbane Centres during Medieval India</li> <li>5. Mughal Empire under Akbar</li> </ol>   |  |                            |                      |

**References:**

- Balmukund Virotam, Madhyakaleen Europe ka Itihas, Allahabad, 1986
- Boardmann, T., Oxford History of the Classical World, New York, 1972
- Davis, R. H. C., A History of Europe from Constantine to Saint Louis, New York, 1970
- Farooqui, Amar, Prachin aur Madhyakalin Samajik Sanrachana aur Sanskritiya, New Delhi, 2003
- Gourquin, G., Lordship and Feudalism in Middle Ages, New York, 1976
- Holat, P. M., The Cambridge History of Islam Vol. I, Cambridge, 1970
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
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- Lynn White Jr., Medieval Technology and Social Change, London, 1964
- Mukhia, Harbans, The Feudalism Debate (also in Hindi), New Delhi, 2000
- P.K. Hitti, History of the Arabs, New Delhi, 1968
- Perry Anderson, Passage from Antiquity to Feudalism, London, 1996
- Pirenne, Henry, Social and Economic History of Medieval Europe, 2009
- Postan, M. M., Medieval Economy and Society, London, 1970
- Postan, M. M., Medieval Trade and Finance, Cambridge, 2002
- Sahu, K. P., Islam : Udbhav aur Vikas, New Delhi, 1992

**Note: In addition, students are advised to consult the current Research Journal of History.**

## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 6th Semester

Session: 2026-27

|  |  |                            |                     |
|--|--|----------------------------|---------------------|
| <b>Name of the Program</b>   | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>        |
| <b>Name of the Course</b>  | <b>History of Modern World</b>   | <b>Course Code</b>         | <b>26HIS406DS01</b> |
| <b>Hours per week</b>  | 4  | <b>Course Credits</b>      | 4                   |
| <b>Max. Marks</b>  | 100 {External (term-end exam) – 70}<br>(Internal – 30)                     | <b>Time of Examination</b> | 3 Hours             |
| <b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.  |  |                            |                     |
| <b>Course Learning Outcomes (CLO):</b>   |  |                            |                     |
| <ol style="list-style-type: none"> <li>1. Students will be able to get the basic knowledge of concepts of modern age especially Europe.</li> <li>2. Students will be able to understand the origin, development and stages of Capitalism.</li> <li>3. Students will be able to get the basic knowledge about the development of science and technology.</li> <li>4. Students will be able to effectively understand colonialism in India.</li> </ol> |  |                            |                     |
| <b>Unit - I</b>  |  |                            |                     |
| <ol style="list-style-type: none"> <li>1. Rise of Modern West: Renaissance and Reformation</li> <li>2. Age of Mercantilism: Features, Activities of Different Countries and the Beginnings of Capitalism</li> <li>3. Agricultural Revolution in Western Europe</li> <li>4. Technological Revolution and its impacts</li> </ol>   |  |                            |                     |
| <b>Unit – II</b>   |  |                            |                     |
| <ol style="list-style-type: none"> <li>1. Development of Imperialism: Geographical Expansion: Asia &amp; Africa</li> <li>2. French Revolution: origin, events and impacts</li> <li>3. Unification of Germany and Italy: Rise of Nationalism, Course of events</li> <li>4. Russian Revolution: origin. Events and impacts</li> </ol>  |  |                            |                     |
| <b>Unit – III</b>  |  |                            |                     |
| <ol style="list-style-type: none"> <li>1. First World War: Origin , events &amp; impacts and peace settlement</li> <li>2. China: Opium wars, Revolution of 1911 and 1949; Rise of Japan: Emergence as a Colonial power</li> <li>3. Rise of Nazism and Fascism in Germany and Italy: Emergence and impacts</li> <li>4. Second world war: origin, events, impacts</li> </ol>   |  |                            |                     |
| <b>Unit – IV</b>   |  |                            |                     |
| <b>Maps:</b>   |  |                            |                     |
| <ol style="list-style-type: none"> <li>1. Area of Agricultural Revolution in Europe</li> <li>2. Europe on the eve of French Revolution</li> <li>3. Unification of Italy</li> <li>4. Unification of Germany</li> </ol>  |  |                            |                     |

**References:**

- Carr, E. H., A History of Soviet Russia: The Bolshevik Revolution 1917-1923, Vol.3, USA, 1973
- Chalmers A. Johnson, Peasant Nationalism and Communist Power: The Emergency of Revolutionary China 1937-1945, USA, 1962
- Chandra, Bipan, Nationalism and Colonialism in India, New Delhi, 1996
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- Desai, A. R., Social Background of Indian Nationalism, New Delhi, 2023
- Dobb, Maurice, Studies in the Development of Capitalism, New Delhi, 1974
- Dutt, R. P., India Today and Tomorrow, London, 1955
- Emerson, Rupert, From Empire to Nation: The Rise to Self Assertion of Asian and African People, Cambridge, 1960
- Hilton, Rodney, Transition from Feudalism to Capitalism, New Delhi, 2010
- Hobsbawm, E. J., Nation and Nationalism, Cambridge, 1970
- Joll, James, Origin of the First World War, 4<sup>th</sup> Edition, New Delhi, 2023
- Lichtheim, George, A Short History of Socialism, Colombia, 1970
- Lucas, Colin, The French Revolution and the Making of Modern Political Culture. Vol. 2, Oxford, 1988
- Riasanovsky, N. V., A History of Russia, New Delhi, 1984
- Roth, J. J., World War II: A Turning Point in Modern History, USA, 1967
- Snyder, Louis L., The Meaning of Nationalism, New Jersey, 1954
- Stephen, McGlinchey, International Relations, England, 2016
- Thompson, David, Europe Since Napoleon, London, 1990

