YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	Sir Chhotu Ram Government College for Women Sampla
• Name of the Head of the institution	Dr. Santosh Hooda
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01262263500
• Mobile no	9896029397
• Registered e-mail	gcwsampla@gmail.com
• Alternate e-mail	gcwsamplainformation@gmail.com
• Address	Beri Road, Opposite Tehsil Sampla
• City/Town	Rohtak
• State/UT	Haryana
• Pin Code	124501
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Maharshi Dayanand University Rohtak**
• Name of the IQAC Coordinator	**Dr. Padma Dalal**
• Phone No.	**01262263500**
• Alternate phone No.	
• Mobile	**8295987036**
• IQAC e-mail address	**iqacscrgcwsampla@gmail.com**
• Alternate Email address	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://scrgcwsampla.ac.in/images/129/MultipleFiles/File23616.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://scrgcwsampla.ac.in/images/129/MultipleFiles/File28108.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.03**	**2022**	**08/03/2022**	**07/03/2027**

6.Date of Establishment of IQAC	**08/04/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

28-01-2025 10:16:30

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Office Expenses	State Government	2023-2024	50000
Institutional	Library (M & S)	State Government	2023-2024	200000
Institutional	Sports	State Government	2023-2024	40000
Institutional	Assistance for Science Exhibition	State Government	2023-2024	15000
Institutional	HRD of the Teacher and the Taught	State Government	2023-2024	30000
Institutional	Earn While You Learn	State Government	2023-2024	40000
Institutional	Placement Cell	State Government	2023-2024	26000
Institutional	Women Cell	State Government	2023-2024	62284
Institutional	Energy Charge	State Government	2023-2024	400000

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**11**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. MOU is signed with Kainos Hospital to enhance the educational opportunities. 2. As a mentor, two-day workshop to explain the process, requirement and importance of NAAC accreditation was organized for mentee colleges. 3. Online alumni registration through institutional website. 4. Obtained approval from Directorate Higher Education Haryana to start the program M.A. Geography from the academic session 2024-2025. 5. Research and Development Cell was established to promote the research and innovation activities in the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Proposal to introduce PG program in Geography and Mathematics	Department of Higher Education, Haryana has granted permission to start PG Geography from the session 2024-25 with intake of 40 seats.
MOU's with the industries	The college has signed a MOU for 5 Years with Kainos Superspeciality and Multi speciality Hospital, Rohtak
Enhancement of e-library facility and subscription of offline journals	Three new computers were purchased for the usage in the e-library and one offline journal has been subscribed for 3 Years.
To arrange the training for teaching as well as non-teaching staff for professional develpoment	1. Training programs organized by HIPA, Haryana were attended by the college staff. 2. Training for ethics and moral values viz. Mission Karmayogi Haryana was attended by all the teaching staff of the college.

13.Whether the AQAR was placed before	**No**

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	29/02/2024

15.Multidisciplinary / interdisciplinary

The institution follows the instructions of the Higher Education Department, Haryana, Panchkula and M.D University, Rohtak, regarding implementation of multidisciplinary/interdisciplinary education under NEP. The State government has decided to implement NEP with effect from Session 2024-2025 in colleges affiliated with M.D.University, Rohtak. Under NEP from the session 2024-25, the institution will integrate the humanities, science, commerce stream by offering programs with combinations across diverse disciplines. The institution's approach to integrate humanities and sciences with STEM is based on the belief that a well-rounded education bridges the gap between analytical, technical, and human-centered disciplines. Students can choose tracks that combine STEM with humanities. The students opting Arts as a discipline have the choice of choosing science and commerce subjects. The detail of such programs is as under: Bachelor of Arts(Multidisciplinary) Bachelor of Physical Sciences Environmental science and computer are incorporated into all relevant programs for providing value based education. There is Research and Development Cell in the institution that aims to fostering interdisciplinary research by bringing together researchers from STEM fields, humanities, social sciences, and arts.

16.Academic bank of credits (ABC):

To align with the NEP 2020's vision of facilitating flexible and interdisciplinary education, as per the directions of the affiliating university the institution has undertaken several initiatives to meet the requirements of the Academic Bank of Credits (ABC): 1.   ABC ID: From the session 2024-25, the ABC ID of every student has been generated by the institution, enabling students to

accumulate credits from different courses and programs. 2. Multiple Entry and Exit Options: The institution offers multiple entry and exit points in programs, ensuring that students who choose to leave the program at different stages can exit with appropriate certification, such as a certificate or diploma, with credits accumulated for future use. The registration under the ABC system allows the students to benefit from the flexibility of multiple entries and exits.

17.Skill development:

