

**SYLLABI AND SCHEME OF  
EXAMINATIONS  
FOR  
SKILL ENHANCEMENT COURSES  
FOR UNDER GRADUATE  
PROGRAMS (SINGLE MAJOR /  
MULTIDISCIPLINARY  
PROGRAMS) OFFERED BY THE  
(Department of Political Science)  
(Based on Curriculum and Credit Framework for UG Programs under NEP)**



**WITH EFFECT FROM  
THE  
SESSION 2024-25**

**MAHARSHI DAYANAND UNIVERSITY  
ROHTAK (HARYANA)**

**SYLLABI AND SCHEME OF EXAMINATIONS FOR SKILL ENHANCEMENT COURSES FOR  
UNDER GRADUATE SINGLE MAJOR/MULTIDISCIPLINARY PROGRAMS/ SINGLE MAJOR  
PROGRAM AFTER 2nd SEMESTER OF MULTIDISCIPLINARY PROGRAM**

Skill Enhancement Course (SEC)	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
											Internal	External	Internal	External	
<b>SEMESTER I (2024-25)</b>															
SEC 1 @ 3 credits	Disaster Management	24POL401SE01	3	0	-	3	3	0	-	3	50	25	--	--	75
<b>SEMESTER II (2024-25)</b>															
SEC 2 @ 3 credits	United Nations: An Introduction	24POL402SE01	3	0	-	3	3	0	-	3	50	25	--	--	75
<b>SEMESTER III (2025-26)</b>															
SEC 3 @ 3 credits	Understanding Gandhi	25POL403SE01	3	0	-	3	3	0	-	3	50	25	--	--	75
<b>SEMESTER VI (2026-27)</b>															
SEC 4 @ 2 credits (offered only in case of Single Major Programme)	Human Rights, Gender and Environment	25POL406SE01	3	0	-	3	3	0	-	3	50	25	--	--	75
<b>SEMESTER VII (2027-28)</b>															
SEC 5 @ 4 credits (if offered as an option)	Understanding Globalisation	26POL407SE01	3	0	-	3	3	0	-	3	50	25	--	--	75
<b>SEMESTER VIII (2027-28)</b>															
SEC 6 @ 4 credits (if offered as an option)	Politics and Ethnic Conflicts in Jammu & Kashmir	26POL408SE01	3	0	-	3	3	0	-	3	50	25	--	--	75

**L: Lecture; T: Tutorial; P: Practical**



**Syllabi for Skill Enhancement Course for Under Graduate**

Semester I

Session: 2024-25

<b>Name of Program</b>	B.A. Multidisciplinary	<b>Program Code</b>	UMBA4
<b>Name of the Course</b>	Disaster Management	<b>Course Code</b>	24POL401SE01
<b>Hours per Week</b>	3	<b>Credits</b>	3
<b>Maximum Marks</b>	50	<b>Time of Examinations</b>	3

**Note:**

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

CLO 1: The course is intended to provide a general concept in the disasters caused by nature beyond the human control as well environmental

CLO 2: hazards induced by human activities with emphasis on disaster response and recovery.

**Unit 1:**

Disaster Management: Meaning, Concepts, Principles, Scope, Objectives, Approaches and Elements of Disaster Management

**Unit 2:**

Disaster Mitigation: Hazard Assessment, Vulnerability Assessment, Risk Assessment, Protective Measures and Public Information

Disaster Preparedness: Disaster Plan, Damage Inspection, repair and Recovery procedures, Communication and Control Centers, Disaster Forecasting, Warning and Prediction

**Unit 3:**

Disaster Relief: Rapid Damage Assessment, Search and Rescue operations, Evacuation and Shelter, Food and Medical Supply, Mass Media Coverage, Relief Aid, Maintaining Public Order

**Unit 4:**

Reconstruction Planning: Meaning and Significance Economic and Social Rehabilitation

**References:**

1. Beatley, Timothy (1998). *The Vision of Sustainable Communities, In Burby, Raymond (ed.), Cooperating with Nature: Confronting Natural Hazards with Land-Use Planning for Sustainable Communities*, Washington, D.C., Joseph Henry Press.
2. David Godschalk, Timothy Beatley, Philip Berke, David Brower, Edward J. Kaiser (1998). *Natural Hazard Mitigation: Recasting Disaster Policy And Planning*, Island Press.
3. FEMA (2000). Planning for a Sustainable Future: The Link between Hazard Mitigation and Livability. *Washington, D.C.*
4. *Godschalk, David R., Timothy Beatley, Philip Berke, David J. Brower, and Edward J. Kaiser*