**Note: In addition, students are advised to consult the current Research Journal of History.**



## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 7th Semester

Session: 2027-28

|  |  |                            |                      |
|--|--|----------------------------|----------------------|
| <b>Name of the Program</b>   | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>         |
| <b>Name of the Course</b>  | <b>Ancient Societies-I</b>   | <b>Course Code</b>         | <b>27HISM407DS01</b> |
| <b>Hours per week</b>  | 4  | <b>Course Credits</b>      | 4                    |
| <b>Max. Marks</b>  | 100 {External (term-end exam) – 70}<br>(Internal – 30)}                    | <b>Time of Examination</b> | 3 Hours              |
| <p><b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>   |  |                            |                      |
| <p><b>Course Learning Outcomes (CLO):</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to get the basics knowledge of the mankind and development of Stone tools and probably their uses.</li> <li>2. Students will be able to understand the different regional variations of the Stone Age.</li> <li>3. Students will be able to analysis the decline of the civilizations.</li> <li>4. Students will be able to effectively understand the relationship of different civilizations to each other.</li> </ol> |  |                            |                      |
| <b>Unit - I</b>  |  |                            |                      |
| <p><b>Stone Age and Chalcolithic Cultures</b></p> <ol style="list-style-type: none"> <li>1. Origin of tool making</li> <li>2. Palaeolithic Cultures of the World: Lower, Middle and Upper</li> <li>3. Palaeolithic Art</li> <li>4. Mesolithic and Neolithic Cultures: Origin of agriculture and settled life</li> </ol>  |  |                            |                      |
| <b>Unit – II</b>   |  |                            |                      |
| <p><b>Bronze Age Civilization in Mesopotamia</b></p> <ol style="list-style-type: none"> <li>1. Origin of Early City States, Origin of Empires</li> <li>2. (Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion</li> </ol> <p><b>Bronze Age Civilization in Egypt</b></p> <ol style="list-style-type: none"> <li>3. Origin, State Structure, Economy &amp; Trade, Social life, Religion</li> </ol>  |  |                            |                      |
| <b>Unit – III</b>  |  |                            |                      |
| <p><b>Harappan Civilization</b></p> <ol style="list-style-type: none"> <li>1. Pre-Harappan and Early Harappan Cultures</li> <li>2. Origin, authors and extent of the Harappan Civilization</li> <li>3. Development of Harappan Civilization</li> <li>4. Trade, Economy, Social and Religious Life</li> <li>5. Decline and Legacy of Harappan Civilization</li> </ol>   |  |                            |                      |
| <b>Unit – IV</b>   |  |                            |                      |
| <p><b>Chinese Civilization</b></p> <ol style="list-style-type: none"> <li>1. Beginning Middle Kingdom, Shang Civilization,</li> <li>2. Socio-Economic Life and Religious Beliefs</li> </ol> <p><b>Mayan Civilization</b></p> <ol style="list-style-type: none"> <li>1. Socio-Economic Life, Arts, Science and Technology</li> </ol> <p><b>Inca Civilization</b></p> <ol style="list-style-type: none"> <li>1. Socio-Economic Life, Arts, Science and Technology</li> </ol>   |  |                            |                      |

**Reference:**

- Agrawal, D. P. and J. S. Kharakwal, Bronze and Iron Ages in South Asia, New Delhi, 2003
- Agrawal, D. P. and M. D. Yadava, Dating the Human Past, Pune, 1995
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- Allchin, B. and F. R. Allchin, Origins of a Civilization: The Prehistory and Early Archaeology of India, New Delhi, 1997
- Banning, E. B., The Archaeologist's Laboratory - The Analysis of Archaeological Data, New York, 2002
- Beers Burton, F. World History: Patterns of Civilization, Prentice Hall, New Jersey, 1993.
- Chakrabarti, D. K., Fifty Years of Indian Archaeology (1960-2010): Journey of a Foot Soldier, New Delhi, 2012
- Chakrabarti, D. K., History of Indian Archaeology, New Delhi, 1988
- Chakrabarti, D. K., History of Indian Archaeology: The Beginning to 1947, New Delhi, 1995
- Child, V. G. What Happened in History, UK, 1964
- Demarest, A. A., Ancient Maya, California, 2005
- Dhavalikar, M. K., Historical Archaeology of India, New Delhi, 1999
- Drewett. L. Peter, Field Archaeology, London, 1999
- Goyal, Shriram, Vishva ki Prachin Sabhyatayen, Varanasi, 1994
- Kenoyer, J. M., Ancient Cities of the Indus Civilization, Oxford, 1998
- Kramer, S. N., The Sumerians, Chicago, 1963
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
- Pathak, S. M., Vishva ki Prachin Sabhyataon ka Itihas, Patna, 1986
- Possehi, G. L., Harappan Civilization: A Contemporary Perspective, New Delhi, 1982
- Ray, Uday Narayain, Vishva Sabhyata Ka Itihas, Allahabad, 1982
- Sharer, Robert, J., Daily Life in Inca Civilization, London, 2009
- Silverman, David, R., Ancient Egypt, USA, 1997
- Singh, Purushottam, The Neolithic Origins, New Delhi, 1997
- Spievoegei, Jackson, J. James, A. banks et.al. Ancient Civilization, New York, 2007
- Thapiyal, K. K. & S. P. Shukla, Sindhu Sabhyata, Lucknow, 1976