The institution focuses on skill development by engaging students in various activities including workshops, training programs, extension lectures etc. ensuring that students receive both theoretical knowledge and practical skills. These activities aim to instill a sense of responsible citizenship and personal integrity. The institution emphasizes providing value-based education that fosters positivity, humanistic qualities, and ethical principles among students. The core values such as truth (satya), righteous conduct (dharma), peace (shanti), love (prem), non-violence (ahimsa), and scientific temper are taught through various activities organized by various cells in the college. By combining traditional classroom learning with digital platforms, the institution offers a more inclusive and accessible learning environment for skill development. The college also offers skill development through its Earn While You Learn Scheme in which selected students work for a defined period in Labs, Offices, Library etc. The institution provides training to ITI students for developing computing skill under the Apprentiship Scheme of Govt. of Haryana.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian culture is included in the teaching through literature courses viz. Hindi, English, Sanskrit that focus on understanding cultural values and their importance. By incorporating Indian culture into the curriculum, students are encouraged to appreciate traditional practices, and values. The institution also organizes various programs and events that help students learn Indian values. The festivals are celebrated from time to time to preserve the Indian culture. Additionally, extension lectures and talks on topics related to Indian culture, and traditions serve as important tools to deepen students' understanding of these values.
The teachers use both Hindi and English as the the medium of instruction and switch between them easily based on the lesson and students' needs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Program Outcomes (PO) and Course Outcomes (CO) are designed to ensure coherence between the course content, teaching methodologies, and evaluation mechanisms. Faculty members clearly communicate the course and program outcomes at the beginning of each course. This helps students understand what is expected and how they will be evaluated. The institution focuses on student-centered teaching practices such as collaborative learning, case studies, project-based learning, and problem-solving activities. This promotes active learning and helps students develop critical thinking, creativity, and problem-solving skills, which are part of the desired outcomes. Instead of relying solely on traditional examinations, the institution implements continuous assessment mechanisms such as quizzes, assignments, projects, presentations etc. These assessments are designed to measure the achievement of specific outcomes and provide timely feedback to students. The institution integrates co-curricular and extra-curricular activities with academic learning to foster the development of soft skills, leadership qualities, and teamwork, all of which contribute to the broader outcomes of the program.

20.Distance education/online education:

The college does not offer distance education programs. However, online classes are conducted by teachers based on the specific needs of the students. To support learning, relevant videos and study materials are shared through WhatsApp groups, seamlessly blending traditional teaching methods with online tools. Additionally, the use of smart classrooms enhances this integration by allowing the use of online resources alongwith conventional teaching techniques. This hybrid approach ensures that students have access to a dynamic and flexible learning environment that combines both traditional and modern educational methods. The students are given opportunity to access the online study material as per curriculum available on website of DHE, Haryana. Furthermore, to support the online education the institution has taken the National Digital Library of India and N-List subscriptions which allow the user to access e-journals/e-books.

Extended Profile

1.Programme

1.1   **16**

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **1385**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **321**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **269**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **38**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **43**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	16

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1385

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	321

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	269

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	38

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	43

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2581559
4.3 Total number of computers on campus for academic purposes	69

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process that begins with following the academic calendar developed by the affiliating university i.e. Maharshi Dayanand University, Rohtak. The academic calendar provides important deadlines for students, staff and outlines the structure of the academic session, including the start and end dates of teaching terms, examinations and vacations.The timetable is designed with careful consideration of course requirements, faculty availability, and student needs.The time table committee prepares the time table for each semester of the academic session and it is circulated among the students and departments through notices. Lesson plans are a vital tool in ensuring effective teaching and learning, providing a structured framework to deliver content in a coherent and engaging manner. Subject-wise lesson plans are prepared by concerned department and displayed on notice boards. To make the curriculum delivery more comprehensive and more informative, group discussions, seminars, debates,

declamations, paper reading, and writing and quiz contests are organized regularly.To further support students, mentor classes are integrated into the regular class schedule.The principal and heads of all departments monitor and ensure curriculum implementation within the stipulated time.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://scrgcwsampla.ac.in/Data?Menu=2+Rx+N 0HANc=&SubMenu=MF/KK07WzPc=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the academic calendar set by the affiliating university. The academic calendar serves as a key document, outlining crucial dates to guide both teachers and students. It includes information on teaching days, vacations, and examination schedules. Before each semester begins, departments prepare a detailed study plan along with assignments for individual teachers and the number of classes assigned to each course. The teacher's committee then prepares a comprehensive timetable and the academic calendar for the semester, which is shared with the departmental facultyand students. It is also made available on the college website for easy access.

The institution ensures the effective implementation of the academic calendar through continuous monitoring by the Principal, who ensures that all departments adhere to the schedule. The college fosters a dynamic learning environment, encouraging curiosity and scientific thinking among students through various academic and extracurricular activities. This culture of inquisitiveness is an integral part of the institution's commitment to holistic student development.

The evaluation of students is based on internal as well as external assessment. The teachers conduct of continuous internal evaluation of the students through various co-curricular

activities, including in-class debates,discussions, presentations, case studies, field visits etc.They inform the students about the course projects, assessments,assignments, and other requirements for internal evaluation.The record of awards of Internal Assessment and practical examinations is uploaded on the university portal and hard copies of the same are submittedto the affiliating university within the scheduled time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://shorturl.at/K9GEu

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college aims to enhance curriculum enrichment through various initiatives organized by NSS, NCC, and YRC. These programs encourage students to adopt practices such as saving paper, conserving water, and using dustbins. Environmental awareness campaigns, such as those addressing single-use plastics, are led by the NSS and YRC units, including projects in nearby villages.

A key focus is to empower women and raise awareness about their rights and social issues. The college organizes various activities, such as paper presentations, extension lectures, and poster-making competitions, to ensure the overall development of female students. The Women Cell plays an essential role in organizing these events and supporting the well-being of female students.

The college also emphasizes skill development and career-oriented programs for women. Acommittee for anti-sexual harassmentis framed to address any complaints/issues raised by the students. Additionally, NSS unit of college conducts a variety of environment-related programs, various competitions including poster-making competitions, rallies, and motivational activities to promote environmental conservation. The college celebrates special days, organizes cleanliness drives, and hosts extension lectures to raise awareness about nature, biodiversity, and sustainability. These efforts contribute to the holistic development of students and a stronger, more responsible community.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

157

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://scrgcwsampla.ac.in/Feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://scrgcwsampla.ac.in/FeedBackDetails

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

469

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

136

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college employs various methods to assess the learning level of students, ensuring effective teaching and personalized support. These methods include diagnostic tests, regular classroom

assessments, performance evaluations, and feedback from teachers. Based on these assessments, students are categorized as advanced learners or slow learners. Strategies include differentiated instruction, which tailors teaching methods to suit varied learning styles; providing equal opportunities through need-based support systems; and fostering a culture of mutual respect and understanding. The Institution also offers remedial support for those who need extra help.

