YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	SIR CHHOTU RAM GOVERNMENT COLLEGE FOR WOMEN, SAMPLA, ROH
• Name of the Head of the institution	DR. INDU ROHILLA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01262263500
• Mobile no	9812444208
• Registered e-mail	gcwsampla@gmail.com
• Alternate e-mail	iqacscrgcwsampla@gmail.com
• Address	BERI ROAD, OPPOSITE TEHSIL SAMPLA

• City/Town	**ROHTAK**
• State/UT	**HARYANA**
• Pin Code	**124501**

2.Institutional status

• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Women**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**MAHARISHI DAYANAND UNIVERSITY, ROHTAK**
• Name of the IQAC Coordinator	**DR. MRS. SUNIL CHAUHAN**
• Phone No.	**9829866481**
• Alternate phone No.	**9355612454**
• Mobile	**8295987036**
• IQAC e-mail address	**iqacscrgcwsampla@gmail.com**
• Alternate Email address	**gcwsampla@gmail.com**
3.Website address (Web link of the	[**https://drive.google.com/file/d/1THy7FKORRHBj0SDCeAAoG2F**](#) [**usp=sharing**](#)

AQAR (Previous Academic Year)	
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	[https://mdu.ac.in/UpFiles/UpPdfFiles/2022/Oct/4_10-04-20 18_Adobe%20Scan%2004-Oct-2022%20(3).pdf](https://mdu.ac.in/UpFiles/UpPdfFiles/2022/Oct/4_10-04-2018_Adobe%20Scan%2004-Oct-2022%20(3).pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	V
Cycle 1	**B**	**2.03**	**2022**	**08/03/2022**	

6.Date of Establishment of IQAC	**08/04/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of av with dura
SIR CHHOTU RAM GOVERNMENT COLLEGE FOR WOMEN, SAMPLA, ROHTAK	**LIBRARY GRANT**	**STATE GOVT.**	**2022-23**
SIR CHHOTU RAM GOVERNMENT COLLEGE FOR WOMEN, SAMPLA, ROHTAK	**SPORTS GRANT**	**STATE GOVT.**	**2022-23**
SIR CHHOTU RAM GOVERNMENT COLLEGE FOR WOMEN, SAMPLA, ROHTAK	**LABORATORY GRANT**	**STATE GOVT.**	**2022-23**
SIR CHHOTU RAM GOVERNMENT COLLEGE FOR WOMEN, SAMPLA, ROHTAK	**PLACEMENT CELL GRANT**	**STATE GOVT.**	**2022-23**
SIR CHHOTU RAM GOVERNMENT COLLEGE FOR WOMEN, SAMPLA, ROHTAK	**WOMEN CELL GRANT**	**STATE GOVT.**	**2022-23**
SIR CHHOTU RAM GOVERNMENT COLLEGE FOR WOMEN, SAMPLA, ROHTAK	**SCHOLARSHIPS**	**STATE GOVT.**	**2022-23**

8.Whether composition of	**Yes**

IQAC as per latest NAAC guidelines	
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	08
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Improving Feedback System by collecting feed back from parents and facu

Various Motivational and Development Programmes for Students

To Improve Mentor-Mentee groups by more interaction with the students

API verification of the Teaching Faculty

Social Responsibility Programmes

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Q and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Improve Feedback System	Feedback form from Alumni and Facul

	first time online
to make clean campus (swatch Bharat)	College campus made neat and clean
To Improve Mental well-being of faculty and students	Regular Yoga class ,Extension lectur awareness spread among students

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE COUNCIL	19/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	08/02/2023

15.Multidisciplinary / interdisciplinary

Currently, India has various domain specified institutions. Even in mul HEI's the disciplinary boundaries are so rigid that the opportunities t explore different disciplines are very few. NEP 2020 envisages to phase and domain specified HEI's and create HEI clusters and mutidisciplinary education institutes.

A mutidisciplinary approach should not only have different departments flexible curricular structure to enable creative combinations of discip Innovative programmes of multi and interdisciplinary nature will surely widening learner's thinking and learning capacity and in trainning them emerging challenges.

With this vision, our institute is also planning and approach to help s follow their passion by providing them innovative and flexible educatio of STEM education is to integrate the four discipline (Science, Technol Engineering, Maths) in the students to one lesson or a unit which helps to form connections between these streams and help in the development o terminologies or create advanced tools through the help of science or m STEM education's ultimate goal is to make the students interested in th fields.

College has Environmental Science (EVS) as a subject which is compulsor students. Various activities are held in the college in order to improv regarding environmental protection amongst the students. Various credit are open for PG students in the direction of attaining a multidisciplin

The institue is going to plan to offer more options to the students at far as entry and exit at the end of 1st, 2nd and 3rd years of undergrad is concerned, our institute being a govt, college working under the Dep Higher Education, Haryana and affiliated to MDU, Rohtak has no independ take such decisions. But we will surely welcome any step taken in this

There are no research projects of any kind in our institution but we pr teaching staff of our college to do research work.

Basic Computer Education is mandatory for all the students of Arts, Sci Commerce. The students of M.A. (HISTORY) and M.A. (HINDI) have been giv of Geography and Hindi to promote multidisciplinary and interdisciplina view of NEP 2020. Community engagement and social service is taken care NSS/NCC/Outreach units by holding various camps and rallies.

16. Academic bank of credits (ABC):

There is no provision of Academic Bank of Credits at our Institution.

Academic bank of credits is in pipeline by Maharishi Dayanand Universit

17. Skill development:

There are no Vocational Courses run in our college but we are taking in particular direction to improve skill development. At present, In Comme Students learn 'Business Communication' under their Curriculum for enha communication skills.

Besides it, Placement cell of our college organises Skill development p overall development of the students, creating skills necessary for enha employability as well as entrepreneurial abilities of students. The pro lectures, workshops and demonstrations. Therefore, well known personali various fields are invited to share their experiences and success stori motivates students for their overall development.

In our college, there is an active women cell aiming at intellectual an upliftment of the female students. The cell stands for

facilitating women's empowerment through guest lectures, seminars, awar programmes, life skill training programmes, entrepreneur training and o activities based on skill development.

Along with it various departments and cells of the college organizes seminars/workshops on skills development for the students of Arts, Scie Commerce faculty such as:

- Personality Development programmes Interview skills and techniques
- Stress management
- Meditation
- Goal setting and time Management Leadership Development
- Communication skills Presentation skills
- Computer Awareness
- Creative Thinking
- Physical fitness (sports activities)

- **Art & Craft workshops**

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, cultur course)

Our college propogates Indian culture by organising cultural programme
year. Students of our college participate in Youth Festivals every year
Maharishi Dayanand University,Rohtak in which they learn Art & Craft, C
and Haryanvi Dance forms, Music, Historical plays and Dramas. Students
participate in Haryanvi Food Festival. To promote Sanskrit Langguge san
shalokocharan, poem recitaion etc are organised by the college Students
Cultural programmes on Republic day and Independence day celebration at
Sampla.