**Note: In addition, students are advised to consult the current Research Journal of History.**

## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 7th Semester

Session: 2027-28

|  |  |                            |                      |
|--|--|----------------------------|----------------------|
| <b>Name of the Program</b>   | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>         |
| <b>Name of the Course</b>  | <b>Medieval Societies (Islamic and Europe)</b>                             | <b>Course Code</b>         | <b>27HISM407DS02</b> |
| <b>Hours per week</b>  | 4  | <b>Course Credits</b>      | 4                    |
| <b>Max. Marks</b>  | 100 {External (term-end exam) – 70}<br>(Internal – 30)                     | <b>Time of Examination</b> | 3 Hours              |
| <b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.  |  |                            |                      |
| <b>Course Learning Outcomes (CLO):</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Students will be able to evaluate the various developments in Islamic World.</li> <li>2. Students will be able to understand the decline of feudalism and the advent of capitalism.</li> <li>3. Students will be able to understand the emergence of the Arab Caliphate and their role.</li> <li>4. Students will be able to effectively understand the relationship of society through religion.</li> </ol> |  |                            |                      |
| <b>Unit - I</b>  |  |                            |                      |
| <b>Islamic: Political</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Rise of Islam: Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings.</li> <li>2. Evolution of Islamic State: Medina to Caliphate</li> <li>3. Evolution of Islamic State: Umayyad to Abbasid</li> </ol>  |  |                            |                      |
| <b>Unit – II</b>   |  |                            |                      |
| <b>Islamic: Social, Economic and Cultural</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Society under the Caliphate</li> <li>2. Economy under the Caliphate</li> <li>3. Contribution of Arab Civilization</li> </ol>   |  |                            |                      |
| <b>Unit – III</b>  |  |                            |                      |
| <b>Europe: Political Structures</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Transition from Ancient to Medieval Society</li> <li>2. State and Church, Church and Society</li> <li>3. Feudalism : Manorial System, Serfdom</li> </ol>   |  |                            |                      |
| <b>Unit – IV</b>   |  |                            |                      |
| <b>Europe: Economic, Religious, Cultural Salient</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Trade and Commerce</li> <li>2. Technology</li> <li>3. Protestantism – Reformation</li> <li>4. d) Renaissance</li> </ol>  |  |                            |                      |

**References:**

- Anderson, P., Passage from Antiquity to Feudalism, London, 1996
- Arnold, T. W., The Caliphate, USA, 1999
- Bloch, Marc. H., Feudal Society, 2 Vols, Chicago, 1961
- Hitti, P. K., The Arabs: A Short History, London, 1948
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- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
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- Lewis, Bernard, The Middle East: A Brief History of the Last 2000 Years, New York, 1997
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- Pirenne, Henri, Economic and Social History of Medieval Europe, UK, 2006
- Postan, M. M., Medieval Trade and Commerce, Cambridge, 1970
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**Note: In addition, students are advised to consult the current Research Journal of History.**

## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 7th Semester

Session: 2027-28

|  |  |                            |                      |            |           |            |          |
|--|--|----------------------------|----------------------|------------|-----------|------------|----------|
| <b>Name of the Program</b>   | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>         |            |           |            |          |
| <b>Name of the Course</b>  | <b>Modern World: Socio-Economic Trends</b>                                 | <b>Course Code</b>         | <b>27HISM407DS03</b> |            |           |            |          |
| <b>Hours per week</b>  | 4  | <b>Course Credits</b>      | 4                    |            |           |            |          |
| <b>Max. Marks</b>  | 100 {External (term-end exam) – 70}<br>(Internal – 30)                     | <b>Time of Examination</b> | 3 Hours              |            |           |            |          |
| <b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.  |  |                            |                      |            |           |            |          |
| <b>Course Learning Outcomes (CLO):</b>   |  |                            |                      |            |           |            |          |
| <ol style="list-style-type: none"> <li>1. Students will be able to understand various socio-economic trends in the modern period.</li> <li>2. Students will be able to evaluate how the modern west emerged through renaissance and other socio-economic developments.</li> <li>3. Students will be able to evaluate how the new political system emerged.</li> <li>4. Students will be able to effectively understand new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.</li> </ol> |  |                            |                      |            |           |            |          |
| <b>Unit - I</b>  |  |                            |                      |            |           |            |          |
| <b>Rise of Modern World</b>  |  |                            |                      |            |           |            |          |
| <ol style="list-style-type: none"> <li>1. Renaissance</li> <li>2. Reformation</li> </ol>   |  |                            |                      |            |           |            |          |
| <b>Age of mercantilism and the Beginnings of Capitalism</b>  |  |                            |                      |            |           |            |          |
| <ol style="list-style-type: none"> <li>1. Features of Mercantilism</li> <li>2. Mercantile Activities of Different Countries</li> <li>3. Beginnings of Capitalism</li> </ol>  |  |                            |                      |            |           |            |          |
| <b>Unit – II</b>   |  |                            |                      |            |           |            |          |
| <b>Agricultural Revolution in Western Europe</b>   |  |                            |                      |            |           |            |          |
| <ol style="list-style-type: none"> <li>1. Agricultural System in Pre-Modern Period</li> <li>2. Development of New Methods and Knowledge</li> <li>3. Impact of the New Agriculture</li> </ol>   |  |                            |                      |            |           |            |          |
| <b>Development of Science and Technology</b>   |  |                            |                      |            |           |            |          |
| <ol style="list-style-type: none"> <li>1. Its History</li> <li>2. Technological Revolution</li> <li>3. Impact of the Revolution</li> </ol>   |  |                            |                      |            |           |            |          |
| <b>Unit – III</b>  |  |                            |                      |            |           |            |          |
| <b>Development of Capitalism</b>   |  |                            |                      |            |           |            |          |
| <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Britain</td> <td style="width: 50%;">2. France</td> </tr> <tr> <td>3. Germany</td> <td>4. Japan</td> </tr> </table>   |  |                            |                      | 1. Britain | 2. France | 3. Germany | 4. Japan |
| 1. Britain   | 2. France  |                            |                      |            |           |            |          |
| 3. Germany   | 4. Japan   |                            |                      |            |           |            |          |
| <b>Development of Imperialism</b>  |  |                            |                      |            |           |            |          |
| <ol style="list-style-type: none"> <li>1. Geographical Expansion : Asia &amp; Africa</li> <li>2. Its Theories : Economic and Non-Economic</li> </ol>   |  |                            |                      |            |           |            |          |
| <b>Unit – IV</b>   |  |                            |                      |            |           |            |          |
| <b>Stages of Colonialism in India</b>  |  |                            |                      |            |           |            |          |