The institution recognizes the diverse backgrounds, abilities, and learning needs of the students. Catering to this diversity involves creating an inclusive environment where every student feels valued and supported. For advanced learners, the institute organizes enrichment programs such as workshops, extension lectures, and competitive events to challenge and enhance their capabilities. Slow learners, on the other hand, are provided with mentoring sessions, and personalized attention to address their specific challenges. This approach ensures that every student receives the necessary support to achieve their full potential.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1Tsx8m1 8uJJBZQygqSBOek1NNvJJ0d94_/edit?usp=sharin g&ouid=110359456569164925529&rtpof=true&sd =true
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1385	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute has employed diverse methods to enhance the teaching-learning process, ensuring it caters to varied student needs and

promotes holistic development. Our college support the traditional lecture method having structured delivery of content through lectures remains a foundation for imparting theoretical knowledge. We also encourage interactive teaching process like group discussions, debates, and quizzes etc. organized at departmental level and various cells to ensure active participation and engagement of students in these activities. College focuses on ICT-Enabled learning method which includes use of multimedia tools, smart classrooms, and online platforms which facilitates dynamic and visually appealing learning experiences. Practical approaches such as laboratory experiments, field visits and real-life simulations provide hands-on exposure to the students. By integrating these methods, our institution has created a dynamic, inclusive, and effective learning environment tailored to diverse student needs and learning styles.Our institution should increasingly focus on student-centric approaches to create an engaging and effective learning experience. These methods prioritize active participation, critical thinking, and practical application of knowledge. By integrating these student-centric methods, institution empowers learners to become active participants in their education, preparing them for real-world challenges while fostering independence and innovation.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://docs.google.com/document/d/19121Cx tqhDp-7Y27FBeoJi2jK6ePCWOk/edit?usp=sharin g&ouid=110359456569164925529&rtpof=true&sd =true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize ICT tools to create dynamic and interactive learning environments that cater to diverse student needs. These tools enhance engagement, understanding, and retention by integrating technology into the teaching-learning process. ICT tools such as smartboards, projectors, and multimedia presentations make lessons visually appealing and help simplify complex concepts through videos, animations, and infographics. Learning management systems like Google Classroom allow teachers to share resources, assignments, and grades, fostering seamless communication with students. Online platforms and tools like

Kahoot, Quizizz, and Padlet enable interactive quizzes, real-time polls, and collaborative learning.

For personalized learning, ICT tools offer adaptive learning platforms that adjust content based on students progress and understanding. Teachers also utilize video conferencing tools like Zoom and Google Meet for hybrid or remote learning, ensuring continuity and accessibility. By incorporating ICT-enabled tools, teachers can diversify their instructional methods, making learning more student-centered, engaging, and effective. This approach not only bridges the gap between theory and practice but also equips students with the digital skills essential for the modern world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

228.5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has designed the internal assessment system to be transparent, fair, and robust, ensuring that students are evaluated comprehensively and consistently. Internal assessments are to be done at regular intervals throughout the academic session. This includes periodic tests, assignments, quizzes and practical examinations. The frequency of these assessments is pre-defined and communicated to students at the beginning of the academic term through academic calendars or syllabi. Multiple assessment modes are employed to evaluate diverse skill sets. Written tests assess theoretical knowledge, while practical exams and projects evaluate application and problem-solving skills. Presentations, group discussions, and viva-voce encourage communication and critical thinking abilities.The criteria, weightage, and schedule for internal assessments are clearly outlined and shared with students. Post-assessment, results and feedback are communicated promptly, enabling students to understand their performance and areas of improvement. A systematic approach is followed, including moderation of question papers, proper documentation of scores, and grievance redressal mechanisms. Teachers ensure consistency and fairness through standardized evaluation rubrics.This transparent and robust mechanism not only ensures accountability but also fosters trust and motivates students to strive for continuous improvement.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://drive.google.com/file/d/13i_zRv0pmI3_-fIS206NxrrQDR97a243/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established a structured and transparent mechanism to address internal examination-related grievances, ensuring fairness and student satisfaction. The committee is framed as per the rules laid down by Maharshi Dayanand University, Rohtak. At the time of any grievance related with students the college will frame the committee as follows:

1. Principal of the college – Chairperson

2. Three senior members of the teaching faculty to be nominated by the Principal – Members

This structured grievance-handling system ensures transparency, maintains academic integrity, and upholds student trust in the institution's examination processes.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1mAAB3BP11vvt4p-FOHCsJxPCe-uWk8yn/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The success of any educational program relies on its defined course outcomes and program objectives. Our college adheres to the academic calendar and examination schedule announced by the university. Our college offers a diverse range of programs tailored to accommodate various student interests. Students have the facility to access the program outcomes, program specific outcomes for all programmes on the college website; availability of the same is at each departmental level. The course outcomes and program objectives aim to equip students with essential knowledge and skills crucial for their personal and professional growth. During the orientation program, the principal addresses new first-year students and their parents, outlining the college's vision, mission, and program goals. Additionally, in the beginning of each semester, faculty members instruct the students about program objectivesand course outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://scrgcwsampla.ac.in/Data?Menu=2+Rx+N0HANc=&SubMenu=HAzFC0dJhe4=
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college believes in continuous upgradation and works towards attainment of the desired outcome in its teaching learning process. Faculty members share with their students a detailed and

comprehensive teaching scheme called Lesson Plan which lays out the structure and weekly distribution of lectures and practicals. Tutorial classes help to bridge the gap that emerges in the routine classes. Every course outcome is meticulously determined, predominantly relying on students' performance in both internal assessments and external examinations. The continuous internal evaluations and semester-end exams serve as fundamental tools to gauge the achievement of program objectives and course outcomes. This assessment encompasses a range of evaluations such as monthly class tests, assignments, presentations, attendance, mock tests, and semester-end exams. Observing the achievements of our talented alumni in their respective fields provides a tangible platform to witness the acquisition of programme and course outcomes, affirming the success of our educational objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

269

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://scrgcwsampla.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://scrgcwsampla.ac.in/FeedBackDetails?Category=Alumni

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has constituted RDC (Research Development Cell) and IPR (Intellectual Property Right Cell) which are pivotal units in fostering a robust innovation ecosystem within the institution.