To promote Hindi and English language events like Essay writing competi
Reading competitions, Poetry Recitation, Hindi Diwas celebration, Pronu
competition, Debate etc are organised at college as well as university
Incentives, such as prizes and certificates for outstanding poetry and
languages across categories are distributed to ensure vibrant poetry, n
nonfiction books, textbooks, journalism, and other works in all Indian
the students.

NEP 2020 the Policy recognises that the knowledge of the rich diversity
should be imbibed first hand by learners. towards

this direction under EK BHARAT SHRESTHA BHARAT,100 tourist destinations
will be identified where educational institutions will send students to
destinations and their history,scientific contribution, traditions, ind
literature and knowledge etc. as a part of augmenting their knowledge a
areas.

Cultural awareness and expression are among the major competencies cons
important to develop in students, in order to provide them with a sense
belonging, as well as an appreciation of other cultures and identities.
the development of a strong sense and knowledge of their own cultural h
languages, and traditions that the students can build a positive cultur
self-esteem.

: Language is inextricably linked to art and culture. In particular lan
influence the way people of a given culture speak with others, includin
members, authority figures, peers, and strangers, and influence the ton
conversation. The tone, perception of experience, and familiarity/'apna
in conversations among speakers of a common language are a reflection a
culture. Art, in the form of literature, plays, music, film, etc. canno
appreciated without language. In order to preserve and promote culture,
preserve and promote a culture's languages.

At present, college is not running any online courses regarding integra
Knowledge system (teaching in Indian Language, culture).

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

At present our college is following traditional system of education and of course and curriculum is to obtain good marks in the examination by per university norms.

In future our college is going to plan to introduce an outcome based ed according to NEP 2020 by giving option to the students by setting goals choices and skills and as per univrsrty guidelines. In this system ever the flexiblity and freedom of learning in their ways as it involves stu responsiblity for their goals.

As per NEP 2020 there is more clarity among the teachers and students i as it focuses on measuring student performance through their performanc OBE model aims

to maximise student learning outcome by developing their knowledge and

As it is generalised that the OBE system is better than the traditional college aspires to plan in this direction and going to make it mandator students to follow OBE as per NEP guidelines.

20.Distance education/online education:

PRESENTLY THERE IS NO DISTANCE LEARNING OR ONLINE EDUCATION IN OUR COLL

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	6

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1362

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	482

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	403

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	40

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	40

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1191503
4.3 Total number of computers on campus for academic purposes	69

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docum

At the beginning of each academic session, College prepares its propose Calendar which is uploaded on the College Web Site. The proposed academ is prepared according to the notices and circulars received from the af university. Students are informed about the academic calendar of the co notifying the probably teaching days as per U.G.C norms, Dates of Inter examinations, Co-curricular activities and orientation program for newl students.

Students are given details of teaching assignments of each teacher at t beginning of session. Based on the teaching assignments allotted in the and periodic review of performance of students is undertaken. Mentor cl held in department within class routine hours for which separate attend register are maintained.

Field tours are organized by the department of Geography and History to affective implementations of the prescribed curriculum. Special care is address the problem of slow learners, advanced learners and first gener learners. Social Networking sites are also used by some departments for interactionbetween faculty and students beyond the class hours.

Lesson plans are collected from the faculty by IQAC committee and displ notice board and on college website per semester. Scheme of examination complete date sheet is displayed on notice board for the students.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**http://scrgcwsampla.ac.in/Data? Menu=BFcJrpmMV3E=&SubMenu=MF/KK07WzPc**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuou Evaluation (CIE)

The institution adheres to the Academic calender of the University .The Internal evaluation is assessed at two levels by the institution.

1.Institutional level

2. University level .

The academic calendar is a very useful document which contains the most dates to guide the teachers and students. Our academic calendar provide information about teaching dates, extra Co- curricular activities and s based based examinations.

Before the commencement of every semester respective departments prepar detailed study plan, assignments for the individual teachers and the nu classes allotted to each course.

The teacher's committee prepares a detailed time table and academic cal the entire semester. Finally this in distributed to the departmental te the students and also made available on college Website. The effectiven process is maintained through effective monitoring by the Principal. Th sees to that all departments follow the academic calendar. The college vibrant culture of instilling inquisitiveness and scientific among the through a number of activities.

File Description	Documents

| Upload relevant supporting document | View |
| Link for Additional information | N |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | C. Any 2 of the above |

| File Description |
| Details of participation of teachers in various bodies/activities provided as a response to the metric |
| Any additional information |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View
Minutes of relevant Academic Council/ BOS meetings	No File U
Institutional data in prescribed format (Data Template)	View

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirem (As per Data Template)

nil

File Description	Documents
Any additional information	No File
Brochure or any other document relating to Add on /Certificate programs	No File
List of Add on /Certificate programs (Data Template)	Vie

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total nur students during the year

Nil

File Description	Documen
Any additional information	No Fil
Details of the students enrolled in Subjects related to certificate/Add-on programs	No Fil

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Environment and Sustainability into the Curriculum

The aim of the college is to prepare the plan of CurriculumEnrichment.P
conducted by NSS, NCC and YRC from time to time, for encouraging the te
students for save paper, save water, use of dustbin etc. Environmental
program regarding the single use of plastics by NSS & YRC units of the
adopting the near by village. The aim is to empower the women to aware
students about their rights and social issues .To ensure all round deve
the girl students through the various activities are organized through
session e.g. paper presentation , extension lecture and poster making c
etc . Women Cell is in existence to organize various activities for the
of the girl's students. The focus is on Skill development and Carrer or
programs .There is a committee for women Anti sexual harassment and int
complaints regarding girls.NSS organises various enviroment related pro
poster making competitions ad rallies etc. different motivational activ
been initiated by the college to save enviroment such as cleanliness ca
,celebrations of various special days. Extension lectures are organised
awareness about nature, biodiversity, enviroment and sustainabilty.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field wo during the year

nil

File Description	Docum
Any additional information	
Programme / Curriculum/ Syllabus of the courses	
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	
MoU's with relevant organizations for these courses, if any	

Institutional Data in Prescribed Format	

1.3.3 - Number of students undertaking project work/field work/ internships

nil

File Description	Docu
Any additional information	
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**http://scrgcwsampla.ac.**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Upload**
Any additional information	**No File Upload**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyz action taken and feedback ava website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**http://scrgcwsampla.ac.in/FeedBack**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1362

File Description	Documents
Any additional information	**View**
Institutional data in prescribed format	**View**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

482

File Description	Docu
Any additional information	**V**
Number of seats filled against seats reserved (Data Template)	**V**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Progra advanced learners and slow learners

The institution regularly arranges internal examinations. The tests com variety of formats, including long descriptive questions, short descrip question-answer series, and multiple choice questions in quiz style. Reg quizzes have been arranged by the College's various departments. The Qu helps identify the weaker pupils and keeps the learning process engagin students. The faculty then provides the weaker students with extra atte setting up unique interactive sessions to allay their questions and imp conceptual understanding. In the smart classrooms, they are also shown videos. Smart classrooms are becoming increasingly important in helping learn in a more engaging and participatory way.