1. Mercantile Capital Stage
2. Industrial/Free Trade Capital Stage
3. Finance Capital Stage

**The Far East and Western Economic Dominance**

1. Japan
2. China: Opium Wars and the Development of Treaty Port System

**References:**

- Carr, E. H., *The Bolshevik Revolution*, Vol. I, USA, 1966
- Chandra, Bipan, *Nationalism and Colonialism in Modern India*, New Delhi, 1996
- Cipolla, C. M., *Fontana Economic History of Europe*, Vol. III, New York, 1976
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- Hilton, Rodney, *The Transition from Feudalism to Capitalism*, New Delhi, 2010
- Hobsbawm, E. J., *Nation and Nationalism*, England, 1970
- Joll, James, *Origin of the First World War*, London, 1984
- Jophson Chalmers A., *Peasant Nationalism and Communist Power: The Emergency of Red China 1937-1945*, California, 1962
- Lichtheim, George, *Short History of Socialism*, UK, 1976
- Lucas, Colin, *The French Revolution and the Making of Modern Political Culture*. Vol. 2, UK, 1988
- McGlinchey, Stephen., *International Relations*, EBook, 2016
- Riasanovsky, N. V., *A History of Russia*, London, 1984
- Roth, J. J., *World War II: A Turning Point in Modern History*, Bangalore, 1967
- Snyder, Louis L., *The Meaning of Nationalism*, London, 1968
- Thompson, David, *Europe Since Napoleon*, Bangalore, 1962

**Note: In addition, students are advised to consult the current Research Journal of History.**

## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 7th Semester

Session: 2027-28

|   |  |                            |                      |
|---|--|----------------------------|----------------------|
| <b>Name of the Program</b>  | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>         |
| <b>Name of the Course</b>   | <b>History of Haryana (Earlier Times to Sultanate)</b>                     | <b>Course Code</b>         | <b>27HISM407DS04</b> |
| <b>Hours per week</b>   | 4  | <b>Course Credits</b>      | 4                    |
| <b>Max. Marks</b>   | 100 {External (term-end exam) – 70}<br>(Internal – 30)                     | <b>Time of Examination</b> | 3 Hours              |
| <b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.   |  |                            |                      |
| <b>Course Learning Outcomes (CLO):</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Students will be able to understand the theme of regional history.</li> <li>2. Students will be able to analyze the rise of various cultures in the region of Haryana.</li> <li>3. Students will be able to evaluate the efforts of the people of this region in the foreign invasions.</li> <li>4. Students will be able to effectively explain and analyze the Turkish Invasion and its impact on Haryana.</li> </ol> |  |                            |                      |
| <b>Unit - I</b>   |  |                            |                      |
| <b>Early Phase</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Sources of Ancient History of Haryana</li> <li>2. The Stone Age</li> <li>3. Harappan Civilization : General Features</li> <li>4. Vedic Civilization : Origin and Development, Traditional History of the Kurus</li> </ol>   |  |                            |                      |
| <b>Unit – II</b>  |  |                            |                      |
| <b>Towards State Formation</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Origin and Development of Monarchy</li> <li>2. Historicity of the Battle of Mahabharata</li> <li>3. Yaudheyas</li> <li>4. Agras and Kunindas</li> <li>5. Pushpabhutis</li> </ol>  |  |                            |                      |
| <b>Unit – III</b>   |  |                            |                      |
| <b>Rise of New Powers</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Gurjara- Pratiharas</li> <li>2. Tomaras</li> <li>3. Chahmanas</li> <li>4. The Battles of Tarain and their impact</li> </ol>   |  |                            |                      |
| <b>Unit – IV</b>  |  |                            |                      |
| <b>Sultanate Period</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Sources of Medieval History of Haryana</li> <li>2. Haryana on the eve of Turkish Invasion</li> <li>3. Revolts of Meos and Rajputs</li> <li>4. Provincial Administration</li> </ol>  |  |                            |                      |