RDC: It serves as a platform to promote and support research activities, encouraging faculty and students to engage in cutting-edge and interdisciplinary research. By facilitating collaborations with academic, industrial, and research organizations, RDC nurtures a culture of inquiry and critical thinking.

IPR Cell: This cell focuses on protecting and managing intellectual property arising from institutional research. It provides guidance on patent filing, copyright registration, and technology transfer, ensuring innovators retain their rights while enabling knowledge sharing.

Together, the RDC and IPR Cell drive initiatives aimed at the creation and dissemination of knowledge. These include innovation challenges, workshops on research methodologies, training programs on IPR, and industry partnerships. This integrated approach empowers the institution to transform ideas into impactful solutions, contributing significantly to societal and economic development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1duk3_p05X d84JRPN1wr8ixzKxymILbjN/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

`00`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`00`

File Description	Documents
URL to the research page on HEI website	http://scrgcwsampla.ac.in/Data?Menu=KsN01f WinUY=&SubMenu=jPDpPw7nuS8=
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`04`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`04`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities for Student Sensitization and Holistic Development (2023-24)

1. **Voter Awareness Campaign : Educating the community about the importance of voting to strengthen democracy.**
2. **Army Attachment Camp: Offering students exposure to the life of armed forces personnel to instill discipline and patriotism.**
3. **Cycle Rally : Promoting awareness about the dangers of drug abuse and advocating a drug-free society.**
4. **Health Camp : Providing basic healthcare services and raising awareness about health and hygiene among rural residents.**
5. **Donation Drive: Distributing clothes and food to underprivileged members of the community as an act of compassion and service.**
6. **Rally on Road Safety: Spreading awareness about traffic**

rules and safe road practices to prevent accidents.

7. **Annual NCC Training Camp:** Building leadership, discipline, and teamwork among students through intensive training sessions.

8. **Awareness Rally for National Unity:** Encouraging the values of unity, harmony, and patriotism among students and the community.

9. **Free Health Checkup camp:** Delivering free medical consultations and diagnostics to improve the well-being of the rural population.

10. **Participation in 1-Day Outreach Programme at MDU:** Engaging with university-level outreach initiatives for broader exposure and community impact.

11. **7-Days NSS Camp:** Immersing students in community service activities such as cleanliness drives, literacy programs etc. promoting civic responsibility and leadership.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1Tzfw5pepvxMnETl3MbIIVKJRjkDMthIj/edit?usp=sharing&ouid=110359456569164925529&rtpof=true&sd=true
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

493

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1.The institution has adequate infrastructure and physical facilities needed for efficient teaching -learning. It has large, well-ventilated 15 classrooms that are intended to create a stimulating learning atmosphere with all necessary facilities like proper lighting, dual desks, green boards etc. Additionally, there are 4 smart classrooms equipped with contemporary teaching tools like projector, whiteboards, audio-visual systems etc.

2.The college has well equipped labs that are specialized to different fields viz. Physics, Chemistry, Geography and Mathematics allowing students to get practical knowledge and experience.

- **Physics:** Two well furnished labs along with a dark room comprising the apparatus needed for practical work.
- **Chemistry:** Two labs with all the required equipments, chemicals, salts, etc. The labs are completely ventilated and equipped with fire extinguishers to prevent chemical risks.
- **Mathematics:** A lab consisting of 15 PCs installed with Turbo C software required for the programming in C language.
- **Geography:** Three labs and a store room containing all necessary instruments for practical work.

3. The computer center and each department/cell in the administrative block are wireless. All PCs have high-speed internet connectivity to satisfy the needs of faculty and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1bGqm8vxFbSIs8EDAS13_1z6bgLwExXhB/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is well-equipped with a variety of facilities to support cultural activities, sports, and overall physical well-being.

Cultural Activities

The institution provides ample space for organizing cultural events, including an open stage of dimension 50x35 sq. ft. where students can showcase their talents in music, dance, drama, and other creative pursuits. Every year, a Talent Search Program is organized to help students prepare for the Zonal Youth Festival and show their talents in a number of fields. To honor the festivals and days of national/international significance, the Women Cell, NCC, NSS, and other departments/cells organize several kinds of events during the year.