The weak students are then given additional attention by the faculty by special interactive sessions for clearing their doubts and conceptual c There also provided extra classe. Different ICT Tools & Technology like LMS Google class room etc are also used for such type of students to en level. question are asked before starting topic to know thier level so problem will be found such students in the class room. The UGC- CEC vide played for them in the smart classrooms. Smart classrooms are really pl pivotal role in the dissemination of knowledge to the students in a mor interesting and interactive way.

File Description	Documents
Paste link for additional information	**N**
Upload any additional information	**View**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1362	40

File Description	Documents
Any additional information	**View Fi**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and probl
methodologies are used for enhancing learning experiences

Since the majority of the students at the institution are from rural ar
been providing them with high-quality education while taking this into
consideration. Our goal is to foster an environment of excellence while
law-abiding, well-mannered people. Our goal is to establish this center
excellence as a well-known center for education that helps the country'
realize their dreams and provide them the opportunities they deserve, w
contributing to the advancement of society as a whole. There is flexibi
medium of instruction in both Hindi and English at the undergrad and
postgraduation levels, taking into account the diversity of students an
knowledge and language.The cultural committee organizes a "talent searc
to identify students with extracurricular skills.

File Description	Documents
Upload any additional information	**View**
Link for additional information	**N:**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descriptior
of 200 words

Our faculty uses following methods to increase the interest of students

1. The use of resourses like videos, Website, Graphics and multimedia c
very useful tool to bring different subject closer to students in a com
entertaiing way.

2. Projectors are available in different classrooms for the students to
becomes easier for the teacher to use digital tools.

3. Computer Lab is equipped with desk top and laptops in the campus.

4. Printers are available in labs and other prominent places.

5. Scanners are available in office and labs.

6. Two seminar rooms are equipped with all digital facilities.

7. Smartboard is installed in the campus.

8. Online Classes are run by Zoom, Google Meet etc.

9. Library is fully digital.

10. Video Lecture ae available for the students so that they can learn
time and use future reference.

The College Campus is equipped with WiFi-enabled Smart Classrooms that
sharing of e-Content with the students much easier. The UGC-CEC videos

relevant videos related to e-Content are regularly played for the stude
Quiz sessions and Seminars are organized using these smartboards.

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late: academic year)

2.3.3.1 - Number of mentors

33

File Description	Doc
Upload, number of students enrolled and full time teachers on roll	
Circulars pertaining to assigning mentors to mentees	
Mentor/mentee ratio	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View**
Any additional information	**No File**
List of the faculty members authenticated by the Head of HEI	**View**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D during the year

20

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Docume
Any additional information	
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	V

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and m description within 200 words.

The internal assessment process has a strong and transparent system.Ass
and in-class exams are used to assign grades for internal assessments t
pupils.The fundamental rules are provided by Maharishi Dayanand Univers
at the start of each session, and the students are informed via notice

The internal assessment is worth a total of 20 points.The pupils' atten
linked to their grades.Students receive this material in normal classes
through mentor groups.Students are told in this way that consistent att
required of them and that it is a key component of internal evaluation.

The frequent recording of attendance in class registers by responsible
a fundamental requirement for attendance.In order to achieve transparen
procedure, university roll numbers are not issued to the students who a
absent and fine is given by the students who are absent. in this way tr
is maintained at the college level and at unversity level.

All the records such asInternal class tests and Assignment recordis mai
the teachers properly duly signed and verified by the principal.

File Description	Documents
Any additional information	**View F**
Link for additional information	Ni]

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bo efficient

Grievances pertaining to examinations are handled through an open, time
effective process. In accordance with university policies, the college
follows the academic calendar.By functioning as a center of excellence,
university is dedicated to ensuring quality education and offering an a
environment free from unfair means. With the assistance of university a
and staff, the threat of unfair means has been completely eliminated. A
including senior faculty members has been formed by the principal to ov
manage any instances of malpractice that may be observed during the exa
Additionally, internal assessment exam schedules are created in accorda
the university and communicated to students ahead of time. If there are
complaints about the internal assessment test, they should be properly
the relevant subject instructor and the concerned Head of the departmen
College has also constituted a grievance redressal committee comprising

Principal and college council members. The issues related to examinatio
communicated to the university through the Principal, who is also the C
Superintendent of the examination center. The students are very well or
the teachers and concerned Head of the Department about internal assess
criteria and other important instructions regarding the class test, att
and assignment.

File Description	Documents
Any additional information	**View F**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are state
on website and communicated to teachers and students.

The learning objectives for every program and course have been initiate
college. Teachers and students are informed about the program and cours
for every program the university offers.Regarding the procedure the ins
will use to inform teachers and students of the learning outcomes, prin
of the syllabus and learning outcomes are kept in each department for e
by both parties.

At every IQAC and college council meeting, teachers are also informed o
significance of the course outcomes and learning objectives for the spe
programs that the institution offers.Through tutorial meetings and the
mentee system, the students are made aware of the same. A distinct coll
learning outcomes have been defined for each course.

The college website, information brochure and the annual report clearly
mission and objectives ofall the departments of the college. These sour
information make it a point to highlight the significant achievements o
students and list the kind of jobs that students get after completion o
programmes/courses.

File Description	Documents
Upload any additional information	**View**
Paste link for Additional information	**N:**
Upload COs for all Programmes (exemplars from Glossary)	No File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institutio

The teaching, learning, and assessment methodologies employed by our co
in line with its mission and vision. The college uses a common assessme
however each department has its own internal assessment mechanism for t
evaluation process. Through group discussions, assessments, and frequen
attendance, the program monitors each student's progress and performanc

Two centralised exams, one at the conclusion of the ODD semester and th
the end of the EVEN semester, serve as the foundation for the internal

The primary factors used to determine a student's grade for an internal
are assignments, tests, and attendance.This tactic enhances the ongoing
observation of the pupils.

On the university merit list, our students place in a variety of places
merit holders, top NCC Cadets, top NSS volunteers, and positions in cul
activitiesholders and students having sports achievements are honored i
annual prize distribution function. All the students of N.C.C. and
N.S.S.involvethemselves in development-related activities, social servi
nation-building. Also, they visit schools, industries, and hospitalsdur
camps.