**References:**

- Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1969
- Buddha Prakash, Haryana through the Ages, Kurukshetra, 1962
- Dasgupta, K. K., Tribal History of Ancient India, California, 1974
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- Sen, S. P., Sources of the History of India, Vol. II, New Delhi, 1979
- Sharda, Sadhu Ram, Haryana-Ek Sanskritik Adyayan, Chandigarh, 1978
- Sharma, D., Early History of Chahamanas, Delhi, 1959
- Singh, Fauja, History of the Punjab, Vol. I-III, Patiala, 1997-2000
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- Tripathi, R. S., History of Kanauj, New Delhi, 1964
- Yadav, K. C., Haryana: Itihas evom Sanskriti, Part 1 & 2, New Delhi, 1994

**Note: In addition, students are advised to consult the current Research Journal of History.**



## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 7th Semester

Session: 2027-28

|   |  |                            |                      |
|---|--|----------------------------|----------------------|
| <b>Name of the Program</b>  | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>         |
| <b>Name of the Course</b>   | <b>State in India (Earliest Times to Sultanate)</b>                        | <b>Course Code</b>         | <b>27HISM407DS05</b> |
| <b>Hours per week</b>   | 4  | <b>Course Credits</b>      | 4                    |
| <b>Max. Marks</b>   | 100 {External (term-end exam) – 70}<br>(Internal – 30)                     | <b>Time of Examination</b> | 3 Hours              |
| <b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.   |  |                            |                      |
| <b>Course Learning Outcomes (CLO):</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Students will be able to evaluate and analyze the institutional history, how the institutions of state rise and develop in India.</li> <li>2. Students will be able to evaluate the nature of the state and continuity and changes with the time and dynasty.</li> <li>3. Students will be able to understand the emergence of imperial power during the classical age in India.</li> <li>4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.</li> </ol> |  |                            |                      |
| <b>Unit - I</b>   |  |                            |                      |
| <b>Towards Formation of State</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Different Theories of the formation of State</li> <li>2. Proto State</li> <li>3. Chiefdoms of Later Vedic Times</li> </ol>  |  |                            |                      |
| <b>Unit – II</b>  |  |                            |                      |
| <b>The Mauryan State</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Central Administration</li> <li>2. Provincial Administration Yaudheyas</li> </ol>   |  |                            |                      |
| <b>The Gupta Polity</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Central Administration</li> <li>2. Administrative Units</li> </ol>  |  |                            |                      |
| <b>Unit – III</b>   |  |                            |                      |
| <b>Delhi Sultanate</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Islamic Theory of State</li> <li>2. Nature of State under the Sultans</li> <li>3. State and the Ulemas.</li> </ol>  |  |                            |                      |
| <b>Unit – IV</b>  |  |                            |                      |
| <b>Delhi Sultanate</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Central Administrative</li> <li>2. Provincial Administration</li> <li>3. Military Organization</li> </ol>   |  |                            |                      |

**References:**

- Altekar, A. S., State and Government in Ancient India, New Delhi, 1958
- Bhandarakar, D. R., Some Aspects of Hindu Polity, New Delhi, 1988
- Chandra, Bipan, Nationalism and Colonialism in India, New Delhi, 1981
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- Dishitar, V. R. R., The Gupta Polity, New Delhi, 1993
- Dishitar, V. R. R., The Mauryan Polity, New Delhi, 1993
- Dutta, K. P., Administrative Aspects of Medieval Institutions in India, New Delhi, 1973
- Ghosal, U. N., A History of India Political Ideas, Oxford, 1968
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- Sarkar, B. K., Political Institution and Theories of the Hindus, Calcutta, 1994
- Sharma, R. S., Aspect of Political Ideas & Institutions in Early India, New Delhi, 1996
- Tripathi, R. P., Some Aspects of Muslim Administration, Allahabad, 1989
- Verma, H. C., Madhyakaleen Bharat (750-1540AD), Vol. I, New Delhi, 1983