Sports

The institution offers excellent sports facilities, catering to

both indoor and outdoor games consisting a well maintained playground, basketball court, 7-station multi-gym and sports room for promoting physical fitness and team spirit among the students. Furthermore, open space is available for yoga, promoting mental and physical wellness through regular yoga sessions. There is an active yoga club in the college focusing on physical and mental well-being of the students. Athletic meet is conducted by the college every year. In the year 2023-2024, it was organized on dated 02.02.2024. The institute provides all the necessary sports equipments viz. sports kits, dresses etc. and provides opportunities to the students for participating in Inter College level, All India University level, State level and National level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1adQyCU1NUmmFrIEslt5J1tmYVonR6LKA/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1oS7qcdhhuWrCoGHYOIhNnAM8Al9t7odq/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.72822

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has a well-maintained library spanning 2,100 sq. ft. on the ground floor of the teaching block. It offers seating for approximately 100 students and provides a comfortable study environment, with adequate ventilation and air conditioning. Adjacent to the library, there is a separate reading room of 576 sq. ft. that can accommodate 40 students. Each year, the college receives funding from the Department of Higher Education, Haryana, to enhance the library resources. A committee, headed by the Head of the institution, is responsible for utilizing the grant, making purchases based on the recommendations of the library advisory committee and library committee. The library's collection includes 9,727 books across various categories, including textbooks, reference books, competitive exam materials, and general reading. In terms of IT infrastructure, there is an e-library equipped with six computers connected to a high-speed internet network, providing access to over 60,000 journals and books through the N-List subscription of INFLIBNET. The Integrated Library Management System (ILMS) enhances the efficiency of library operations and provides seamless access to resources. The library is partially automated using SOUL software version 3.0 for book issuance, returns, and student ID card generation. The system supports online searches, making it convenient to access a vast collection of books, journals, e-resources, and digital content. Additionally, safety measures such as CCTV cameras and fire extinguishers are strategically installed throughout the library for security and protection.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/1twTdLygBbe1qb3LIvlVL3d7OT92iGtrT/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.11376

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution regularly upgrades its IT facilities to ensure that students and faculty have access to the latest technological resources. This includes maintaining a high-speed Wi-Fi network that spans the entire campus, providing seamless internet access for academic, research, and administrative purposes. In addition to Wi-Fi, the institution invests in modern computing equipments, e-learning tools, and digital platforms, fostering an environment that supports both traditional and innovative methods of teaching and learning. The following IT resources are available to the college for efficient operation:

1. Thirty-five CCTV cameras are strategically installed throughout the campus to ensure security and surveillance.
2. The institution features a well-equipped computer center with forty-four computers, all connected to high-speed internet.
3. Smart classrooms, fully furnished and equipped with modern technology, are available for enhanced teaching and learning experiences.
4. The college library is automated using the latest version 3.0 of SOUL software, streamlining library operations.
5. Advanced biometric machines are installed at various locations in the administrative block to monitor staff attendance efficiently.
6. The institution's information is easily accessible to the public through its user-friendly and well-maintained website, www.scrgcwsampla.ac.in .
7. Employee personal and service data is efficiently managed by the college through the MIS, HRMS, and INTRA HARYANA portals provided by the State Government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1yjjzU-zzQ yPHpfp9VUrK8xWYghNeiDgJ/view?usp=sharing

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.49767

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well-established systems and procedures in place for the effective maintenance and utilization of its physical, academic, and support facilities, including laboratories, library, sports complex, computers, and classrooms. These facilities are regularly assessed and maintained to ensure that they meet the needs of students and faculty. Various committees are constructed at the beginning of each academic year to oversee the proper utilization of these resources, ensuring they are accessible and efficiently used by both students and faculty. The Department of Higher Education, Haryana requires the institute to submit a utilization certificate for the grants received under various categories at the end of each financial year. The budget for the upcoming fiscal year is allocated based on the previous year's expenditures and the specific budget proposal submitted by the head of the institution. To ensure campus cleanliness, Class IV employees are assigned regular duties, including the cleaning of classrooms, laboratories, washrooms and the grounds. For the procurement of academic and support facilities, quotes are obtained from suppliers like GeM and HARTRON. Building construction and maintenance work is carried out by the Public Works Department (PWD). These well-organized systems help maintain a conducive environment for teaching, learning, and overall campus activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1hoAOriZ1j anZPwaURa6SpO3r8dXuNdok/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

679

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://scrgcwsampla.ac.in/images/129/Notice/Notice21914.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

141

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

28-01-2025 10:16:31

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To inculcatesocial skills, intellectual skills, moral values and personality development, the students are engaged in various administrative,co-curricular and extracurricular activities during

the year. The detail is as under:

- On independence day, 32 NCC students participated in Independence day Prade at Anaj Mandi , Sampla.
- 27 NCC students also participated in republic day parade Anaj Mandi , Sampla.
- Five NCC students participated in Army attachment camp.
- 11 Students participated in Annual Training Camp.
- Talent search was organized on 6th and 7th October, 2023 to search the hidden talent among the students. Students participated in Panjabi Dance, Haryanvi group dance, Harynavi solo dance, Pot designing, Hindi poem, Singing competition, English poetry recitation etc. In addition , 12 students participated in Zonal Youth Festival held at Gaur BrahminCollege, Rohtak on 29-31October 2023 . Two students participated in Inter Zonal Youth Festival Held on 4-6November 2023 at MDU Rohtak.
- 50 students participated in Seven days NSS Camp in the village Kheri Sampla.
- 50 NSS students participated in Awareness rally for National Unity under National Unity day on 31st October 2023.
- 22 students particpted in Mehandi Competition organized by Women Cell on 18/08/2023.
- 40 students participated in Self defense Training Programme organized by Women cell.
- During the year 2023-24, many students participated in various sports events at district level, inter college competition and national level competition.
- Sixteen students helped in many administrative works in Library,Office, Computer lab, Chemistry Lab and Placement Cell under EARN WHILE YOU LEARN SCHEME.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vda7i1iQp66XEnC-INyhrrkt2Jsjlv3x/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Main purpose of Alumni Association is to maintain a sense of belonging and engagement among alumni and to strengthen the connection between the college and its graduates/post graduates.The Alumni Association of the college was registered on 27th August,2020 with the Registration No -1738.The Association is working through an executive committee duly decided in the meeting of Association.There are concentrated efforts on the part of college staff and administration to mobilize maximum number of old students and motivate them to become participative in the association. As a result,a number of old students also added to the association showing their keen interest in contributing to improve college facilities.Thus, there is an active Alumni Association working as a connecting link of the present magnificence of the college with its past rich heritage.Online Alumni meet was also organised on 30/04/2024 in which 100 alumni joined by Google meet.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/173QZjDB5Uv57vp32Wkr0rudfdOALT--1/view?usp=drive_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

The college guides student communities, primarily from rural and low- income backgrounds, to become better citizen and constructively contribute to national goals by upholding the values of good character, secularism, national cohesion, and social commitment. We have a vision that students coming in campus should be intellectually enlightened, emotionally healthy, and practically effective.