Annual report is published every year at the end of the semester .

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://drive.google.com/file/d/1ad2JHE1lo6ji 0L9wizQdK6WkjXt3/view?usp=sharing**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

351

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m own questionnaire) (results and details need to be provided as a weblink)

http://scrgcwsampla.ac.in/FeedBackDetails

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research proj endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research proje endowments in the institution during the year (INR in Lakhs)

NO

File Description	Document
Any additional information	No Fil
e-copies of the grant award letters for sponsored research projects /endowments	No Fil
List of endowments / projects with details of grants(Data Template)	No Fil

3.1.2 - Number of teachers recognized as research guides (latest completed academic year

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uplo
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and non g agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File
Any additional information	No File
Supporting document from Funding Agency	No File
Paste link to funding agency website	N

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and knowledge

An innovation ecosystem refers to the network of organizations, individ resources, and interactions that foster innovation within a specific re industry. It involves collaboration, knowledge sharing, and the integra various components to stimulate the development and implementation of n products, or services. Strong innovation ecosystems often include unive research institutions, startups, corporations, government support, and that encourages experimentation and risk-taking.Conducted a science exh collegeon dated 30th November 2022, students were benefited in various models consisted of various principles of sciences.Students presented v different types of models and explained all of them gracefully explaini principle behind the model, students were able to understand principles to physical and real life models. Our College got 2nd Position on Model Weast Managment) on District Level.College was organised Two Days progr

and 7th October 2022 on save water compaign programme give the knowledg
students how to maintained ecosystem and envoirment in College Prmisis

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://drive.google.com/file/d/1405R4ZyvE6lW ITiSTqHg3REhgWVff/view?usp=sharing**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Pr (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intelle Rights (IPR) and entrepreneurship year wise during the year

No

File Description	Documents
Report of the event	**No File**
Any additional information	**No File**
List of workshops/seminars during last 5 years (Data Template)	**No File**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	**http://scrgcwsampla.ac.in/Da Menu=rSas3impO6s=&SubMenu=eH086y**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**View File**
Any additional information	**View File**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website du

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the ye

16

File Description	Docum
Any additional information	
List of research papers by title, author, department, name and year of publication (Data	**V**

Template)

3.3.3 - Number of books and chapters in edited volumes/books published and papers publis national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers international conference proceedings year wise during year

04

File Description	Do
Any additional information	
List books and chapters edited volumes/ books published (Data Template)	

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students issues, for their holistic development, and impact thereof during the year

Sensitizing students to social issues enhances their holistic developme fostering empathy, critical thinking, and a sense of social responsibil Integrating these issues into education helps students understand diver perspectives promoting a more informed and compassionate worldview.The college's programme is to foster self-worth in order to provide resourc improving life conditions, particularly for the most vulnerable members society. It also aims to encourage local residents to take on community responsibilities and to encourage all facets of society, regardless of creed, religion, or economic circumstance, to collaborate on long-term Voting on issues such as plastic waste, air, water, and land pollution periodically conducted in the designated village in order to achieve th goals. At the adopted village, two medical camps were held in collabora CHC Sampla. In order to achieve the goals, discussions, essay writing competitions, speech competitions, and poster-making competitions on a topics—including racial injustice, womenempowerment, environmental prot traffic law awareness were organized. To educate kids and villagers abo social issues and to teach them lifelessons such asusing smart phones w prudence, nukad natak was done in the adopted community. To foster good the various groups, outreach volunteers and a committee organised a soc run in the government school of the adopted village.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1wb5cqhgDS0fzlss_n4u13IYowSr usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from governme government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Gov Government recognized bodies year wise during the year

no

File Description	Documents
Any additional information	**No File**
Number of awards for extension activities in last 5 year (Data Template)	**No File**
e-copy of the award letters	**No File**

3.4.3 - Number of extension and outreach programs conducted by the institution through N cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender and/or those organized in collaboration with industry, community and NGOs) during the ye

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with indu community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., du

1200

File Description	Docu
Reports of the event organized	
Any additional information	
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collab industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awar issue etc. year wise during year

600

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchang during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchar

year wise during the year

00

File Description	Documen
e-copies of related Document	**No Fil**
Any additional information	**No Fil**
Details of Collaborative activities with institutions/industries for research, Faculty	**No Fil**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporat during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance universities, industries, corporate houses etc. year wise during the year

000

File Description	Docu
e-Copies of the MoUs with institution./ industry/corporate houses	
Any additional information	
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning classrooms, laboratories, computing equipment etc.

The infrastructure and physical facilities available for teaching-learn administrative and teaching block of college are described below:

1. **There are 15 classrooms of standard size equipped with all necessar facilities like proper ventilation and lighting, dual desks, whiteb green boards that provides a congenial environment for the study. I fully furnished four smart classrooms with hi-tech facilities are a**
2. **The institution has well equipped Physics, Chemistry, Mathematics a Geography labs to provide the experimental facility:**

- **Physics – Two well furnished laboratories along with dark room cons all necessary equipments required for practical work.**
- **Chemistry – Two laboratories consisting of all the necessary appara chemicals, salts etc. To avoid the chemical hazards, the labs are f ventilated and fire extinguishers are available.**
- **Mathematics - A lab consisting of 15PCs installed with Turbo C soft**
- **Geography - Three laboratories and a storeroom with all required instruments/equipments.**

1. 3.All the departments and cells in the administrative block, includ
   computer centre, are wireless. High-speed internet access is availa
   PCs to meet the demands of both students and faculty.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://drive.google.com/file/d/1pKVAhDa12SBw7NQHXWJ29i_Cg_I usp=drive_link**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outc
gymnasium, yoga centre etc.

In addition to regular education, the institution facilitate the studen
following manner to engage themin extra-currilcular activities:

Sports

- The institute has well maintained playground, basketball court, 7-s
  multi-gym and sports room for indoor and outdoor activities. Moreov
  space is available for yoga.
- Athletic meet is conducted by the college every year. In the year 2
  it was organized on dated 14.02.2023.
- The institute provides all the necessary sports equipments viz. spo
  dresses etc.
- The institution provides the opportunities to the students for part
  in Inter College level, All India University level, State level and
  level.

Cultural Activities

- The institute has an open stage of dimension 50x35 sq. ft. for cond
  cultural programs organized by various departments and cells during
- The college hosts a Talent Search Programme every year to help newc
  showcase their skills in a variety of areas and prepare them for th
  Youth Festival.
- Women cell, NCC, NSS and other departments organize several events
  commemorate the festivals/days of national importance.