**Syllabi for Skill Enhancement Course for Under Graduate**

Semester II

Session: 2024-25

<b>Name of Program</b>	B.A. Multidisciplinary	<b>Program Code</b>	UMBA4
<b>Name of the Course</b>	United Nations: An Introduction	<b>Course Code</b>	24POL402SE01
<b>Hours per Week</b>	<b>3</b>	<b>Credits</b>	<b>3</b>
<b>Maximum Marks</b>	<b>50</b>	<b>Time of Examinations</b>	<b>3</b>
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b> CLO 1: To make students able to understand about the need and evolution of international organizations like League of Nations and the UNO. CLO 2: To make familiarize the students about the relevance and contribution of the UN in peace making, peace keeping activities and in various socio-economic development related activities. CLO 3: To make the students able to assess India's role and contribution in the international body like UNO and its claim for permanent membership in the UNSC.			
<b>Unit 1:</b> Evolution and growth of International Organization, league of Nations and UN System, Comparison Between League of Nations and UN System			
<b>Unit 2:</b> Organs of the United Nations			
<b>Unit 3:</b> Working of UN towards Peace: Peace Making, Peace Enforcement, Peace Building and Peace Keeping.			
<b>Unit 4:</b> UN and Disarmament, Democratization of UN and India's claim for Permanent Seat, Assessment of UN.			
<b>References:</b> 1. E. Laurd, A Political Science of the United Nations, London, Macmillan, 1989. 2. W.H. Lewis (ed.), The Security Role of the United Nations, New York, Praegar, 1991. 3. P. Baehr and L. Gordenker, The United Nations in the 1990s, London, Oxford University Press, 1992. 4. K. P. Saxena, Reforming the United Nations: The Challenge and Relevance, New Delhi, Sage, 1993.			

**Syllabi for Skill Enhancement Course for Under Graduate**

Semester III

Session: 2025-26

<b>Name of Program</b>	B.A. Multidisciplinary	<b>Program Code</b>	UMBA4
<b>Name of the Course</b>	Understanding Gandhi	<b>Course Code</b>	25POL403SE01
<b>Hours per Week</b>	<b>3</b>	<b>Credits</b>	<b>3</b>
<b>Maximum Marks</b>	<b>50</b>	<b>Time of Examinations</b>	<b>3</b>

**Note:**

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

CLO 1: It aims to acquaint the students with the social and political thought of Gandhi.

CLO. 2: To make students familiar with the Gandhian methods of working and his contribution in the freedom struggle.

CLO.3: To make the students analyze the relevance of Gandhian thoughts on Ram-Rajay, environmental issues, Doctrine of Trusteeship, on world peace and on the role of state.

**Unit 1:**

Emergence of Gandhi on the Indian Political Scenario, Gandhi's concept of Morality in Politics, Theory of Ends and means.

**Unit 2:**

Gandhi's views on the Relationship between Religion and Politics, Gandhi's views on Equality, Liberty, Rights and Duties, Nationalism and internationalism.

**Unit 3:**

Gandhi's views on Democracy, Ideal Society, State and Government, Gram Swaraj, Ram-Rajay.

**Unit 4:**

Concept of Satyagraha, Satyagraha and Passive Resistance, Various techniques of Satyagraha, Main features and forms of Satyagraha.

**References:**

1. Bhattacharya, B., Evolution of the Political Philosophy of Gandhi, Calcutta Book House, Calcutta
2. Dhawan, G., The Political Philosophy of Mahatma Gandhi, Navajivan, Ahmedabad
3. Varma, V.P. Political Philosophy of Mahatma Gandhi and Sarvodaya, Laxmi Narain Agarwal, Agra
4. Diwakar, R.R., Saga of Satyagraha, Navajivan, Ahmedabad
5. Bharathi, K.S., Satyagraha of Mahatma Gandhi, Indus Publishing House, New Delhi.
6. Dutta, D. K., Social, Moral and Religious Philosophy of Mahatma Gandhi – A Critical Analysis, Intellectual Book Corner, New Delhi.
7. Iyer, R.N., The Moral and Political Thought of Mahatma Gandhi, Oxford University Press, New York.
8. Bharathi, K.S., Thoughts of Mahatma, Vol.II, Dattsons, Nagpur.