MISSION

Our mission is to provide students with access to quality education and prepare them to meet the latest demands with innovative methods and practices. We believe that appropriate education is the best vehicle for youth development in rural areas and we strive to promote meaningful education for our students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/19DQwBa-HlMAUDzdjzt5RNBWGPv-BfK2j/view?usp=sharing
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sir Chhotu Ram Government College For Women, Sampla is making progress on the path of decentralization and management. This is the essence of the decentralized government system followed by college. Principal, IQAC, Head of the Departments, Faculty and non-

academic staff and various other committees make efforts to regulate policies and procedures.The Head of the institution and Chairperson of the IQAC is the Principal. All academic and operational policies are based on the unanimous decision of the Principal, College Council members & IQAC members. College Council members, HODs and other senior faculty members are consulted by the Principal when the major decisions are to be taken. Staff meetings are held at regular intervals for the consideration of their opinion and all are given equal freedom & opportunity to give their valuable suggestions and solutions for the problems. The diverse co-curricular/extra-curricular and extension activities are conducted by different designated cells, namely, NSS, NCC, Women Cell, Legal Literacy Cell, Placement Cell, Subject Societies, Cultural Committee and Sports Board.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1LUZlaIL-i5CdwkVaHCxq6drzErKoEbbL/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college periodically sets academic and extracurricular policies aligned with its vision and mission. Strategic planning focuses on key areas such as maintenance and infrastructure, teaching and learning, human resourcemanagement, and student engagement. To implement these plans, the Principal constitutesannual committees, including the IQAC (Internal Quality Assurance Cell), Placement Cell, Building Committee, Earn While You Learn, Prevention of Sexual Harassment Cell, Anti-Ragging Cell, Academic Societies, and Admissions Committees. These committees play a crucial role in improving training, infrastructure, and student welfare.

The quality policy integrated into the strategy emphasizes ongoing improvement across all areas. In academics, the emphasis is on refining teaching methods, advancing research, and enhancing learning outcomes. Infrastructure development is a key priority, with the IT Cell working to establish a Wi-Fi-enabled campus, upgrade the library etc.

The college is also dedicated to enhance sports facilities, playgrounds, and upgrading science laboratories. These efforts ensure that students receive a well-rounded education, combining academic excellence with physical development. Continuous improvement in infrastructure and academic strategies helps meet the evolving needs of students, fostering an environment of growth and opportunity.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1x5Ar_VfP0pDyF_2NutP07RQwNh1nEq7l/view?usp=drive_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal is the head of an institution. The faculty includes Associate Professors and Assistant Professors (including Extension lecturers). Ministerial-staff includes Assistant Superintendents, Assistants, and Clerks. There are Senior and Junior Lab Assistants to perform lab work. Library staff includes Senior Librarian, Junior Librarian, Restorer and Library Attendant.

Appointment and Service Rules: Full-time faculty members are appointed through the Public Service Commission of the State of Haryana. Contract appointments are also made as per Haryana State Government's out sourcing policy. Assistant Professors are promoted to Associate Professor as per the regulation laid down by UGC. Each assistant professor must require minimum API score for promotion under CAS. Ministerial Staff receive the 1st ACP after 8 years of service, the 2nd ACP after 16 years of service, and the 3rd ACP after 24 years of service.

File Description	Documents
Paste link for additional information	https://www.highereduhry.ac.in/forms/WebPages/ServiceRules
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1pYvVQzsVQs7JT_xI14TIOQ-dd2QKWEzA/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college administration follows a fundamental principle of creating a positive work environment for its employees. Along with complying with government regulations for monthly salaries, the administration takes various measures to ensure the professional growth and satisfactory working conditions of its employees.

The well-being of the staff and their dependents' medical needs are taken care of by the college administration. Even after retirement, employees are eligible for reimbursement of medical expenses. Both teaching and non-teaching staff members can avail themselves of housing and vehicle loans within the limits set based on their position and salary. Every four years, all staff members have the opportunity to receive one month's salary as Leave Travel Concession (LTC) to cover their travel expenses.

Female employees are provided with 180 days of paid maternity leave for their first two children and can take a two-year child care leave to raise and educate their children till they attain the age of 18 years.Teaching staff members are entitled to ten earned leaves per year, and these leaves can be converted into monetary compensation for up to 300 days upon retirement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1F70l15pkz eZWAcnirTtifgntc4b4Vjvo/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Sir Chhotu Ram Government College For Women, Sampla applies an outcome-based evaluation system with an annual Academic Performance Index to evaluate the performance of its staff in accordance with the UGC guidelines implemented by the Haryana

Govt. Performance appraisal reports must be completed by college staff in a prescribed format that includes activities related to three main categories: teaching, learning and assessment in the first category. The second category includes activities related to co-curricular, extension and professional development. The third category focuses primarily on research and scholarly contributions. For faculty, the Principal is the first reviewing body and after receiving the principal opinion, the ACR is sent to the Director of Higher Education.