File Description	Documents
Upload any additional information	**View File**

Paste link for additional information	[https://drive.google.com/file/d/17xbmgOwygoXSDu0hWOyN_0DB_zw usp=sharing](https://drive.google.com/file/d/17xbmgOwygoXSDu0hWOyN_0DB_zw)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl

04

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	[https://drive.google.com/file/d/1wTfh2hIU7uu7YRBU1PkyeFIiUOR usp=sharing](https://drive.google.com/file/d/1wTfh2hIU7uu7YRBU1PkyeFIiUOR)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR i

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INI

11.91503

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well maintained library of 2100 sq. ft. area lying on floor of teaching block. The library can accommodate about 100 students and with adequate ventilation and air conditioning, it offers a comfort environment for students to study in. Attached to the library, there is reading room of 576 square feet and capable of accommodating 40 student year, the college receives funding from the Department of Higher Educat Haryana to strengthening the library. The institution's head forms a co

use the grant, and this committee makes purchases based on the recommen
requirements of the library advisory committee and library committee. T
section of library has 9727 books of various categories viz. text books
books, competitive books and general books. In terms of IT resources, t
has four computers in the library that are linked to a high-speed inter
which makes the students able to access more than sixty thousand journa
books which are available to the college through N-List subscription of
The library is partially automated with SOUL software version 3.0 for t
return of books and generation of library cum identity card to the stud
the CCTV cameras and fire extinguishers are installed at the appropriat
for the safety and security of library.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**https://drive.google.com/file/d/1yZXRMaerQIE85OuxzSguD84hZvl usp=sharing**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- the year (INR in Lakhs)

0.68814

File Description	Docu
Any additional information	**V**
Audited statements of accounts	
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**V**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documen...
Any additional information	**Vi**
Details of library usage by teachers and students	**Vi**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In today's world, Information and Communication technology plays a pivo
making the teaching and learning process more effective. Following the
pandemic, the use of this technology is increasing day by day as the te
using smart class boards; teach infinity software, and other tools to m
learning easier and more accessible. The following IT resources are ava
the college for efficient operation:

1. Thirty five CCTV cameras are installed at appropriate location for
   of security and surveillance.
2. A well furnished computer centre consisting of forty four latest te
   computers that are connected with high speed internet.
3. High speed internet access is available to the students and faculty
   the entire campus.
4. Well furnished smart class rooms equipped with modern technology ar
   available.
5. The library of college is automated with latest upgraded version 3.
   software.
6. Latest technology biometric machines are installed in the administr
   at different location to track the attendance of the staff.
7. The college's information is made available to the public via the w
   designed and functional website www.scrgcwsampla.ac.in.
8. The personal and service data of the employee is managed by the col
   through MIS, HRMS and INTRA HARYANA portals of the State government

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://drive.google.com/file/d/176i8gKYXl gUPH8jJKis1QzhBnxotYE/view?usp=sharing**

4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	**View**

List of Computers	View

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 – 50MBPS

File Description	Do
Upload any additional Information	
Details of available bandwidth of internet connection in the Institution	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic supp excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and aca facilities) excluding salary component during the year (INR in lakhs)

12.13344

File Description	Docu
Upload any additional information	
Audited statements of accounts	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, aca support facilities - laboratory, library, sports complex, computers, classrooms etc.

The academic, support, and physical resources of our college such as la
libraries, sports facilities, computer labs, and classrooms are maintai
used according to a defined procedure. The Department of Higher Educati
requires the institute to submit a utilisation certificate of the grant
in various heads at the end of eachfinancial year.The budget for the up
fiscal year is alloted based on the expendituresfrom the previous year
the particular budget proposal that the head of the organisation sent.

To ensure the smooth operation of the college, the head of the institut
number of committees at the start of each academic year. These committe
of the fundsavailable inthe college as well as the budget provided by D
to maintain and run the physical, academic, and support facilities. In
maintain a clean campus, Class IV employeesare assigned various chores
responsibilities, such as routine cleaning of all rooms, labsand ground
to providetheacademic, support and physical facilities, quotes are requ
firms such as GeM/HARTRON. Building construction and maintenance work i
PWD.

File Description	Documents

Upload any additional information	**View File**
Paste link for additional information	**https://drive.google.com/file/d/1TSL87VGj_HNKr37cDYDBCbRHkKD** **usp=sharing**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Govern the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Gove the year

309

File Description	Docu
Upload self attested letter with the list of students sanctioned scholarship	
Upload any additional information	
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the insti government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by th non- government agencies during the year

0

File Description	Doc
Upload any additional information	
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**http://scrgcwsampla**

Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and caree offered by the institution during the year

67

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and care offered by the institution during the year

67

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Docu
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	
Upload any additional information	
Details of student grievances including sexual harassment and ragging cases	

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	**View**

Upload any additional information	**No File**
Details of student placement during the year (Data Template)	**View**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documen
Upload supporting data for student/alumni	**Vi**
Any additional information	**Vi**
Details of student progression to higher education	**Vi**

5.2.3 - Number of students qualifying in state/national/ international level examinations du (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government exam during the year

File Description	Docu
Upload supporting data for the same	
Any additional information	
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities a university/state/national / international level (award for a team event should be counted as the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activitie university/state/ national / international level (award for a team event should be counted a the year.

13

File Description
e-copies of award letters and certificates
Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative and extracurricular activities (student council/ students representation on various bodies as pe processes and norms)

Students participate in various co-curricular activities during theyear independence day, NCCstudents participated Independence day Pradeat Ana Sampla and got the first position.NCC students also participated in rep prade Anaj Mandi , Sampla and got first position. 45 NCC students also in Maharshi dayanand Jaynti at MDU , Rohtak on 15th Februray, 2023.Tale was alsoorganized on 28th and 29th October 2023to search thehidden tale thestudents. 8 students participated in Panjabi Dance,Twelve students p in haryanvi group dance, eleven students participated in Harynavi solo students aprticipated in Pot designing, thirteen studets participed in 13 students participted in singing competition, eighteen students parti english poetry recitation,in addition , many students participted in Zo Festival held at Vaish College, Rohtak on 1,2,3 December 2022.During th 2022-23, many students participated invarious sports events at district inter college competitionand national level competition . Pencak Silat CollegeChampionship, Savate M.D.U Inter College Championship,Eighteen s helped in many administrative works in Library,Office, Computer lab, Ch and Placement Cell under EARN WHILE YOU LEARN SCHEME.