9. Bharathi, K.S., The Political Thought of Mahatma Gandhi, Concept Publishing House, New Delhi.

10. 10.Sharma, J.N., Gandhi's View of Political Power, Deep & Deep Publications, New Delhi.

11. 11.Bharathi, K.S., Mahatma Gandhi The Man of the Millennium, S.Chand & Company, New Delhi.

12. 12.Bharathi, K.S., Encyclopaedia of Gandhian Thought Volume I – VI, Anmol, New Delhi.

13. 13.Radhakrishnan, S., Mahatma Gandhi, Hundred years, Orient Longman, New Delhi.

14. Sharma, J.N., Power, Politics and Corruption : A Gandhian Solution, Deep & Deep Publishers, NewDelhi.

**Syllabi for Skill Enhancement Course for Under Graduate**

Semester VI

Session: 2026-27

<b>Name of Program</b>	B.A. Multidisciplinary	<b>Program Code</b>	UMBA4
<b>Name of the Course</b>	Human Rights, Gender and Environment	<b>Course Code</b>	25POL406SE01
<b>Hours per Week</b>	<b>3</b>	<b>Credits</b>	<b>3</b>
<b>Maximum Marks</b>	<b>50</b>	<b>Time of Examinations</b>	<b>3</b>
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b> CLO 1: This course intends to introduce the students to the concepts and practices of human rights in the global and local domain. CLO.2: It also exposes them to certain recent issues confronting the human rights debates. CLO.3: This will develop a sense of understanding in the students to critically analyse human rights situations, environmental issues and gender related issues around them. CLO.4: The students will know about the origin of movements of human rights and various issues related to vulnerable group in contemporary India.			
<b>Unit 1:</b> Understanding Social Inequality Caste, Gender, Ethnicity and Class as distinct categories and their interconnection.			
<b>Unit 2:</b> Globalisation and its impact on workers, peasants, dalits, adivasis and women.			
<b>Unit 3:</b> Human Rights: Various Meanings, Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities, and Unorganized Workers. Human Rights Movement in India.			
<b>Unit 4:</b> Environmental and Sustainable Development UN Environment Programme: Rio, Johannesburg and after. Environment Policy in India, Environmental Movement in India,			
<b>References:</b> Agarwal, Anil and Sunita Narain (1991), Global Warming and Unequal World: A Case of Environmental Colonialism, Centre for Science and Environment, Delhi. Baxi, Upendra (2002), The Future of Human Rights, Oxford University Press, Delhi. Beteille, Andre (2003), Antinomies of Society: Essays on Ideology and Institutions, Oxford University Press, Delhi. Geetha, V. (2002) Gender, Stree Publications, Kolkata. Ghanshyam Shah, (1991) Social Movements in India, Sage Publications, Delhi.			



Guha, Ramachandra and Madhav Gadgil, (1993) Environmental Political Science of India, University of California Press, Berkeley.

Haragopal, G. (1997) The Political Economy of Human Rights, Himachal

Publishing House, Mumbai. Menon, Nivedita (ed) (2000) Gender and Politics in India, Oxford University Press, Delhi.

Patel, Sujata et al (eds) (2003) Gender and Caste: Issues in Contemporary Indian Feminism, Kali for Women, Delhi.

Shah, Nandita and Nandita Gandhi (1992) Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, Kali for Women, Delhi.

Gonsalves, Colin (2011) Kaliyug: The decline of human rights law in the period of globalization Human Rights Law Network, New Delhi. Sen, Amartya, Development as Freedom (1999) New Delhi, OUP.

## Syllabi for Skill Enhancement Course for Under Graduate

Semester VII

Session: 2027-28

<b>Name of Program</b>	B.A. Multidisciplinary	<b>Program Code</b>	UMBA4
<b>Name of the Course</b>	Understanding Globalisation	<b>Course Code</b>	26POL407SE01
<b>Hours per Week</b>	<b>3</b>	<b>Credits</b>	<b>3</b>
<b>Maximum Marks</b>	<b>50</b>	<b>Time of Examinations</b>	<b>3</b>

**Note:**

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

CLO 1: The purpose of this course is to give students a basic understanding of what is meant by the phenomenon of globalization, its source and forms.