**Note: In addition, students are advised to consult the current Research Journal of History.**

## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 8th Semester

Session: 2027-28

|  |  |                            |                      |
|--|--|----------------------------|----------------------|
| <b>Name of the Program</b>   | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>         |
| <b>Name of the Course</b>  | <b>Ancient Societies-II</b>  | <b>Course Code</b>         | <b>27HISM408DS01</b> |
| <b>Hours per week</b>  | 4  | <b>Course Credits</b>      | 4                    |
| <b>Max. Marks</b>  | 100 {External (term-end exam) – 70}<br>(Internal – 30)                     | <b>Time of Examination</b> | 3 Hours              |
| <b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.  |  |                            |                      |
| <b>Course Learning Outcomes (CLO):</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Students will be able to get the basic knowledge of the Iron Age to the early medieval time period.</li> <li>2. Students will be able to understand the cultural structures, events and then shape the world context.</li> <li>3. Students will be able to get basic knowledge of evaluate the decline of different civilizations.</li> <li>4. Students will be able to effectively understand the relationship of the civilizations to each other.</li> </ol> |  |                            |                      |
| <b>Unit - I</b>  |  |                            |                      |
| <b>Iron Age Cultures in India</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. The beginning of Iron Age in India : Problems and Issues</li> <li>2. Megalithic Culture of India: Origin, Distribution, Typology and Material Culture.</li> <li>3. Painted Grey Ware Culture: Distribution, Material remains.</li> <li>4. Second Urbanization</li> </ol>   |  |                            |                      |
| <b>Unit – II</b>   |  |                            |                      |
| <b>Iron Age Culture in Greece</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Greek City States (Athens and Sparta): Political, Social and Economic Life, Greeco-Persian Wars, Peloponnesian Wars.</li> <li>2. The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization</li> </ol>  |  |                            |                      |
| <b>Iron Age Culture in Rome</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Roman Republic and Empire : Social and Economic Life</li> <li>2. Science &amp; Technology</li> <li>3. Decline of Rome</li> <li>4. Contribution of Roman Civilization</li> </ol>  |  |                            |                      |
| <b>Unit – III</b>  |  |                            |                      |
| <b>Indian State and Society (Vedic Times to Gupta Period)</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. The Vedic Age: Society, State Structure, Economy, Religion</li> <li>2. The Age of Reason and Revolt : Jainism and Buddhism</li> <li>3. Agrarian Empires (Mauryan and Gupta): Society and Economy</li> </ol>  |  |                            |                      |
| <b>Unit – IV</b>   |  |                            |                      |
| <b>Indian State and Society in Post Gupta Period</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Urban Decay in India</li> <li>2. Decline of Trade</li> <li>3. Origin and Development of Feudalism in India</li> <li>4. Nature of Indian Feudalism</li> </ol>   |  |                            |                      |

**Reference:**

- Goyal, Shriram, Vishva ki Prachin Sabhyatayen, Varanasi, 1994
- Gupta, P. L., The Imperial Guptas: Cultural History, Varanasi, 1979
- Jha, D. N., Studies in Early Indian Economic History, New Delhi, 1980
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- Martin, Thomas R., Ancient Greece: From Prehistoric to Hellenistic Times, UK, 2000
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- Pathak, S. M., Vishva Ki Prachin Sabhyataon ka Itihas, Patna, 1986
- Ray, U., Vishva Sabhyataon ka Itihas, Allahabad, 1922
- Rhys, T. S., Buddhism: Its History and Literature, New York, 1989
- Rhys, T. S., Gupta Samrajya, Varanasi, 1979
- Runnels, Curtis and M. Priscila, Greece Before History, An Archaeological Companion and Guide, California, 2001
- Sharma, R. S., Indian Feudalism, New Delhi, 2005
- Sircar, D. C., Land System and Feudalism in Ancient India, Calcutta, 1966
- Swain, James E., A History of World Civilization, New Delhi, 1984
- Thakur, V. K., Urbanization in Ancient India, New Delhi, 1981
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**Note: In addition, students are advised to consult the current Research Journal of History.**

## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 8th Semester

Session: 2027-28

|   |  |                            |                      |
|---|--|----------------------------|----------------------|
| <b>Name of the Program</b>  | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>         |
| <b>Name of the Course</b>   | <b>Medieval Societies (India)</b>  | <b>Course Code</b>         | <b>27HISM408DS02</b> |
| <b>Hours per week</b>   | 4  | <b>Course Credits</b>      | 4                    |
| <b>Max. Marks</b>   | 100 {External (term-end exam) – 70}<br>(Internal – 30)                     | <b>Time of Examination</b> | 3 Hours              |
| <b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.   |  |                            |                      |
| <b>Course Learning Outcomes (CLO):</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Students will be able to evaluate the developments in Feudalism in India.</li> <li>2. Students will be able to understand the decline of Feudalism and the advent of Capitalism.</li> <li>3. Students will be able to understand the emergence of the new administrative institutions.</li> <li>4. Students will be able to effectively understand the relationship of society through religion.</li> </ol> |  |                            |                      |
| <b>Unit - I</b>   |  |                            |                      |
| <b>Structural Changes and Continuities</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Transition from Ancient to Medieval Society and Advent of Turks.</li> <li>2. Structure of medieval State (Sultanate and Mughal)</li> <li>3. Theories on the Decline of Mughal Empire.</li> </ol>  |  |                            |                      |
| <b>Unit – II</b>  |  |                            |                      |
| <b>Administrative Institutions</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Iqtadari System</li> <li>2. Mansabdari-Jagirdari System</li> <li>3. Zamindari Policy of Mughals.</li> </ol>   |  |                            |                      |
| <b>Unit – III</b>   |  |                            |                      |
| <b>Economic Developments</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Urbanization (Sultanate)</li> <li>2. Technological changes (Sultanate)</li> <li>3. Village Community (Sultanate &amp; Mughals)</li> </ol>   |  |                            |                      |
| <b>Unit – IV</b>  |  |                            |                      |
| <b>Social and Religious Salient's</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Bhakti Movement</li> <li>2. Sufi Movement</li> <li>3. Structure of Society (Sultanate &amp; Mughals)</li> </ol>   |  |                            |                      |

