



SIR CHHOTU RAM GOVERNMENT COLLEGE FOR WOMEN, SAMPLA

(‘B’ Grade College accredited by NAAC)

INSTITUTIONAL DEVELOPMENT PLAN (2024-25)

Institutional Profile

Sir Chhotu Ram Government College for Women, Sampla was established in the year 2000 and it is affiliated with Maharshi Dayanand University, Rohtak. A college that admitted 34 young women at its inception today has approx. 1400 students and 36 faculty members across 12 departments comprising of Social Sciences, Humanities, and Basic Sciences. With excellence and exuberance as its core elements, the college provides an intellectually stimulating and enabling environment to the students. The College distinctive goal is to inculcate leadership qualities, academic excellence, community engagement and civic virtues that contribute to nation-building.

The college has an Institutional Grade **B** acquired from the National Assessment and Accreditation Council (NAAC).

The framework of National Education Policy 2020 strengthens the existing initiatives for multidisciplinary research, sustainable development, environmental ethics, social entrepreneurship, skill development and employability.

Vision

To provide quality education that commits to transforming the student community, mostly from the rural area, into knowledgeable, skilled, and socially responsible individuals, positively impacting their own lives, improving societal well-being and making them employable by equipping them with the necessary academic knowledge, practical skills, and ethical values.

Mission

- To provide skill-based education to make the rural masses self-reliant.
- To develop leadership qualities, ethical values and social commitment among students.
- To promote research, innovation and multidisciplinary learning.
- To create an inclusive and supportive learning environment that caters to diverse learning needs.

Strength, Weakness, Opportunities and Challenges

Institutional Strength

The college is known as the college of excellence in the neighboring rural area committed to provide the quality based education.

- Curriculum enrichment through a beautiful blend of chalks and talks system coupled with the optimum utilization of ICT facilities like Smart Rooms and computer labs.

- The college offers seven courses in social sciences, humanities, and basic sciences. The distinctive feature is a strong emphasis on academic rigor, experiential learning and skill development.
- The College has a functional IQAC w.e.f. 8th April, 2011 and that is designated for ensuring and providing quality assurances in academics and College administration.
- Sufficient infrastructure having spacious and well-maintained classrooms, one conference hall, a well-stocked library having more than 10000 books, well-equipped laboratories broadband connection, computer lab and playground for sports activities.
- Empowerment of poor, needy and meritorious students through 'Earn While You Learn' scheme.
- The college ensures an effective student-centric teaching-learning environment. It focuses on continuous assessment, mentoring and a regular feedback mechanism.
- The students excel beyond classrooms, participating in co-curricular and extra-curricular activities by joining various societies and cells which develop democratic planning, organizational skills and spirit of teamwork.
- Several initiatives led by NSS, NCC, Outreach Cell, RRC, YRC etc. have contributed towards community.
- All-round growth of the girl students from intellectual development to physical, moral, and cultural development through NCC, NSS, Sports, and extra-curricular activities throughout the academic session.

Institutional Weakness

- Lack of add-on, job oriented courses or a short term diploma for job prospects.
- No research facilities for Ph.D. and research projects.
- Lack of classrooms with ICT facility.
- Deficiency of industry-institutional interface and collaboration.
- Limited choice of courses as the institution has a controlled mechanism for introducing new curricula as bounded with university norms.
- Although the college has good ICT-enabled infrastructural facilities, improvement is needed in location-specific network coverage.

Opportunities

- The rich experience and diversity of the institution can help the college in moving forward in establishing programmes, facilities and resources.
- Providing education at affordable cost with proficiency.
- Possibility of collaboration with job-oriented institutions to improve the facility to empowerment.
- Linkage with nearby cities having industrial hubs to invite visiting/experts faculty.
- College has opportunity to provide various physical facilities with the help of industrial donation.
- Adoption of new curricular framework as per NEP-2020.
- Adoption of blended mode of teaching.
- E-content development by faculty.

Challenges

- The institution is not being able to pursue cutting edge research due to lack of resource/funding.
- Burden of administrative functions dilute the core focus on academics and research.
- Early marriage of female students due to societal pressure.
- Disparity between industry requirement and university curricula which is the primary reason for graduates' low employability.
- Challenge of providing transportation facility to the students.

Institutional Development Plan

Formulation of Institutional Development Plan (IDP) is one of the first steps towards implementation of the New Education Policy-2020. Institutional Development Plan lays down the roadmap of various provisions of NEP in a time bound manner outlining the needs, constraints, targets and timelines for an institution. Further, IDP is a documentary framework through which an institution can develop its own indicators, fix achievable targets, prioritize actions, assess financial needs and overcome its constraints towards implementation of NEP.

1. Infrastructure Development:

The college continued to improve its functioning by undertaking restoration work in its heritage building (library), redesigning and re-tiling parking and access areas for optimal use of space, open and hygienic environment, and aesthetic architecture, expansion of medical facilities by establishing a well furnished medical room, providing access to e-resources in the library to students and teachers, proper sanitation and drinking water facility. Development and implementation of institutional- Waste management policy, Environment policy, Campus development plan, and Sustainability development plan.

2. Student Support and Development:

- Development of student support system to promote mental wellness, good health, fitness and life-long learning etc. in tune with holistic education model.
- Enhance the scholarship system to ensure financial support for deserving students, particularly those from economically disadvantaged backgrounds.
- Strengthen the alumnae network to provide mentorship, internship opportunities, and career guidance to current students.
- Establish industry-academia partnerships to offer skill development programs, workshops, and internships that enhance students' employability.
- Building up on our strengths, to introduce add-on courses to make skill-based education accessible to women students from rural areas and less privileged sections of the society.
- Integration of skill development programs in the running courses to increase employability and nurture entrepreneurship skills.
- To make teaching learning process more effective by introducing smart classes, ICT integrated teaching and trained faculty in innovative teaching methodology.

3. Institutional Values and Best Practices:

- The College continues to underline its core values of excellence, seeks to support green and sustainable campus (Eco - Club) and focus on quality.
- Formulation of continuous professional development, succession plan and performance management for academic and administrative staff.
- Development of monitoring system to ensure real time implementation of policies, plans and decisions.

4. Industry Institute Interaction:

In order to strengthen Industry Institute Interaction, the institute plans to:

- Sign MoU's with industries in the respective areas for sponsored projects, in providing training, expert talk, industry visits, laboratory development, technology transfer, consultancy, curriculum design and development, etc.
- Strengthen the regular meetings environment with industrial advisory board as well as industry experts to deliberate upon matters related to improve quality of education in terms of industry aligned curriculum.

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- Strengthen industrial advisory board as well as industry experts regularly meet and deliberate upon matters related to improve quality of education in terms of industry aligned curriculum, as well as training, skill based teaching learning, engineering economics, challenges etc.