CLO.2. in addition students will obtains a familiarity with both key global actors and certain urgent problems that requires solutions at global level

CLO.3. This course will focus on to develop an understanding about how globalization affects public and social actions , changing role of state and non-state actors in the context of the challenges faced by globalization.

**Unit 1:**

Globalization: What is it? Economic, Political, Technological and Cultural Dimensions

**Unit 2:**

Contemporary World Actors: United Nations, World Trade Organisation, Group of 77 Countries

**Unit 3:**

Contemporary World Issues: Global Environmental Issues (Global Warming, Bio-diversity, Resource Scarcities), Poverty and Inequality

**Unit 4:**

International Terrorism

**References:**

Lechner, F. J. and Boli, J. (eds.) (2004) *The Globalization Reader*. 2nd Edition.

Oxford:Blackwell.Held, D., Mc Grew, A. et al. (eds.) (1999) *Global Transformations Reader. Politics, Economics and Culture*, Stanford: Stanford University Press, pp. 1-50.

Viotti, P. R. and Kauppi, M. V. (2007) *International Relations and World Politics-Security, Economy, Identity*. Third Edition. Delhi: Pearson Education, pp. 430-450.

Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations*. Fourth Edition. Oxford: Oxford University Press, pp. 312-329;50-385; 468-489.

Tickner, J.A. (2008) 'Gender in World Politics', in Baylis, J. and Smith, S.(eds.) *The Globalization of World Politics: An Introduction to International Relation*. 4th Edition.

Oxford: Oxford University Press.

- Taylor, P. and Grom, A.J.R. (eds.) (2000) *The United Nations at the Millennium*. London:Continuum.  
pp. 1-20
- Ravenhill, J. (2008) 'The Study of Global Political Economy', in Ravenhill, John (ed.) *Global Political Economy*. Second Edition. New York: Oxford University Press, pp. 18-24.
- Sauvant, K. (1981) *Group of 77: Evolution, Structure and Organisation*, New York: Oceana Publications.
- Chasek, P. S., Downie, D. L. and Brown, J. W. (eds.) *Global Environmental Politics*. Fourth Edition. Boulder: Colorado: Westview Press.
- Roberts, J.M. (1999) *The Penguin History of the 20th Century*. London: Penguin.
- Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics*. London:CroomHelm.
- White, B. et al. (eds.) (2005) *Issues in World Politics*. Third Edition, New York: Macmillan, pp.74-92;191-211.
- Halliday, F. (2004) 'Terrorism in Historical Perspective', *Open Democracy*. 22 April, available at:  
[http://www.opendemocracy.net/conflict/article\\_1865.jsp](http://www.opendemocracy.net/conflict/article_1865.jsp)
- Thomas, C. (2005) 'Poverty, Development, and Hunger', in Baylis, J. and Smith, S. (eds.) *The Globalization of World Politics*. Third Edition. New Delhi: Oxford University Press, pp.645-668.
- Vanaik, A. (2007) 'Political Terrorism and the US Imperial Project', in *Masks of Empire*. New Delhi: Tulika Books, pp. 103-128.
- Art, R.J. and Jervis, R. (eds.) (1999) *International Politics: Enduring Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 495-500; pp.508-516.

## Syllabi for Skill Enhancement Course for Under Graduate

Semester VII

Session: 2027-28

<b>Name of Program</b>	B.A. Multidisciplinary	<b>Program Code</b>	UMBA4
<b>Name of the Course</b>	Politics and Ethnic Conflicts in Jammu & Kashmir	<b>Course Code</b>	26POL408SE01
<b>Hours per Week</b>	<b>3</b>	<b>Credits</b>	<b>3</b>
<b>Maximum Marks</b>	<b>50</b>	<b>Time of Examinations</b>	<b>3</b>

**Note:**

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

CLO 1: To know how the state of Jammu and Kashmir evolved over the period;

CLO 2: To understand the major regions in J&K and their significance;

CLO 3: To comprehend the events leading to formation of Jammu and Kashmir State's present nature and status.