File Description	Documents
Paste link for additional information	N
Upload any additional information	**View**

5.3.3 - Number of sports and cultural events/competitions in which students of the Instituti participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institu participated during the year

25

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developmer institution through financial and/or other support services

The Alumni Association of the college was registered on 27th August, 20
Registration No -1738.The Association is working through an executive c
duly decided in the meeting of Association. The committee spearheads di
activitieskeeping close assocjation with the college administration.. T
concentrated efforts on the part of college staff andadministration to
maximum number of old students and motivate them to become participativ
association. As aresult,a number of old students were added to the asso
showing their keen interest in contributing to improve college faciliti
members of Alumni Association contribute financially for enhancement of
facilities. Thus, there is an active Alumni Association working as a co
link of the present magnificence of the college with its past rich heri

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploa

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploa

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission institution

VISION

The college guides student communities, primarily from rural and low- i
backgrounds, to become better citizenand constructively contribute to n
goals by upholding the values of good character, secularism, national c
and social commitment. We have a vision that students coming incampus s
intellectually enlightened, emotionally healthy, and practically effect

MISSION

Our mission is to provide students with access to quality education and
them to meet the latest demands with innovative methods and practices.
that appropriate education is the best vehicle for youth development in
areas and we strive topromote meaningful education for our students.

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/19DQwBa-HlMAUDzdjz BfK2j/view?usp=sharing**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralizat participative management.

Sir Chhotu Ram Government College For Women, Sampla is making progress of decentralization and management. This is the essence of the decentra government system followed by college. Principal, IQAC,Head of the Depa Faculty and non-academic staff and various other committees make effort regulatepolicies and procedures,

The Head of the institution and Chairperson of the IQAC is the Principa academic and operational policies are based on the unanimous decision o Principal, College Council members & IQAC members. College Council memb and other senior faculty members are consulted by the Principal when th decisions are to be taken.

Staff meetings are held at regular intervals for the consideration of t opinion and all are given equal freedom & opportunity to give their val suggestions and solutions for the problems. The diverse co-curricular/e curricular and extension activities are conducted by different designat namely, NSS, NCC, Women Cell, Legal Literacy Cell, Placement Cell, Subj Societies, Cultural Committee and Sports Board.

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/19iMdZ4pOLuse9BVHB uLj7Ydqx/view?usp=sharing**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College management periodically sets academic and extracurricularrules. are aligned with the college vision and mission. Strategic planning inc maintenance and infrastructure, teaching and learning, human resources student engagement and representation, and more.To carry out the plan, Principal organizes annual committees, including IQAC, PlacementCell, B Committee, Earn While You Learn, and Prevention of sexual harassment. C ragging cell, Academic Societies, Admissions committees.These organizat improve training and infrastructure. A quality policy in the strategy a plan defines each process.

Academics:

Implementation of strategies and long-term plans in academic improvemen

Infrastructure/Upgradation of IT cell

Wi-fi enabled campus

Libraries, IT labs,and staff rooms need to strengthen the infrastructur
college is continuously involved in improving sports fields, indoor and
playground activity.

Upgradation of Science Laboratories

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**https://drive.google.com/file/d/1EX3opldvOZsPjGD HZsX4I8aX/view?usp=sharing**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic administrative setup, appointment and service rules, procedures, etc.

Principal is the head of an institution. The faculty includes Associate
and Assistant Professors (including Extension lecturers). Ministerial-s
includes Assistant Superintendents, Assistants,and Clerks.There are Sen
Junior Lab Assistants to perform lab work. Library staff includes Senio
Librarian, Junior Librarian, Restorer and Library Attendant. Appointmen
Service Rules:

Full-time faculty members are appointed through the Public Service Comm
the State of Haryana. Contract appointments are also made as per Haryan
Government's out sourcing policy.

Assistant Professors are promoted to Associate Professor as per the reg
laid down by UGC. Each assistant professor must requirea minimum API sc
promotion under CAS. Ministrial Staffreceive the 1st ACP after 8 years
the 2nd ACP after 16 years of service, and the 3rd ACP after 24 years o

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**https://drive.google.com/file/d/1pYvVQzsVQs7JT_ dd2QKWEzA/view**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Docum
ERP (Enterprise Resource Planning)Document	**V**

Screen shots of user inter faces	**V**
Any additional information	**V**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**V**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The success of an organisation depends upon the dedication and devotion teaching and non teaching staff members. Various welfare measures for t non-teaching staff including divyang persons are as follows:

For teaching staff:

Various leaves like casual leave, maternity leave, paternity leave, abo leave, child care leave, quarantine leave, blood donation leave, earned medical leave as per Haryana government policy.

Facility of various funds, schemes and allowances like EPF/ GPF/CPF/ NP LTC, educational allowance and conveyance allowance as per Haryana gove rules for faculty members.

Provision of cash less medical facility and medical reimbursement as pe government guidelines.

Faculty members are encouraged to participate in orientation and refres courses, seminars, workshops and conferences and duty leave is sanction same.

For Non-teaching staff:

Pension scheme OPS/NPS for non-teaching staff. Various leaveslike casua vacation leave, maternity leave, child care leave, blood donation leave and medical leave. Provides annual raises and promotions, cash less hea services,and medical reimbursement in accordance with state government

Various funding,schemes and allowances such as EPF/GPF/ CPF/NPS/GIS, LT allowance and transportation allowance under the rules of Haryana Gover

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/1K1BkErJJTPy4wX YKSqqmu6erfxH/view?usp=sharing**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ worksho towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/worksh towards membership fee of professional bodies during the year

0

File Description	Docu
Upload any additional information	
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	

6.3.3 - Number of professional development /administrative training programs organized by institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes or institution for teaching and non teaching staff during the year

0

File Description	Do
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	
Reports of Academic Staff College or similar centers	
Upload any additional information	
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programme the year (Professional Development Programmes, Orientation / Induction Programmes, Refr Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., O Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Docum
IQAC report summary	**V**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**V**
Upload any additional information	**V**
Details of teachers attending professional development programmes during the year (Data Template)	**V**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Sir Chhotu Ram Government College For Women, Sampla applies an outcome-
evaluation system with an annual Academic Performance Index to evaluate
performance of its faculty and staff in accordancewith the UGC guidelin
implemented by the Haryana Govt. Performance appraisal reports must be
by college staff in a prescribed format that includes activities relate
main categories: teaching, learning and assessment in the first categor
second category includes activities related to co-curricular, extension
professional development. The third category focuses primarily on resea
scholarly contributions. For faculty and staff, the Principal is the fi
reviewing body and after receiving the principal opinion,the ACR is sen
Director of Higher Education. All instructors are provided with a digit
key to safely and quickly complete the online ACR.

Non-teaching staff:-

Each non-staffmember is evaluated on his/her performance according to h
performance, responsibilities and responsibilities assigned by the Prin
Annual Confidential Report (ACR)is to be completed by each comparator a
principal assigns this grade based on his or her performance.A structur
helped thed irector motivate his employees to do better.