Non-teaching staff:-

Each non-teaching staff member is evaluated according to his performance, responsibilities and duties assigned by the Principal. An Annual Confidential Report (ACR) is submitted tothe principal for evaluation and grade is awarded to thembased on his or her performance.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1S-8AZFfWu G2oUQtB43GhysCiyOqr_31F/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts a comprehensive internal audit process that is regularly overseen by the Principal. This audit consists of both academic and financial components. In the academic audit, the Principal assesses lesson plans, checks whether the syllabus is being covered as scheduled, and reviews class tests to monitor student performance. Additionally, attendance registers are examined to ensure regular student participation, and the status of assignments is verified to confirm timely completion and grading. In the financial audit, both the Bursar and the Principal work together to examine key financial documents such as bill payments, vouchers, and quotations. They also scrutinize the cash book entries and seek the Principal's approval for transactions, ensuring proper financial management and accountability. Alongside the internal audits, the college undergoes an external audit conducted by the Officer of Director Higher Education (ODHE) and

the DGHE Office team. This independent audit reviews the financial statements prepared by the college and ensures compliance with financial regulations. The external auditors visit the college regularly to verify records, providing an additional layer of oversight. Together, the internal and external audit processes help in maintaing the college's academic, financial, and operational integrity, ensuring transparency and proper governance in all areas of the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kuHB9VqxZphkBasZW4dFXP5ijCjABK5K/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

45.22

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a government institution and financial matters are governed by the general rules and regulations framed by the Finance Department, Government of Haryana and the policy guidelines issued by Department of Higher Education, Haryana. The government grants are the major source of financial resources. These are sanctioned for different purposes by Department of Higher Education, Haryana including salary of the staff, the conduct of various co-curricular/extra-curricular activities, the up-gradation of infrastructural and laboratory facilities, the purchase of library books, the maintenance and enhancement of ICT

facilities, the addition of new infrastructure and other related activities. In addition to this, the college receives fees and funds from students and these funds are used for various activities related to students' teaching-learning, co-curricular/ extra-curricular activities. The college administration ensures that the sources mobilized are optimally used for their intended purpose, transparently and without theft. The college uses funds and grants through a process based on estimates accepted by the Purchasing Committee, as well as purchases through the GEM portal.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1CQFoNA346 y3ETsaQYBEnG_NT7MmBfOez/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell has contributed significantly to improve the quality of higher education in the college. IQAC meetings are held time to time to review and evaluate actions taken to improve the institution's quality of education and other fields. IQAC also evaluates individual teacher's performance through API and recommends them for higher grades and promotion. It also evaluates reports submitted by teachers and academic committees. Quality improvement is a gradual process and IQAC has been working hard in this direction since its inception. Following the recommendations of IQAC, a number of initiatives have been implemented to improve the overall academic environment in the college .All events in the college are organized by prior permission of IQAC. Proper planning, quality improvement and activities organized at the college and university level are regularly monitored by the IQAC.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ZsxDi2JdQ Zo5Eipe- hfkJyWjZ5l1myw6/view?usp=drive_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a crucial role in evaluating the teaching-learning process, structures, methodologies, and outcomes. This periodic review helps ensure that the institution stays aligned with best practices and meets both academic and operational goals.IQAC meetings are held time to time to review and actions aretaken to improve the institution's quality education. IQAC also evaluates individual teachers performance through API and recognise them for higher grades and promotion. It also evaluates reports submitted by teachers and academic committees. Quality improvement is a gradual process and IQAC has been working hard in thisdirection since its inception. Following the recommendations of IQAC, a number of initiatives have been implemented to improve the overall academic environment in the college. All the activitiesin the college are organized with theapproval ofIQAC.

File Description	Documents
Paste link for additional information	http://scrgcwsampla.ac.in/images/129/MultipleFiles/File23168.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://scrgcwsampla.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women empowerment and gender equity are one of the primary concerns at Sir Chhotu Ram Government College For Women, Sampla. The initiatives taken by the institution for the promotion of these are as follows:

1. There is Anti-Sexual Harassment Committee that resolves all the grievances related to women safety and security.

2. Mentorship in the college is provided where faculty and students can approach in matters of gender-related issues.

3. Keeping in mind the health issues of girls and women, the college organizes free heath check up camps from time to time in the college and surrounding villages.

4. Programmes conducted by various cells/committees during the year 2023-24 in prespective of gender equity:

- **Awareness lecture on beneficiary schemes for women by legal literacy cell on 8.9.2023 under legal letracy mission at Garhi Sampla village.**
- **Free Health check-up camp on 15.12.2023 in association with CHC, Sampla and on 05.01.2024 in association with Manipal Hospital, Delhi in Garhi Sampla Village under University Outreach Programme.**
- **Motivational lecture on Women Empowerment and Entrepreneurship on 13.01.2024 in NSS Seven Days Camp at**

Garhi Sampla village.

- **Self-Defense training for girls from 29.01.2024 to 03.02.2024 under Women Cell.**

- **Free Health check up camp and distribution of sanitary napkins for women and children of Kultana village in association with PHC Ismaila on 16.03.2024 under NSS.**
- **World Health Day Week long activities to aware the girls about HIV/AIDS and T.B. from 7th to 14th April, 2024 by Red Ribbon Club and Youth Red Cross.**

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1wANqJYiSsHx39lFn_Ls2vLyhJkyTOcg6/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1GjvNNuvAKss2RQG6eqIr8NAeY5-Avuns/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The Municipal Committee, Sampla, assists the college in managing its solid waste. The dustbins are positioned across the institution's grounds. The biodegradable garbage is disposed of in the pits.