CLO 4: To grasp the geo-political significance of Jammu and Kashmir.

**Unit 1:**

**State in Historical Perspective & Constitution within the Constitution**

State and Society: A Historical Overview, Transition from Kingship to Constitutional Democracy, State Constitution and Governing Structures, Citizenship Rights & Article 35 A, Debate on Article 370

**Unit 2:**

**Political Parties and Electoral Politics.**

Legitimacy of Elections and Politics of Representation, Demands for Delimitation of Electoral Constituencies, Identity Politics: Kashmiriyat, Communalism and Communal Politics

**Unit 3:**

**Terrorism, Violence and Internal Migration**

Terrorism: Factors and Forces, Migration of Pandits from Valley, Debates and Controversies over Armed Forces Special Act, Issues in Human Rights

**Unit 4:**

**State Autonomy and Federal Questions**

Secessionism and Secessionist Politics, Political Economy of Insurgencies, Debates on State Autonomy

**References:**

A.G. Noorani, Article 370: A Constitutional History of Jammu and Kashmir, Oxford: Oxford University Press, 2011.

Abdul Haq, Azad Kashmir: Story of repression & Tyranny, Kashmir Scene (Srinagar) Vol. 1(6) Oct, 1966.

Ananya Jahanara Kabir, Territory of Desire: Representing the Valley of Kashmir, Minneapolis: University of Minnesota Press, 2009.

Asghar Ali Engineer, Autonomy Only Solution, Economic and Political Weekly, Vol. 30 (35), pp. 2167-2168, 1995.

Ashutosh Varshney, *Contested Meanings: India's National Identity, Hindu Nationalism, and the Politics of Anxiety*, Daedalus, Summer, 1993.

B. Varma, *Insurgency and Counter-Terrorism*, New Delhi: Uppal Publishing House, 1988.

Cabeiri deBergh Robinson, *Body of Victim, Body of Warrior: Refugee Families and the making of Kashmiri Jihadists*, USA: University of California Press, 2013.

DN, *Kashmir and India, economic and political weekly*, vol. 20 (34), pp. 1959-1961, 1991.

Ananya Jahanara Kabir, *Territory of Desire: Representing the Valley of Kashmir*, Minneapolis: University of Minnesota Press, 2009.

Asghar Ali Engineer, *Autonomy Only Solution*, *Economic and Political Weekly*, Vol. 30 (35), pp. 2167-2168, 1995.

Ashutosh Varshney, *Contested Meanings: India's National Identity, Hindu Nationalism, and the Politics of Anxiety*, Daedalus, Summer, 1993.

B. Varma, *Insurgency and Counter-Terrorism*, New Delhi: Uppal Publishing House, 1988.

Cabeiri deBergh Robinson, *Body of Victim, Body of Warrior: Refugee Families and the making of Kashmiri Jihadists*, USA: University of California Press, 2013.

DN, *Kashmir and India, Economic and Political Weekly*, Vol. 26 (34), pp. 1959-1961, 1991.

Reeta Chowdhari Tremblay, *Kashmir's Secessionist Movement Resurfaces: Ethnic Identity, Community Competition, and the State*, *Asian Survey*, Vol. 49 (6), pp. 924-950, University of California Press, 2009.

Jagmohan, *My Frozen Turbulence in Kashmir*, New Delhi: Allied Publishers Limited, 1991.

Karan Arakotaram, "The Rise of Kashmiriyat: People-Building in 20 Century Kashmir", *Columbia Undergraduate Journal of South Asian Studies*, Vol. 1(1), 2009.

MJ Akbar, *Kashmir: Behind the Veil*, Delhi: Roli Books, 2002.

Navnita Chadha Behera, *A Tangled Web: Jammu & Kashmir India*, *International Centre Quarterly*, Vol. 37 (3/4), pp. 80-89, (Winter 2010 - Spring 2011).

Navnita Chadha Behera, *Demystifying Kashmir*, New Delhi: Pearson, 2007.

Sten Widmalm, *Kashmir in Comparative Perspective: Democracy and Violent Separatism in India*, Oxford: Oxford University Press, 2006.

Sumantra Bose, *Kashmir: Sources of Conflict, Dimensions of Peace*, *Economic and Political Weekly*, Vol. 34 (13), pp. 762-768, 1999.