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/1S-8AZFfWuG2oUQtB43GhysCiyOqr_31F/view?usp=sha**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the vario
external financial audits carried out during the year with the mechanism for settling audit obje
maximum of 200 words

Sir Chhotu Ram govt. college for Women, Sampla follows the financial ru
regulationsby the Finance Department, Govt. ofHaryana. It is expected t
external and internal financial audits every

5 to 7 years in accordance with govt. rules. Audit Challenge Resolution

Thoroughly investigate audit complaints and track and identify their ca
clarifying the reasons, responsibilities are established according to t
Therefore, the auditor's objection will be resolved according to the au
instructions. Also, recovery and correction of errors is carried out ac
rules. If records are missing, we traceand file them before the auditor
objections are resolved. Checking of the cash books isperformed regular
monthly basis by the Bursar and Principal.

File Description	Documents
Paste link for additional information	**NIL**

Upload any additional information	No File Uploa

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers du (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers du (INR in Lakhs)

0

File Description	Doc
Annual statements of accounts	
Any additional information	
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is established by the government and financial matters are the general rules and regulations framed by the Finance Department, Gov Haryana and the policy guidelines issued by Department of Higher Educat Haryana.

The government grants are the major source of financial resources. Thes sanctioned for different purposes by Department of Higher Education, Ha including salary of the staff, the conduct of various co-curricular/ext curricular activities, the up-gradation of infrastructural and laborato facilities, the purchase of library books, the maintenance and enhancem facilities, the addition of new infrastructure and other related activi

In addition to this, the college receives fees and funds from students funds are used for various activities related to students' teaching-lea curricular/ extra-curricular activities.

The College also receives funds from Alumniwhich is also used as per po for this purpose.

The college administration ensures that the sources mobilized are optim for their intended purpose, transparently and without theft.The college and grants through a process based on estimates accepted by the Purchas Committee, as well as purchases through the GEM portal.

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/1JAj1Big2t4Ke xhqle4noucZNzBN1b/view?usp=sharing**
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing assurance strategies and processes

The internal quality assurance cell has contributed significantly to im quality of higher education at the college.IQAC meetings are held time review and evaluate actions taken to improve the institution's quality education and other fields.

IQAC also evaluates individual teachers performance through API and rec them for higher grades and promotion. It also evaluates reports submitt teachers and academic committees.

Quality improvement is a gradual process and IQAC has been working hard direction since its inception.

Following the recommendations of IQAC, a number of initiatives have bee implemented to improve the overall academic environment in the college inthe college are organized by prior agreement with IQAC Cell. Proper p quality improvement and activities organized at the college and univers are regularly monitored by the IQAC.

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/1wBTn-A-_LsfPUVX980L1SFy0cECmQXaZ/view?usp=sharin**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of ope learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incr improvement in various activities

College is an educational institution designed to provide higher educat students.Each student needs individual attention from the teacher. In o age of science and technology, we can not grow and develop at our desir without using technology. Technology has become an indispensable elemen areas of life, especially in teaching and learning. Internal assessment tests and various other competitions are reviewed by the institution.

Development Committees are established by the Principal to ensure the effectiveness of infrastructure and methodologies operations.IQAC has c and implemented the following initiatives and suggested proper improvem following areas after NAAC Accreditation:

- To check mentor-mentee system. To regulate Academic Calender. To re lesson plans.
- To maintain discipline through proctorial duties. To ensure the pro implementation of time-table. To update college website.
- To ensure the effectiveness of Alumni Meet.

- **To check the proper organization of various activities. To verify t authenticity of Annual Report and College Magazine "Vivekita".**
- **To ensure and check the API Performa of the whole faculty. To lay o institutional development plan.**
- **To review the vision and mission of the institute.**
- **To check the functioning of Anti-Sexual Harassment Committee.**

File Description	Documents
Paste link for additional information	**http://scrgcwsampla.ac.in/images/129/MultipleFiles/Fi**
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**http://scrgcwsampla.ac.in/Data Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZ**
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women empowerment and gender equity are one of the primary concerns at Ram Government College For Women, Sampla. The initiatives taken by the for the promotion of these are as follows:

1. There is Anti-Sexual Harassment Committee that resolves all the grie related to women safety and security.

2. Mentorship in the college is to be provided where faculty and studen approach in matters of gender-related issues.

**3. Programmes conducted by various cells/committees during the year 202
prespective of gender equity:**

Women Cell

- **Quiz on Women Empowerment scheme, Women Entrepreneurs in India, Gen
  Sensitization on 25.11.2022.**
- **Celebration of International Day to Eliminate Women Violence on 25.**
- **Self-Defense training from 06.02.2023 to 11.02.2023.**

Outreach Cell

- **Declamation contest on "Role of Women in Communal Harmony" on 21.11**
- **Organized Free Health check up camp for women and children of Garhi
  village in collobration with Shri Bala ji Action Hospital, Delhi on
  20.02.2023.**

File Description	Documents
Annual gender sensitization action plan	**https://drive.google.com/file/d/1m0bC_4p-Ta5PDZ-EgmFdSwPGbAU usp=drive_link**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://drive.google.com/file/d/1f5vO9w1K_nS1ekPjPxt9LSImgE4 usp=sharing**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents

Geo tagged Photographs	**View**
Any other relevant information	**View**

7.1.3 - Describe the facilities in the Institution for the management of the following types of de non-degradable waste (within 200 words) Solid waste management Liquid waste management B waste management E-waste management Waste recycling system Hazardous chemicals and rad management

Solid Waste Management

The college handles its solid waste with the help of Municipal Committe The dustbins are placed at every turn in the premises of the institutio are used to dispose off the biodegradable waste.

Liquid Waste Management

The college has a well-channelized sewage system. The building has a we layout and is equipped with an underground sewage system that is linked sewage line of the municipal committee. The college has a rainwater har system that reduces water waste and replenishes the groundwater table.

Bio-Medical Waste Management

The college does not produce biomedical waste.

E-waste Management

There is not much e-waste generated in the college this year. However, outdated computers and related accessories are auctioned through open n accordance with governmental procedures.

Waste recycling system

There is no such system in the college.

Hazardous chemicals and radioactive waste management

There is no chemical and radio-active waste generated in the college.

Thus, the college administration effectively manages different kinds of without contributing to environmental degradation.

File Description	Docume
Relevant documents like agreements / MoUs with Government and other approved agencies	
Geo tagged photographs of the facilities	**V**

7.1.4 - **Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds**	**B. Any 3 of the above**

Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**View F**
Any other relevant information	**No File Up**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View**
Various policy documents / decisions circulated for implementation	**No File**
Any other relevant documents	**No File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institutic

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No Fil**
Certification by the auditing agency	**No Fil**
Certificates of the awards received	**No Fil**
Any other relevant information	**Vie**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	**B. Any 3 of the above**

**reading software, mechanized equipment   5.
Provision for enquiry and information : Human
assistance, reader, scribe, soft copies of reading
material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	**Vie**
Policy documents and information brochures on the support to be provided	**No Fil**
Details of the Software procured for providing the assistance	**No Fil**
Any other relevant information	**No Fil**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t
harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (
words).