Liquid Waste Management

The college has a well-channelized sewage system. The building has a well-planned layout and is equipped with an underground sewage system that is linked to the sewage line of the municipal committee. The college has a rainwater harvesting system that reduces water waste and replenishes the groundwater table.

Bio-Medical Waste Management

The college does not produce biomedical waste.

E-waste Management

There is not much e-waste generated in the college this year. However, the old outdated computers and related accessories are auctioned through open notice in accordance with governmental procedures.

Waste recycling system

There is no such system in the college.

Hazardous chemicals and radioactive waste management

There is no chemical and radio-active waste generated in the college.

Thus, the college administration effectively manages different kinds of waste without contributing to environmental degradation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college gives the students a fair, reasonable, and supportive atmosphere so that they can develop to the best of their abilities. Even if they have social and economic distinctions, these differences are insignificant once they are in college premises.The teachers are committed to imparting education to

students without any impartiality. They make extra efforts to help students who come from modest backgrounds by spending extra time with such students to provide basic counseling. Teachers also discuss with students the need for harmony and tolerance for the larger advancement of society during mentor classes.

The Legal Literacy Cell, the Women Cell, Placement Cell,NSS and NCC units etc. are putting a lot of effort into planning awareness campaigns for the bebefit of students as well as society. A certain percentage of seats are reserved for the students coming from socio-economically modest sections of the society to provide equal educational opportunities to them. The institution also provides scholarships to needy students to curtail the dropout rate due to economic hardships. The college's general operations are deeply harmonious, and its faculty and administration collaborate with students to foster an environment that is conducive to everyone's advancement.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to teaching its employees and students about the rights, responsibilities, and values stated in the constitution.To develop the spirit of nationalism, the college is committed to celebrate the days of national importance viz Independence day, Republic day, Unity day etc. every year. The college legal literacy cell, NSS, NCC, YRC play a significant role in spreading the awareness about the legal rights and duties, social responsibility, national integration and nation serving. More specifically, the NSS and YRC unit organizes various rallies and awareness programs in concern with the voting rights, health & nutrition, drug de-addiction, tree plantation etc.The college employees is bound by all relevant laws and regulations and functions within the broader guidelines established by the constitution. In order to teach students about their constitutional obligations, teachers employ a variety of mediums.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1GSReek2nBUEkAp5fkr9-18ieLCm5716a/view?usp=drive_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution encourages the students to commemorate the days, events and festivals of national and international importance to support their holistic development. The college has maintained good traditions by giving them exposure through co-curricular and extracurricular activities. Various cells such as Women Cell, NCC, NSS, Legal Literacy Cell, University Outreach Unit etc. as well as subject societies organize activities and programs to commemorate days, festivals, and other occasions throughout the year. The college celebrate the national festivals each year along with

other important events like International Yoga Day, Environment
Day, Voters' Day, Unity day, Literacy week, Cultural Program,
Athletic Meet etc. The NSS, NCC and YRC volunteers contribute in
each such event organized by the institution. Various competitions
such as essay writing, debate, poster making, slogan writing,
quiz, poetry recitation etc. are held to commemorate such
occasions. The subject societies celebrate the occasions related
to their field of studies.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC
format provided in the Manual.

1.

Title:Voters Awareness through SVEEP

Objective of the Practice: To instigate voter awareness campaign
for a participative democracy.

Context of Practice: The Government of India launched the
programme called SVEEP to increase the participation of voters in
the electoral process.

Practice: The college organized various activities throughout the
session to achieve the goals of the SVEEP initiative. These are as
follows: details mentioned on the college website

Evidence of Success: All the record in the form of notices of the
programs, reports of the events and geo-tagged photographs is
maintained.

Problems encountered and resources required:Mentioned on the
college website

2.

Title: Commitment to Society

Objective of the Practice: To give an opportunity to the students to identify the needs and problems of the community which intern helps them to develop among themselves a sense of social and civic responsibility.

Context of the Practice: The welfare of an individual is ultimately dependent on the welfare of society as a whole. The saying "Service to Humanity is service to God" reflects the essence of democratic living and upholds the need for selfless service.

Practice: The college organized various activitiesto meet the goal of cherishing humanity among the students: details mentioned on the college website

Evidence of success: All the record is maintained in the form of photographs and news report of the events.

Problems encountered and resources required:Mentioned on the college website

File Description	Documents
Best practices in the Institutional website	http://scrgcwsampla.ac.in/Data?Menu=d5jo6A xztEo=&SubMenu=IH+M4p6lmEs=
Any other relevant information	https://drive.google.com/file/d/1dMlJFfXLl EnweURjVLDz5yre84AseOON/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Memorandum of Understanding (MOU) between SCR GCW Sampla and Kionos Multispeciality Hospital Rohtak

This strategic partnership aims to provide exclusive healthcare services to our girl students. The objectivesof MOU is to provide comprehensive medical care and emergency services to our girl students, promote health awareness and education among students

through workshops, seminars, and health camps and facilitate internships, training, and research opportunities for students in the healthcare sector. The hospital promised to provide various services such as discounted medical consultations and treatments for our girl students, access to state-of-the-art medical facilities and equipment, priority admission and treatment in emergency situations, health awareness programs, workshops, and seminars. We believe that this partnership will greatly benefit our girl students and provide them with comprehensive healthcare services and facilities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Proposal for Auditorium

2. To encourage the faculty for organising workshops/seminars/conferences

3.To promote blended mode of teaching-learning

4. To give a boost to extension and outreach activities

5. To strengthen Industry Academia Practice with more intensity

6. To improve the library's capabilities, such as institutional membership subscriptions, book purchases, reading hall for PG students and so on