### References

- Ali, M. Athar, The Mughal Nobility Under Aurangzeb, Bombay, 1966
- Ashraf, K.M., Life and Conditions of the People of Hindustan, New Delhi, 1970
- Chandra, Satish, Essays in Medieval Indian Economic History, New Delhi, 1987
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- Datta, Rajat, Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century, New Delhi, 2008
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- Husain, Yusuf, Glimpses of Medieval Indian Culture, Bombay, 1962
- Jackson, Peter, The Delhi Sultanate, A Political and Military History, New York, 1999
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- Mehta, J. L., Madhyakaleen Bharat : Ek Sankshipt Itihas, Chandigarh, 2012
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- Sarkar, Jadunath, The Fall of the Mughal Empire, 4 Vols, New Delhi, 1988-92
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**Note: In addition, students are advised to consult the current Research Journal of History.**

## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 8th Semester

Session: 2027-28

|  |  |                            |                      |
|--|--|----------------------------|----------------------|
| <b>Name of the Program</b>   | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>         |
| <b>Name of the Course</b>  | <b>Modern World : Political Trends</b>                                     | <b>Course Code</b>         | <b>27HISM408DS03</b> |
| <b>Hours per week</b>  | 4  | <b>Course Credits</b>      | 4                    |
| <b>Max. Marks</b>  | 100 {External (term-end exam) – 70}<br>(Internal – 30)                     | <b>Time of Examination</b> | 3 Hours              |
| <b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.  |  |                            |                      |
| <b>Course Learning Outcomes (CLO):</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Students will be able to understand various socio-economic trends in the modern period.</li> <li>2. Students will be able to evaluate how the modern west emerged through renaissance and other socio-economic developments.</li> <li>3. Students will be able to evaluate how the new political system emerged.</li> <li>4. Students will be able to effectively understand new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.</li> </ol> |  |                            |                      |
| <b>Unit - I</b>  |  |                            |                      |
| <b>French Revolution</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Aims</li> <li>2. Achievements</li> <li>3. Reaction in Europe</li> </ol>  |  |                            |                      |
| <b>Development of Liberalism in Britain</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Background : Classical Liberalism</li> <li>2. Beginning of Modern Liberalism</li> <li>3. Results and Analysis</li> </ol>   |  |                            |                      |
| <b>Rise of America</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. American Revolution</li> <li>2. New Slavery</li> <li>3. Economic Power</li> </ol>  |  |                            |                      |
| <b>Unit – II</b>   |  |                            |                      |
| <b>Rise of New Order</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Socialist Movement</li> <li>2. Russian Revolution-1917</li> <li>3. Russia after Revolution</li> <li>4. Reaction in the West</li> </ol>   |  |                            |                      |
| <b>Theories of Nationalism:</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Italy</li> <li>2. Germany</li> <li>3. Japan : Rise of Japan as Colonial Power and its Pan Asiatic Scheme</li> </ol>  |  |                            |                      |

| <b>Unit – III</b>   |
|---|
| <p><b>First World War</b></p> <ol style="list-style-type: none"> <li>1. Origin</li> <li>2. Nature</li> <li>3. Impact</li> <li>4. Peace Settlement</li> </ol> <p><b>Totalitarian Regimes :</b></p> <ol style="list-style-type: none"> <li>1. Fascism in Italy</li> <li>2. Nazism in Germany</li> <li>3. Communist Revolution in China - 1949</li> </ol>  |
| <b>Unit – IV</b>  |
| <p><b>Second World War</b></p> <ol style="list-style-type: none"> <li>1. Origin</li> <li>2. Nature</li> <li>3. Impact</li> </ol> <p><b>Cold War Period</b></p> <ol style="list-style-type: none"> <li>1. NATO</li> <li>2. Warsaw Pact</li> <li>3. Non-Alignment Movement</li> </ol>   |
| <p><b>References:</b></p> <ul style="list-style-type: none"> <li>• Carr, E. H., The Bolshevik Revolution, Vol. I, USA, 1966</li> <li>• Chandra, Bipan, Nationalism and Colonialism in Modern India, New Delhi, 1996</li> <li>• Cipolla, C. M., Fontana Economic History of Europe, Vol. III, New York, 1976</li> <li>• Desai, A. R., Social Background of Indian Nationalism, New Delhi, 2023</li> <li>• Dobb, Maurice, Studies in the Development of Capitalism, UK, 1974</li> <li>• Dutt, R. P., India Today, England, 2006</li> <li>• Emerson, Rupert, From Empire to Nation: The Rise to Self Assertion of Asian and African People, India Quarterly, Vol. 17 (2), 1961</li> <li>• Fairbank, John, K. <i>et al.</i>, East Asia: Modern Transformation, USA, 1965</li> <li>• Hilton, Rodney, The Transition from Feudalism to Capitalism, New Delhi, 2010</li> <li>• Hobsbawm, E. J., Nation and Nationalism, England, 1970</li> <li>• Joll, James, Origin of the First World War, London, 1984</li> <li>• Jophson Chalmers A., Peasant Nationalism and Communist Power: The Emergency of Red China 1937-1945, California, 1962</li> <li>• Lichtheim, George, Short History of Socialism, UK, 1976</li> <li>• Lucas, Colin, The French Revolution and the Making of Modern Political Culture. Vol. 2, UK, 1988</li> <li>• McGlinchey, Stephen., International Relations, EBook, 2016</li> <li>• Riasanovsky, N. V., A History of Russia, London, 1984</li> <li>• Roth, J. J., World War II: A Turning Point in Modern History, Bangalore, 1967</li> <li>• Snyder, Louis L., The Meaning of Nationalism, London, 1968</li> <li>• Thompson, David, Europe Since Napoleon, Bangalore, 1962</li> </ul> |