**The college provides an equitable, rationale, fair and encouraging envi
students to grow to the full of their capacity. There is friendliness a
among students belonging to different socio-economic and cultural strat
society. Although there are economic and social based differences among
these diversities become negligible when they enter the college premise
teachers are committed to impart education to students without any impa
They make extra efforts to help students who come from modest backgroun
spending extra time with such students for providing basic counseling.
mentor classes, the teachers also talk with students about the necessit
tolerance and harmony for the broader development of the society.**

**The Women Cell, the Anti Sexual Harassment Committee, the Legal Literac
and NCC units are working hard in organizing awareness programmes about
feminine issues. The college administration takes welfare measures to p
academic conditions to all students. A certain percentage of seats are
for the students coming from socio- economically modest sections of the
provide equal educational opportunities to them. The institution also p
scholarship to needy students to curtail the dropout rate due to econom
hardships. There is deep seated harmony in the overall functioning of t
and the teachers and college administration work with students to creat
desirable environment of inclusive growth of all.**

File Description
Supporting documents on the information provided (as reflected in the administrative and academi activities of the Institution)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligatio
rights, duties and responsibilities of citizens

**The institution is dedicated to educating both its staff and students a
principles, obligations, and rights outlined in the constitution. To de
spirit of nationalism, the college is committed to celebrate the days o**

importance viz Independence day, Republic day, Unity day etc. every yea
college legal literacy cell, NSS, NCC, YRC play a significant role in s
the awareness about the legal rights and duties, social responsibility,
integration and nation serving. More specifically, the NSS and YRC unit
various rallies and awareness programs in concern with the voting right
nutrition, drug de-addiction, tree plantation etc. The college staff op
within the larger parameters set forth by the constitution and is subje
applicable laws and regulations. Thus, the teachers use various media t
students about their constitutional responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**https://drive.google.com/file/d/130p6vkvjmQyGlrZQmTZS7egk1_T usp=sharing**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number o programmes organized, reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve
festivals

The institution encourages the students to commemorate the days, events
festivals of national and international importance to support their hol
development. The college has maintained good traditions by giving them
through co-curricular and extracurricular activities. Various cells suc
Cell, NCC, NSS, Legal Literacy Cell, University Outreach Unit etc. as w
subject societies organize activities and programs to commemorate days,
and other occasions throughout the year. The college celebrate the nati
festivals each year along with other important events like Internationa
Environment Day, Voters' Day, Unity day, Literacy week, Cultural Progra
Meet etc. The NSS, NCC and YRC volunteers contribute in each such event
by the institution. Various competitions such as essay writing, debate,
making, slogan writing, quiz, poetry recitation etc. are held to commem
occasions. The subject societies celebrate the occasions related to the
studies.

File Description	Docume
Annual report of the celebrations and commemorative events for the last (During the year)	V:
Geo tagged photographs of some of the events	V:
Any other relevant information	I u

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for
in the Manual.

1.

Title of Practice: Saving youth from drug addiction

Objective: To spread awareness about ill effects of substance abuse amo
youth.

Context: The entire world is facing the problem of trapping of youth in
addiction. So, it is our duty to aware the masses by providing preventi
education on substance abuse starting from the college and then going f
door, village to village and nearby localities.

Practice: The College is moving towards its aim to build up Swasth, Sha
Sajag yuva.

Evidence of success: The college has made efforts to spread awareness a
substance abuse through extension lectures, various competitions viz. p
making, quiz, slogan writing, essay writing etc. organized by different
cells/committees of the college.

Problems encountered and resources required:Mentioned on the college we

Title of the practice: A step towards making the surroundings clean

Objective: To aware the masses about cleanliness of surroundings to pro health.

Context: The disease causing pathogens breed in dirty places. So, we ca healthy if we keep our surroundings clean.

Practice: The college is paving the way towards a clean and disease-fre

Evidence of success: NSS, NCC and YRC volunteers play a key role in thi cleanliness drive by spreading the message of cleanliness in the societ rallies and camps.

Problems encountered and resources required: Mentioned on the college w

File Description	Documents
Best practices in the Institutional website	**http://www.scrgcwsampla.ac.in/Data? Menu=ROFj+/eyOLA=&SubMenu=qmsJnhDB464=**
Any other relevant information	**https://drive.google.com/file/d/1m2jgDS-7kT6GJS9 KnALHXCI/view?usp=sharing**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru words

As per the passport scheme of Haryana Government, the college is to fac issuance of passports to their students of final year of undergraduate graduate courses. The students of our college belong to rural area and parents are not so aware and financially strong that they could even th their higher studies in foreign universities. It is a challenging task faculty to convince them about higher studies in abroad. But it is the hour to create awareness among them to get good job opportunities. The constituted a passport committee under the leadership of passport offic facilitate application procedure, appointment at the nearest passport o faster police verification etc. to encourage students to go abroad for studies. Every year the passports of final year students are applied fr from the college and their fee is reimbursed later on. It isobserved th number of students applying for passport has been increasing since last years.Last year, approximately 100 students applied for the passport. L approximately 100 students applied for the passport.

File Description	Documents
Appropriate web in the Institutional website	**Vie**
Any other relevant information	**Vie**

7.3.2 - Plan of action for the next academic year

1. Request and Proposal for grant sent to DHE for the Establishment of lab (Soft Skills)

2. Proposal to increase the seats of PG Programme

3. Proposal to start PG program in English and Geography

4. Proposal to maintain the playground

5. Proposal to make the campus more green and environment friendly

6. Auditorium proposal

7. To make the building of our college convenient and approachable to b
    disabled person under"Accessible India Campaign"

8. Planning for introduction and implementation of new job oriented val
    courses

9. To encourage the faculty to participate in National/International Co
    Seminars, Workshops

10. To organize more fitness workshops and yoga sessions for the holisti
    development of students

11. To celebrate/arrange national and international commemorative days/
    with more gusto and fervour

12. To organize functions/activities/events by various departments, ass
    cells, clubs and societies

13. Environment consciousness and eco-friendly practices to be increase
    the campus ecofriendly

14. Cultural Excellence

15. Initiatives to be taken up to strengthen Industry Academia practice

16. Programs on Digital Learning for the teaching and non-teaching facu

17. To give a boost to extension and outreach activities

18. Mentoring and counselling sessions to be increased