**Note: In addition, students are advised to consult the current Research Journal of History.**



## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 8th Semester

Session: 2027-28

|  |  |                            |                      |
|--|--|----------------------------|----------------------|
| <b>Name of the Program</b>   | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>         |
| <b>Name of the Course</b>  | <b>History of Haryana (Mughal to 1947)</b>                                 | <b>Course Code</b>         | <b>27HISM408DS04</b> |
| <b>Hours per week</b>  | 4  | <b>Course Credits</b>      | 4                    |
| <b>Max. Marks</b>  | 100 {External (term-end exam) – 70}<br>(Internal – 30)                     | <b>Time of Examination</b> | 3 Hours              |
| <b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.  |  |                            |                      |
| <b>Course Learning Outcomes (CLO):</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Students will be able to understand the theme of regional history.</li> <li>2. Students will be able to analyze the rise of various culture complexes in the region of Haryana.</li> <li>3. Students will be able to evaluate the rise of the state formation and emergence of new power.</li> <li>4. Students will be able to effectively explain and analyze the modern administrative units.</li> </ol> |  |                            |                      |
| <b>Unit - I</b>  |  |                            |                      |
| <b>Mughal Period</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. First and Second Battle of Panipat, Hemu's Life &amp; Achievements</li> <li>2. Revolt of Satnamis</li> <li>3. Paragana Administration</li> <li>4. Economy – Land Revenue System</li> <li>5. Irrigation System</li> <li>6. Bhakti and Sufi Movements</li> </ol>   |  |                            |                      |
| <b>Unit – II</b>   |  |                            |                      |
| <b>Politico-Religious Developments</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Marathas Incursion</li> <li>2. George Thomas</li> <li>3. Sikh Intrusion</li> <li>4. Arya Samaj</li> <li>5. Sanatan Dharma Sabha</li> <li>6. Development of Education &amp; Literature</li> </ol>   |  |                            |                      |
| <b>Unit – III</b>  |  |                            |                      |
| <b>Political Movements</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Revolt of 1857 : Causes, events, nature &amp; effects</li> <li>2. Rise of Nationalism</li> <li>3. Political Condition (1885-1919)</li> <li>4. Unionist Party and Sir Chhotu Ram</li> </ol>   |  |                            |                      |
| <b>Unit – IV</b>   |  |                            |                      |
| <b>Gandhian Movements</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Non-Cooperation</li> <li>2. Civil Disobedience</li> <li>3. Quit India Movement</li> <li>4. Praja Mandal Movement</li> </ol>  |  |                            |                      |

**References:**

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**Note: In addition, students are advised to consult the current Research Journal of History.**

## Syllabi for Under Graduate Programme Multidisciplinary with Hons. in One Major Discipline in History

Semester: 8th Semester

Session: 2027-28

|   |  |                            |                      |
|---|--|----------------------------|----------------------|
| <b>Name of the Program</b>  | <b>Under Graduate Multidisciplinary with Hons. in One Major Discipline</b> | <b>Program Code</b>        | <b>UMBA4</b>         |
| <b>Name of the Course</b>   | <b>State in India (Mughal to Modern)</b>                                   | <b>Course Code</b>         | <b>27HISM408DS05</b> |
| <b>Hours per week</b>   | 4  | <b>Course Credits</b>      | 4                    |
| <b>Max. Marks</b>   | 100 {External (term-end exam) – 70}<br>(Internal – 30)                     | <b>Time of Examination</b> | 3 Hours              |
| <b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.                             |  |                            |                      |
| <b>Course Learning Outcomes (CLO):</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Students will be able to evaluate and analyze institutional history.</li> <li>2. Students will be able to evaluate the change and continuity with the time period.</li> <li>3. Students will be able to understand the emergence of new power.</li> <li>4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.</li> </ol> |  |                            |                      |
| <b>Unit - I</b>   |  |                            |                      |
| <b>The Mughal State</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Nature of Mughal State</li> <li>2. Central Administrative</li> <li>3. Provincial Administrative</li> </ol>  |  |                            |                      |
| <b>Unit – II</b>  |  |                            |                      |
| <b>Administrative Institutions</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Jagirdari System</li> <li>2. Mansabdari System</li> <li>3. Zamindari System</li> </ol>  |  |                            |                      |
| <b>Unit – III</b>   |  |                            |                      |
| <b>Colonial State</b>   |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Political Economy</li> <li>2. State Apparatus</li> <li>3. Instruments of Legitimization</li> </ol>  |  |                            |                      |
| <b>Unit – IV</b>  |  |                            |                      |
| <b>Independent India</b>  |  |                            |                      |
| <ol style="list-style-type: none"> <li>1. Constitutional Continuity</li> <li>2. Constitutional Change</li> <li>3. Visions of Modern Indian State : Nationalist, Communalist, Communist</li> </ol>   |  |                            |                      |

**References:**

- Alam, Muzaffer & Subra-manayam, Sanjay (ed.), The Crisis of Empire in Mughal North India: Awadh & Punjab 1707-1748, New Delhi, 2001
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**Note: In addition, students are advised to consult the current Research Journal of History.**